

SOCIOLOGY

Syllabus

Instructor Information

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Instructor Office Information

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Class Information

Title Sociology
Number of Weeks 18
Meeting Times/Location Room A-240

Course Description

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multiculturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues.

Prerequisites

1. An intense desire to learn the fundamentals of sociology, research methodology, and the sociological perspective.

Textbooks

1. John J. Macionis . *Society-The Basics* . Edition: 7th . Publisher: Prentice Hall . Year: 2004 . ISBN: 0-13-111168-X . Pages: 515 . Required .

Exit Learning Outcomes Addressed In This Course

Course Level Learning Outcomes - Competencies

I.---The sociological perspective

1. Describe Sociological perspectives to current issues, problems and/or institutions

II.---Culture

1. Analyze the importance of culture within societies

III.---Socialization

1. Summarize the influences of socialization (family, religion, school, community) on your life.

IV.---Deviance Theories

1. Apply the deviance theories.

V.---The power of Groups

1. Summarize the power of groups to influence behavior.

VI.---Multiculturalism

1. Assess the consequences of social, racial, gender, age, sexual orientation, and other inequities

VII.---Global Changes

1. Evaluate the impact of global changes (environment, technology, population, etc.) on society.

VIII.---Social Institutions

1. Analyze how institutions (economy, family, government, and education) function in society.

IX.---Social Stratification

1. Assess the impact of social stratification

X.---Apply sociological perspectives

1. Apply sociological perspectives related to current issues, problems, and/or institutions

Grading Information

Grading Rationale

The grade for Sociology, 809-196, will be determined after successful completion of required assessment tools for each of the ten competencies taught. All assessments must be completed before a final grade can be given. The final score will reflect the results of : 2 tests, 2 papers, 1 worksheet, 1 internet activity, 1 oral report, 1 article critique, 1 group project, and class participation. Since class participation is the major avenue for learning the content of Sociology, attendance is paramount. Absenteeism will impact grade earned. A= no more than three absences, B= no more than four absences, C= no more than five absences. Anyone with more than six absences will be dropped. Please contact instructor within two weeks if excess absence will/is occurring. The General Education Department policy allows an instructor to drop any student who misses 10% of the semester classes. Incomplete grades will be handled according to guidelines established in the Student Handbook.

Grading Scale

- A 400-376 PTS
- B 340-375 PTS
- C 300-339 PTS
- D 280-299 PTS
- F < 280 PTS

Guidelines and Information

Academic Honesty 1

Students are expected to do their own work unless advised that collaboration is acceptable. This means that you may use facts from other sources if you re-write them in your own words. Anytime you quote directly from another source or paraphrase substantially, you must cite the source you used. When you take a test, you are expected to keep your eyes on your own paper and protect your test paper from being copied by a classmate.

Failure to use proper citation procedure is considered plagiarism. Plagiarism will result in a grade of "0" if it is

flagrant and/or deliberate. Copying from another person's paper or test is academic dishonesty and will result in a grade of "0" for that assignment. In addition, you will be referred to student services for discipline based on college policy.

Core Abilities

Core Abilities are broad outcomes or skills that every graduate of an Associate Degree program is expected to achieve. These skills go beyond the context of a specific course or program and are the skills employers tell us they expect employees to have. Mid-State Technical College has identified nine Core Abilities that are important in every area of learning. These core abilities have been identified as important in this course:

- 1- Act with integrity
- 2- Apply technology to specific occupational tasks
- 3- Assure quality
- 4- Communicate clearly and effectively
- 5- Demonstate effective critical and creative thinking
- 6- Demonstrate global awareness
- 7- Learn effectively
- 8- Work cooperatively
- 9- Manage self responsibly

ADA Statement 1

I wish to fully include persons with disabilities in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to fully participate. I will maintain the confidentiality of the information you share with me.

Guidelines for Mutual Respect

The Sociology class is designed for collaboration rather than competition. That means that each member of the class supports the others in their efforts to succeed. Be sure to come to each class prepared to:

1. Listen with respect.
2. Speak with respect.
3. Contribute actively to the work of your team.