

## WTCS Repository

# 10-809-196 Intro to Sociology

## Course Outcome Summary

### Course Information

**Description** Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues.

**Total Credits** 3.00

### Pre/Corequisites

**Prerequisite** Each Wisconsin Technical College determines the General Education course prerequisites used by their academic institution. If prerequisites for a course are determined to be appropriate, the final Course Outcome Summary must identify the prerequisites approved for use by the individual Technical College.

### Course Competencies

#### 1. Describe sociological perspectives related to current issues, problems, and/or institutions

##### Assessment Strategies

1.1. in an oral, visual, and/or written presentation

##### Criteria

*Performance will be successful when:*

- 1.1. learner describes the basic premises of the theoretical perspectives, conflict, functionalism, and symbolic interaction
- 1.2. learner analyzes issues, problems, institutions, and the workplace from each of the theoretical perspectives

#### 2. Analyze the importance of culture within societies

##### Assessment Strategies

2.1. in an oral, visual, and/or written presentation

##### Criteria

*Performance will be successful when:*

- 2.1. learner uses sociological terms in context
- 2.2. learner differentiates various dimensions of culture
- 2.3. learner analyzes the behaviors which emanate from differing value systems
- 2.4. learner examines the experiences of recent immigrant groups to Wisconsin
- 2.5. learner evaluates challenges and opportunities in a multi-cultural environment

### **3. Summarize the influence of socialization on human behavior**

#### **Assessment Strategies**

- 3.1. in an oral, visual, and/or written presentation

#### **Criteria**

*Performance will be successful when:*

- 3.1. learner uses sociological terms in context
- 3.2. learner outlines the socialization process through the life span
- 3.3. learner assesses the impact of socialization agents (family, peers, religion, education, media, corporate culture, etc.)
- 3.4. learner analyzes the process and outcomes of both gender socialization and male and female roles

### **4. Apply deviance theories.**

#### **Assessment Strategies**

- 4.1. in an oral, visual, and/or written presentation

#### **Criteria**

*Performance will be successful when:*

- 4.1. learner uses sociological terms in context
- 4.2. learner differentiates between deviance and criminality
- 4.3. learner applies deviance theories to workplace and social problems

### **5. Analyze the power of groups to influence behavior.**

#### **Assessment Strategies**

- 5.1. in an oral, visual, and/or written presentation

#### **Criteria**

*Performance will be successful when:*

- 5.1. learner uses sociological terms in context
- 5.2. learner describes characteristics of a group
- 5.3. learner identifies group influences on personal and occupational behaviors

### **6. Assess the consequences of social, racial, ethnic, gender, age, sexual orientation, and other inequities**

#### **Assessment Strategies**

- 6.1. in an oral, visual, and/or written presentation

#### **Criteria**

*Performance will be successful when:*

- 6.1. learner uses sociological terms in context
- 6.2. learner distinguishes among the experiences of categories of people who are faced with discrimination
- 6.3. learner summarizes the social consequences of prejudice and discrimination
- 6.4. learner examines the functions of ethnocentricity and cultural relativism
- 6.5. learner evaluates challenges and opportunities in a multi-cultural work environment and in society

### **7. Evaluate the impact of global/international changes (environment, technology, population, etc.) on society.**

#### **Assessment Strategies**

- 7.1. in an oral, visual, and/or written presentation

#### **Criteria**

*Performance will be successful when:*

- 7.1. learner uses sociological terms in context
- 7.2. learner describes the evolution of society, from hunting and gathering through post-industrial
- 7.3. learner summarizes the consequences of technological change to personal and occupational life

- 7.4. learner summarizes the consequences of other changes (social, population, environment, political, etc..)
- 7.5. learner determines how changes in one institution impact other institutions
- 7.6. learner analyzes changes resulting from social movements and collective behavior

**8. Analyze how institutions (economy, family, religion, political systems, and education, etc.) function in society.**

**Assessment Strategies**

- 8.1. in an oral, visual, and/or written presentation

**Criteria**

*Performance will be successful when:*

- 8.1. learner uses sociological terms in context
- 8.2. learner identifies characteristics of each institution
- 8.3. learner applies theoretical perspectives to social institutions
- 8.4. learner articulates the current political issues associated with the major social institutions

**9. Assess the impact of social stratification.**

**Assessment Strategies**

- 9.1. in an oral, visual, and/or written presentation

**Criteria**

*Performance will be successful when:*

- 9.1. learner uses sociological terms in context
- 9.2. learner describes the distribution of society's rewards
- 9.3. learner outlines the criteria for inclusion in socio-economic classes
- 9.4. learner relates age, race, gender, geographic region, employment, education, and other characteristics to class status
- 9.5. learner applies theoretical perspectives to class status
- 9.6. learner describes the process by which society's rewards are unequally distributed and contributes to social problems

**10. Apply sociological perspectives related to current issues, problems, and/or institutions**

**Assessment Strategies**

- 10.1. in an oral, visual, and/or written presentation

**Criteria**

*Performance will be successful when:*

- 10.1. learner analyzes social problems from a global perspective
- 10.2. learner describes how social structures impact social problems
- 10.3. learner assesses individual responsibility in relation to social conditions