

# Macroeconomics

## Syllabus

### ***Instructor Information***

**Name** Lee Susa  
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### ***Instructor Office Information***

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**Office** A118  
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**Office Hours** See Faculty Homepage or posted schedule in office (A-118)

### ***Class Information***

**Title** Macroeconomics  
**Number of Weeks** 17  
**Meeting Times/Location** A240

### ***Course Description***

Macroeconomics is an introductory course. Basic social choices regarding economic systems, basic economic aggregates, fiscal policy, the banking system, monetary policy, and international trade are the principle topics discussed in the course. Balance is drawn between theory, analysis, and a critique of the institutions that characterize modern mixed-capitalist economies. Conflicting social goals, economic constraints, and environmental concerns provide the framework through which the macro economy is analyzed.

### ***Prerequisites***

1. An interest in developing a basic understanding of Macroeconomic concepts and

principles

## **Textbooks**

1. Stephen Slavin. *Macroeconomics*. Edition: 7th. Publisher: McGraw/Hill. Year: 2005. ISBN: 0072854871. Pages: 544. Required

## **Exit Learning Outcomes Addressed In This Course**

### **Course Level Learning Outcomes - Competencies**

#### ***I---An introduction to Economics***

1. Develop a rationale for Economics
2. Use supply and demand analysis
3. Recognize and define the principle goals and tools of macroeconomics analysis
4. Explain the Macroeconomics concerns of Unemployment, Inflation and Growth
5. Analyze the structure of fiscal policy
6. Explain the role of money and banking practiced in the US.
7. Analyze the structure of Monetary Policy action
8. Critique specific macroeconomics issues and principles affecting economic growth and productivity
9. Examine the implications of the global economy
10. Identify the implications of poverty and unequal income distribution
11. Analyze the economics of developing countries and the conflict between sustainable growth and the environment

## **Grading Information**

### **Grading Rationale**

The letter grade in Macroeconomics is based on the following activities: 1-Chapter tests 2- Workbook assignments 3- Position Papers 4- Classroom participation.

Students will be assessed on all competencies. The format for assessing each competency will be explained to students at the beginning of each unit. The units will consist of the following textbook chapters.

Unit one -Textbook chapters 1, 2, 3, and 4. This unit will cover competencies 1 and 2.

Unit two- Textbook chapters 5,6,7,8 and 9. This unit will cover competencies 3 and 11.

Unit three- Textbook chapter 10. This unit will cover competencies 3 and 4.

Unit four- Textbook chapters 12, 13, and 14. This unit covers competencies 5, 6 and 7.

Unit five- Textbook chapter 16. This unit covers competency 8.

Unit six- Textbook chapter 17. This unit covers competency 10.

Unit seven- Textbook chapters 18 and 19. This unit covers competency 9.

Tests will be either multiple choice or short answer essay questions. Tests will be after the completion of a unit.

### ***Grading Scale***

A	93
A-	90-92
B+	88-89
B	86-87
B-	84-85
C+	80-83
C	78-79
C-	76-77
D+	74-75
D	72-73
D-	70-71
F	<70

## ***Guidelines and Information***

### ***Academic Honesty 2***

Academic honesty is important to the learning organization's purpose of helping learners to develop critical, independent thinking skills and habits. Cheating and other forms of academic dishonesty run counter to this purpose and violate ethical and intellectual principles; they are therefore subject to penalties. For purposes of this course we will define academic dishonesty as:

### Plagiarism:

Presentation of work that originates from another unacknowledged source as one's own. Presenting someone else's ideas, argument, or information verbatim (or close to verbatim) without acknowledgement of the source in assessments, papers, or discussions, constitutes plagiarism.

### Cheating:

- a) Giving, receiving, or using, or attempting to give, obtain, or use, unauthorized information or assistance during an assessment or an examination
  
- b) Obtaining or conveying, or attempting to obtain or convey, unauthorized information about an assessment or examination questions
  
- c) Giving or receiving assistance on an essay or assignment that goes beyond that specifically allowed by the instructor (this includes buying and selling, or attempt to buy or sell essays and/or research assistance relating to course assignments)
  
- d) Impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation
  
- e) Presenting a single piece of work in more than one course without the permission of the instructors involved

### **ADA Statement 2**

If you believe that you may require special accommodations or services to participate in this course, please contact the instructor or a counselor in Student Services. See the MSTC Student Handbook for further details.

### **Email policy**

All email correspondence to your instructors **MUST** be sent through your official campus email account. For safety against computer viruses and to remove Spam email messages, your instructor may delete without reading any email from another account (such as yahoo or hotmail) to contact your instructor you **MUST** assume that the message **WILL NOT** be read. Students are encouraged to read their campus email regularly.

### **Attendance 2**

Importance of class attendance: Class attendance contributes significantly to academic success. Students who attend classes regularly tend to earn higher grades and have higher passing rates in courses. Excessive absences may jeopardize your grades or even your

ability to continue in this course.

Class absences: If you are absent from class for any reason you are responsible for all missed work and for contacting the instructor promptly.

Department policy allows an instructor to drop any student who has a 10% absence record. (6 classes)