

Universal Credit Transfer Agreement between the
University of Wisconsin System and the Wisconsin
Technical College System (Approval)

EDUCATION COMMITTEE

Resolution I.1.d.

That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents approves the Universal Credit Transfer Agreement between the University of Wisconsin System and the Wisconsin Technical College System.

**PROPOSED UNIVERSAL UNDERGRADUATE CREDIT TRANSFER AGREEMENT
BETWEEN THE UNIVERSITY OF WISCONSIN SYSTEM AND THE WISCONSIN
TECHNICAL COLLEGE SYSTEM**

BACKGROUND

Wisconsin Act 20, published July 1, 2013, enacted s. 36.31, Wis. Stats., entitled “Coordination with other educational agencies.” The statutory requirements will go into effect July 1, 2014. The parts of s. 36.31 directly relevant to the proposed UW System Universal Undergraduate Credit Transfer Agreement between the University of Wisconsin System (UW System) and Wisconsin Technical College System (WTCS) (in the following referred to as “the agreement”) are listed below.

Under s. 36.31(2m)(b), the statute requires the following actions:

Notwithstanding s. [36.09\(4\)](#),¹ the Board of Regents and the technical college system board shall, and the governing boards of tribally controlled colleges in this state and the association, on behalf of private colleges, may, enter into and implement an agreement that identifies core general education courses totaling not fewer than 30 credits and establishes policies for ensuring that, beginning in the 2014-15 academic year, credits for completing the courses are transferable and would satisfy general education requirements at the receiving institution or college, between and within each institution, college campus, and technical college, and each tribally controlled college and private college that elects to participate in the agreement.

In s. 36.31(2m)(a)2, core general education courses are defined as follows:

Core general education courses "means courses generally required for an undergraduate degree that are prerequisite or otherwise in addition to the courses required for an undergraduate degree in a specific course of study."

In the following narrative, several Regent and UW System policies will be summarized in order to provide a policy context for the proposed agreement. Regent Policy Document (RPD) 7-1, the University of Wisconsin System Undergraduate Transfer Policy, for instance, applies to all UW institutions serving transfer students. The purpose of RPD 7-1 is to provide guidance to UW institutions regarding the admission and credit evaluation of transfer students from UW institutions, WTCS, and other accredited colleges and universities. The goal of RPD 7-1 is to improve student transfer and reduce the overall cost and time towards degree completion.

¹ Section 36.09 (4), Wis. Stats. outlines statutory faculty rights and responsibilities within the UW System:
FACULTY. The faculty of each institution, subject to the responsibilities and powers of the board, the president and the chancellor of such institution, shall be vested with responsibility for the immediate governance of such institution and shall actively participate in institutional policy development. As such, the faculty shall have the primary responsibility for academic and educational activities and faculty personnel matters. The faculty of each institution shall have the right to determine their own faculty organizational structure and to select representatives to participate in institutional governance.

UW System's transfer policy is grounded in the following enduring principles:

UW System welcomes transfer students from accredited colleges and universities both within and outside Wisconsin. The UW System Undergraduate Transfer Policy endorses a student-centered transfer process which fosters educational attainment, accommodates student mobility, and provides equitable treatment of transfer and continuing students. At the same time, this transfer policy recognizes legitimate differences among educational institutions, their missions and academic programs, and acknowledges institutional autonomy and program integrity.

The Board of Regents requires UW institutions to follow the principles, guidelines and administrative practices set out in RPD 7-1, and procedures articulated in UW System Academic Information Series (ACIS) 6.0 and 6.2 (revised and approved by the Board in June 2011). ACIS 6.0 and 6.2 include principles and guidelines with respect to admission of transfer students, transfer credit principles, principles of accommodation, credit for prior learning, institutional responsibilities, and articulation agreements between UW institutions and WTCS districts. The UW System Office of Academic and Student Affairs is charged with coordinating systemwide transfer policy and procedures, and with implementing and ensuring institutional compliance with ACIS 6.0 and 6.2.

Changes in ACIS 6.0, 6.1, and 6.2 approved in 2011 were made to better reflect UW System initiatives and changes in Higher Education to better align System policy with the UW System's *More Graduates for Wisconsin* initiative and other *Growth Agenda for Wisconsin* goals designed to increase opportunities for baccalaureate education.

The revision to ACIS 6.0 made undergraduate transfer in the UW System more student-centered by fostering educational attainment, accommodating student mobility, and providing for the equitable treatment of transfer and continuing students, while at the same time respecting institutional autonomy and the differences among educational institutions, their missions, and academic programs. Specifically the policy section on admission practices for transfer students was significantly revised to align with Regent Policy Document 7-3, the University of Wisconsin System Freshmen Admissions Policy. The revision to ACIS 6.0 also made comprehensive admissions review a model for transfer admission at all UW institutions. A section on transfer credit principles was added at the time to make explicit basic assumptions about transfer. This section ties the transfer principles and practices of UW institutions to the [*Joint Statement on the Transfer and Award of Credit*](#) developed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the American Council on Education (ACE), and the Council for Higher Education Accreditation (CHEA).

Newly added principles of accommodation were adapted to remove differences in accommodation. Some of the accommodations that previously were made only for UW System transfer students were granted to any student transferring into a UW institution. Expectations and processes related to granting transfer credit for prior learning were also included.

ACIS 6.1, *Guidelines for Transferring Wisconsin Technical College System Applied Associate Degree General Education Courses* was deleted as the content of the policy was

incorporated into ACIS 6.0. The former 30-credit limit on the number of general education credits that were transferable to a UW institution from a WTCS applied associate degree was removed. Each UW institution determines if and how applied associate degree courses transfer based upon the quality and comparability of the coursework and its applicability to UW degree requirements.

The revision to ACIS 6.2, *Guidelines for Developing Program-to-Program Articulation and Degree-Completion Agreements between UW System Institutions and WTCS Districts* removed the distinction between program-to-program agreements and degree-completion agreements; these types of agreements are now commonly referred to as articulation agreements.

The full statements of the UW System's current undergraduate transfer policies are available at: http://www.wisconsin.edu/acss/acis/ACIS_6.0_revJune11.pdf and http://www.wisconsin.edu/acss/acis/ACIS_6.2revJune11.pdf.

Also relevant as background to the proposed agreement is RPD 4-16 (available at <http://www.uwsa.edu/bor/policies/rpd/rpd4-16.htm>), Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs. RPD 4-16 requires that the WTCS Board and the Regents approve the broadening of collegiate transfer programs in WTCS districts. At the time RPD 4-16 was adopted, WTCS was pursuing additional collegiate transfer offerings through the development of pre-professional associate degree programs and through increasing the number of liberal arts (formerly called College Parallel) associate degree programs. Liberal arts programs leading to the Associate of Arts (A.A.) or Associate of Science (A.S.) degree are currently offered at selected WTCS colleges, including Madison College (formerly Madison Area Technical College), Chippewa Valley, Western, Milwaukee Area, and Nicolet. Technical college liberal arts degrees are designed for students planning to transfer to a baccalaureate institution. By completing one of these degrees, the student will generally satisfy the first two years of general education requirements for various majors in baccalaureate institutions and obtain an educational foundation in languages, humanities, natural sciences, mathematics, and the social sciences.

Applied associate degrees (offered by 16 WTCS institutions) generally require fewer general education credits than liberal arts associate degrees. Applied associate degrees include a significant number of credits in career or technical area of study, and therefore require fewer general education credits for graduation. WTCS has established criteria for approval of additional collegiate transfer programs by the appropriate District, the UW System Board of Regents, and the WTCS Board. The 2013 Wisconsin Act 20 also instituted the following statutory requirement which has been added as "Footnote 1" to the first sentence of RPD 4-16 (see <http://www.uwsa.edu/bor/policies/rpd/rpd4-16.htm>):

Section 36.31(1)

The board shall not, without the approval of the technical college system board, broaden the system's post-high school training mission to include the preparation of persons for semiprofessional or skilled-trade occupations beyond those offered during the 1972-73 academic year. The technical college system board shall not, without the approval of the

board of regents, broaden its system's collegiate transfer program offerings beyond those in existence during the 1972-73 academic year. In this section, "collegiate transfer program" has the meaning given in s. [38.01 \(3\)](#).

Section 36.31(2)

The technical college system board, in agreement with the board may designate courses other than those covered under sub. [\(1\)](#) as transferable for collegiate credit between the 2 systems.

RPD 4-16 may need further revision in the future pursuant to the proposed agreement required under s. 36.31(2m), Wis. Stats., once the agreement has been fully implemented.

Steps Towards Compliance with s. 36.31(2m), Wis. Stats., in 2013 and 2014

During the summer of 2013, UW System Administration (UWSA) Senior Vice President (SVP) for Academic and Student Affairs Mark Nook directed UWSA staff to conduct a preliminary review of UW System and WTCS course equivalency² data. Staff examined course equivalency data available in the UW System Transfer Information System (TIS) electronic database (<http://tis.uwsa.edu/>) and developed a set of course subject crosswalks. In Fall 2013, SVP Nook met with stakeholders across the UW System and WTCS to review and respond to this preliminary analysis.

In January 2014, SVP Nook charged the UW System General Education 30-Credit Transfer Committee with providing UWSA and the Board with policy recommendations for compliance with s. 36.31(2m), Wis. Stats. The committee, under the leadership of UW Colleges Provost Greg Lampe, and comprised of 15 UW institutional faculty, academic staff, and other staff members. The group included the coordinator of the faculty representatives, UW-Stevens Point Professor Randy Olson, a UW HELP representative, and a UWSA representative. It convened for its first meeting in March 2014.

The Committee facilitated institutional discussion regarding transferable courses, discussed learning outcomes eligible for the proposed agreement, and identified reasons for transferability variance among institutions. In its findings, the Committee further established a 30-credit course matrix and recommended modifications to RPD 7-1.

The findings of the UW-System 30-Credit Transfer Committee were shared with UW System Faculty Representatives on May 2, 2014, with the Provosts on May 9, 2014, with the Chancellors on May 16, 2014, and with the Board office. Findings were also shared with the Wisconsin Technical College System (WTCS) Offices. On May 7, 2014, UW System representatives met with the WTCS Provost and Vice President of Student Success, Kathleen Cullen and representatives from the WTCS System Offices and institutions. The Universal Credit Transfer Agreement between the UW System and the WTCS was developed drawing from the findings of the UW System 30-Credit Transfer Committee and incorporating the

² A course equivalency articulates how a course at one college or university transfers for course credit to another college or university.

outcomes of discussions between UW System and WTCS representatives. The agreement was reviewed and endorsed by UW System Legal and WTCS.

DISCUSSION

In 2013, the National Conference of State Legislatures (NCSL) issued a brief which recommended that states adopt a general education core of courses that would be accepted by all institutions in their respective state. NCSL stated that governors in 23 states initiated laws that required institutions of higher education to adopt a general education core curriculum. According to NCSL, the governing boards or state agencies in 17 states, among them Indiana, Ohio, Minnesota, Illinois, Iowa, and Michigan, implemented some type of transferable general education core or voluntary agreements among institutions. According to NCSL, credits within these general education transfer curricula range from 27 to 64 credits.

Within the UW System, faculty determine the general education requirements at their institution. Systemwide, the number of general education credits required for graduation varies by institution and by degree program or type. Pursuant to RPDs 7-1, 14-6, and ACIS 6.0 and 6.2, currently, each UW institution determines whether and how credits earned at each of the 13 other UW institutions will apply to that institution's degree or general education credit requirements. UW System general education programs require between 19 and 60 credits, depending on the institution.

UW System and WTCS already articulate a high number of program-to-program transfer agreements. Academic advisors at both systems use these agreements to map academic pathways for students and counsel students who wish to transfer on the courses that will likely transfer into specific programs at either a UW or a WTCS institution. These articulation transfer agreements are accessible through the TIS website (<http://tis.uwsa.edu/>).

Terms of the Agreement and Expected Impact

Pending approval by the Regents and the WTCS Board, the proposed agreement is effective from July 1, 2014 to June 30, 2015, and will be renewed annually. The current agreement includes eleven course subjects. Total transferable credits within course subject sets range between 34-48 credits, depending on the number of credits awarded to a student by the sending institution for successfully completing a course. The set of course subjects are classified into general categories of disciplines, helping students and advisors understand how the selected courses are distributed across a variety of academic areas and disciplines. Each course subject set is comprised of fourteen UW courses and one systemwide WTCS course (as the WTCS course title and number are the same for all WTCS institutions). The courses selected for transfer credit comply with s. 36.31(2m), Wis. Stats., and are “generally required for an undergraduate degree that are prerequisite or otherwise in addition to the courses required for an undergraduate degree in a specific course of study.” Upon transfer, the transfer credit will satisfy a general education requirement or degree requirement or count as an elective.

Prior to each subsequent academic year, UWSA and the WTCS System Office will provide an annual report their respective boards that summarizes any modifications made to the agreement taking effect in the subsequent academic year.

UWSA and individual institutions will work in partnership with the WTCS System Office and its institutions. Together they will develop routines to maintain, review, modify, assess, and update the agreement. WTCS and UW System will publish online resources available to reflect this agreement to all students. Procedures for program and policy assessment will also be developed.

Transferred credits as listed in the agreement will satisfy a general education or degree requirement at the receiving UW or WTCS institution and may include elective credits. Examples of transfer courses listed in the agreement may satisfy degree requirements for some students only, depending on the courses required for a particular major and the structure of the academic program at receiving institutions. In addition, some applied associate's degree programs offered by WTCS (different from the liberal arts transfer associate degree programs offered at five WTCS institutions), may require as few as 21 general education credits, limiting the number of credits a student could possibly transfer. Further, some technical colleges may offer certain general education courses infrequently.

The Universal Credit Transfer agreement is one example of an articulated transfer agreement that currently exist between UW and WTCS institutions. Students and their advisors will still need to review, select, and apply transfer agreements that best support a particular student's academic and career goals. Students are advised to discuss career and academic plans, including transfer plans, early on in their academic studies.

Terms within this and future agreements do not supersede or replace any currently published program-to-program transfer agreements established under any UW System policy. When establishing course transfer credit equivalencies, all UW institutions will use the transfer credit principles and policies articulated in ACIS 6.0 and RPD 7-1.

There will be additional costs in establishing and monitoring this agreement on an ongoing basis. The fiscal implications are unclear.

RECOMMENDATION

UW System Administration concurs with the recommendation of the 30-Credits Transfer Committee and endorses the agreement.

RELEVANT REGENT AND UW SYSTEM POLICIES

Regent Policy Document 7-1: University of Wisconsin System Undergraduate Transfer Policy

Academic Information Series (ACIS) 6.0, the University of Wisconsin System Undergraduate Transfer Policy (rev. June 2011)

ACIS 6.2, the University of Wisconsin System Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts, (revised June 2011).

Regent Policy Document 7-3: the University of Wisconsin System Freshman Admissions Policy

Regent Policy Document 4-16: Criteria for Approval of Wisconsin Technical College System
Collegiate Transfer Programs

APPENDIX A

Section 36.31, Wis. Stats. Coordination with other educational agencies.

36.31(1) The board shall not, without the approval of the technical college system board, broaden the system's post-high school training mission to include the preparation of persons for semiprofessional or skilled-trade occupations beyond those offered during the 1972-73 academic year. The technical college system board shall not, without the approval of the board of regents, broaden its system's collegiate transfer program offerings beyond those in existence during the 1972-73 academic year. In this section, "collegiate transfer program" has the meaning given in s. [38.01 \(3\)](#).

36.31(2)

The technical college system board, in agreement with the board may designate courses other than those covered under sub. [\(1\)](#) as transferable for collegiate credit between the 2 systems.

36.31(2m)

36.31(2m)(a) In this subsection:

36.31(2m)(a)1 "Association" means the Wisconsin Association of Independent Colleges and Universities.

36.31(2m)(a)2 "Core general education courses" means courses generally required for an undergraduate degree that are prerequisite or otherwise in addition to the courses required for an undergraduate degree in a specific course of study.

36.31(2m)(a)3 "Private college" means a private, nonprofit institution of higher education that is a member of the association.

36.31(2m)(b) Notwithstanding s. [36.09 \(4\)](#), the Board of Regents and the technical college system board shall, and the governing boards of tribally controlled colleges in this state and the association, on behalf of private colleges, may, enter into and implement an agreement that identifies core general education courses totaling not fewer than 30 credits and establishes policies for ensuring that, beginning in the 2014-15 academic year, credits for completing the courses are transferable and would satisfy general education requirements at the receiving institution or college, between and within each institution, college campus, and technical college, and each tribally controlled college and private college that elects to participate in the agreement.

36.31(2m)(c) The Board of Regents and the technical college system board shall ensure that the governing bodies of tribally controlled colleges and the association, on behalf of private colleges, have an opportunity to elect to participate in the agreement specified in par. [\(b\)](#).

36.31(3) The fees for services charged in the national direct student loan servicing contract to the board by the higher educational aids board must be approved by the secretary of administration.

36.31 History: [1973 c. 335](#); [1977 c. 29](#); [1979 c. 34](#); [1991 a. 39](#); [1993 a. 399](#); [2013 a. 20](#); [2013 a. 168 s. 21](#).

APPENDIX B

UNIVERSAL UNDERGRADUATE CREDIT TRANSFER AGREEMENT BETWEEN THE UNIVERSITY OF WISCONSIN SYSTEM AND THE WISCONSIN TECHNICAL COLLEGE SYSTEM

Pending approval of the University of Wisconsin System Board of Regents and the
Wisconsin Technical College System Board

I. Purpose

On July 1, 2013, s. 36.31(2m), Wis. Stats., the State of Wisconsin 30-Credit Transfer Rule, became law. The statutory requirements will go into effect on July 1, 2014. The Universal Credit Transfer Agreement between the University of Wisconsin and Wisconsin Technical College System satisfies the requirement expressed in the statute. Specifically,

The University of Wisconsin (UW) System and Wisconsin Technical College System (WTCS) shall “*implement an agreement that identifies core general education courses totaling not fewer than 30 credits*” that are “*transferable and would satisfy general education requirements at the receiving institution or college, between and within each institution, college campus, and technical college.*” [s. 36.31(2m)(b), Wis. Stats.]

The statute defines core general education courses to mean,

“*Courses generally required for an undergraduate degree that are prerequisite or otherwise in addition to the courses required for an undergraduate degree in a specific course of study.*” [s. 36.31(2m)(a)(2), Wis. Stats.]

II. History of transfer agreements within and across the UW and WTCS

The long-standing patterns of inter-institutional collaboration among the UW System and WTCS institutions on matters of transfer provided a ready foundation for development of this agreement. Decades of mutual work between and among the two systems and institutions has led to a strong culture of support for transfer and student success among the public colleges and universities of Wisconsin. Previous partnerships resulted in the establishment of undergraduate transfer policy and guidelines outlined in the UW System Academic Information Series (ACIS) 6.0 and 6.2. Collaborations between institutions within the two systems have produced a great number of course equivalencies or course-based credit transfer agreements within and across the UW and WTCS institutions.

Guided by ACIS 6.2, UW System and WTCS institutions articulate and document hundreds of program-to-program transfer agreements. These program agreements map specific academic pathways for students. Academic advisors use these agreements to counsel students to identify how courses they take in their Associate Degree programs will transfer into specific baccalaureate programs at a UW institution.

Transfer agreements are made accessible to the public through the Transfer Information System (TIS) website (<http://tis.uwsa.edu/>).

III. Universal Credit Transfer Agreement General Terms and Provisions

A. Terms

1. This agreement is effective July 1, 2014, and will be renewed annually.
2. This agreement applies only to students who are enrolled at a UW System or WTCS institution.
3. Terms within this and future agreements do not supersede or negate any currently published program-to-program transfer agreements established under UW System ACIS 6.0 or ACIS 6.2.
4. When establishing course transfer credit equivalencies within this agreement, the UW System and its institutions should apply the transfer credit principles and principles of accommodation as articulated in UW System ACIS 6.0.

B. Application of the Universal Transfer Agreement

1. The courses represented in the Universal Transfer Agreement may satisfy degree requirements differently for a student depending on the course requirements related to the major that the student declares, and the structure of the academic program at the receiving institution. Some professional majors and curricular pathways require students to complete a specific set of general education courses.
2. The Universal Credit Transfer Agreement represents only a fraction of the articulated UW/WTCS credit transfer agreements available to students. Students and institutional advisors should select and apply the transfer agreement that best supports the student's academic and career goals.
3. To ensure that students make the best choice to enroll in and complete coursework that is most relevant to advancing their degree goals, UW System and its institutions and WTCS and its institutions shall advise students to:
 1. Discuss career and academic programs plans, including transfer plans, with a UW or WTCS academic transfer advisor early in their academic studies.
 2. Utilize the UW TIS searchable database, <http://tis.uwsa.edu/> to:

- 1) View a larger set of transferable courses and course equivalencies within academic departments at each UW/WTCS institution.
- 2) View transfer guides and articulation agreements that map out specific degree plans and course transfer plans for a range of majors and programs of study.

C. Publishing of the Agreement

1. In partnership with WTCS, UW System will publish web-based resources within the UW System TIS that are dedicated to the Universal Credit Transfer Agreement.
2. Historical Universal Credit Transfer Agreements will be published and maintained on the UW System TIS.

D. Maintenance of the Agreement

1. The UWSA Office of Academic and Student Affairs in partnership with UW institutions and the WTCS System Office and WTCS institutions will establish routines to maintain, review, modify, assess, and update this agreement.
2. UW System and WTCS institutions agree that regular revisions to Section IV of this agreement are necessary to stay current with the dynamic nature of the curriculum and course offerings that evolve in order to stay current with emerging knowledge, industry needs within a professional field, and pedagogy.
3. Additional courses may be added to Section IV (Table 2) of this agreement, at any time, upon agreement of all UW and WTCS institutions, using the routines established in Section III(D)(1).
4. Modifications to Section IV (Table 2) of this agreement that will result in the elimination of a course subject set from the Universal Credit Transfer Agreement (see Table 1) may not be made during the academic year for which the agreement is in effect.
5. Prior to each subsequent academic year, the UWSA Office of Academic and Student Affairs and the WTCS System Office will provide an annual report to their respective boards that summarizes the modifications made to this Section IV of this agreement for the subsequent academic year.

IV. UW/WTCS Universal Transfer Agreement- Effective beginning Academic Year 2014-15

- A. The term of this agreement is July 1, 2014 through June 30, 2015. The agreement will be renewed, as described in Section III.

B. Courses included in the agreement

1. The Academic Year 2014-2015 UW/WTCS Universal Transfer Agreement includes eleven (11) course subject sets (Table 1). The total sum of transferable credits within the course subject sets ranges between 34-48 credits, depending on the number of credits awarded by the sending institution to a student for successfully completing a course.
2. Each course subject set is comprised of fourteen (14) specific UW institution courses and one (1) systemwide WTCS course. The WTCS course title and number are common to all sixteen (16) WTCS campuses. Table 2 illustrates lists of the fifteen (15) specific institution course numbers and titles that correspond to each course subject set. Course numbers and titles are drawn from the respective institutions' current course catalogs.
3. Credits awarded to students who successfully complete the courses listed in Table 2 are transferable to all institutions within the UW System and WTCS.
4. The set of course subjects within the table are classified into general classifications of study. The classification of courses illustrates how the selected courses are distributed across a variety of academic areas and disciplines.
5. The transferred credits will satisfy a general education or general degree requirement at the receiving UW or WTCS institution and may include elective credit. General education, elective, and degree requirements provide value by preparing students for advanced coursework. Further, general requirements provide students with skill sets and breadth of content knowledge that will enable students to transfer and apply knowledge to multiple academic and workplace settings.
6. Specific information about how each listed course title and number will transfer and satisfy the general education or general degree requirement at a receiving institution may be accessed on TIS. The courses listed within a course subject set do not represent a one-to-one course transfer equivalency.

Table 1: AY 2014-15 UW/WTCS Universal Transfer Agreement course subject sets

Classification	Course Subject Set	Credit Range
Communication	Composition I	3-5
	Introduction to Public Speaking	2-4
Social and Behavioral Sciences	Introduction to Psychology	3-4
	Introduction to Sociology	3-4
	Introduction to American Government & Politics	3-4
	Introduction to Economics	3
Natural Sciences and Quantitative Reasoning	Introduction to/General Chemistry	4-5
	Concepts of Biology	2-5
	General Physics	4-5
	Algebra and Trigonometry	4-5
Humanities and Fine Arts	Ethics/Moral Problems	3-4
Confirmed Total Credit Range		34-48

Some institutions may not offer a course within a general course subject set, but will grant credit for the course offered by another institution in the general course subject area.

Table 2: UW/WTCS courses corresponding to each course subject set

Course Subject Set	Institution	Class Title	Course Number	Credits
Composition I	UW Colleges	College Writing & Critical Reading	ENG 101	3
	UW-Eau Claire	Critical Reading & Writing	WRIT 116	5
	UW-Green Bay	College Writing	ENG COMP 100	3
	UW-La Crosse	College Writing I	ENG 110	3
	UW-Madison	Intro to College Composition	ENG 100	3
	UW-Milwaukee	Intro to College Writing	ENG 101	3
	UW-Oshkosh	College English I	ENG 101	3
	UW-Parkside	Composition and Reading	ENG 101	3
	UW-Platteville	Freshman Composition	ENG 1130	3
	UW-River Falls	Academic Reading and Writing	ENGL 100	3
	UW-Stevens Point	Freshman English	ENG 101	3
	UW-Stout	Composition I	ENGL 101	3
	UW-Superior	College Writing I	WRIT 101	3
	UW-Whitewater	Freshman English	ENGL 101	3
	Wisconsin Technical Colleges	Written Communication	801-195	3
Introduction to Public Speaking	UW Colleges	Intro to Public Speaking	CTA 103	3
	UW-Eau Claire	Speech Fundamentals	CJ 202	3
	UW-Green Bay	Fundamentals of Public Speaking	COMM 133	3
	UW-La Crosse	Communicating Effectively	CST 110	3
	UW-Madison	Intro to Speech Composition	COM ART 100	3
	UW-Milwaukee	Public Speaking	COM 103	3
	UW-Oshkosh	Intro to Public Speaking (GE)	COM 111	3
	UW-Parkside	Public Speaking	COMM/SPCH 105	3
	UW-Platteville	Public Speaking	SPEECH 1010	2
	UW-River Falls	Fundamentals of Oral Communication	COMS 101	3
	UW-Stevens Point	Oral Communication	COM 101	2-3
	UW-Stout	Fundamentals of Speech	SPCOM 100	2-3
	UW-Superior	Introduction to Communication	COMM 110	3
	UW-Whitewater	Intro to Human Communication	COMM 110	3
	Wisconsin Technical Colleges	Speech	801-198	3

The courses listed within each course subject set do not represent a one-to-one course transfer equivalency. Information about how each listed course will specifically transfer to a receiving institution and satisfy general requirements may be accessed through the UW TIS transfer wizards (<http://tis.uwsa.edu/wizards/>).

	Course Subject Set	Institution	Class Title	Course Number	Credits
Social and Behavioral Sciences	Introduction to Psychology	UW Colleges	Introductory Psych	PSY 202	3
		UW-Eau Claire	Intro to Psychology	PSY 100	3
		UW-Green Bay	Intro to Psychology	PSYCH 102	3
		UW-La Crosse	General Psychology	PSYC 100	3
		UW-Madison	Intro to Psychology	PSYC 202	3
		UW-Milwaukee	Intro to Psychology	PSYC 101	3
		UW-Oshkosh	General Psychology	PSYC 101	3
		UW-Parkside	Intro to Psychological Science	PSYC 101	3
		UW-Platteville	General Psychology	PSYC 1130	3
		UW-River Falls	General Psychology	PSYC 101	3
		UW-Stevens Point	Intro to Psychology	PSYC 110	3
		UW-Stout	General Psychology	PSYC 110	3
		UW-Superior	Intro to Psychology	PSYC 101	3
		UW-Whitewater	Introductory Psych	PSYCH 211	3
		Wisconsin Technical Colleges	Intro to Psychology	809-198	3
	Introduction to Sociology	UW Colleges	Intro to Sociology	SOC 101	3
		UW-Eau Claire	Intro to Sociology	SOC 101	3
		UW-Green Bay	Intro to Sociology	SOCIOLOG 202	3
		UW-La Crosse	The Social World	SOC 110	3
		UW-Madison	American Sociology: How it Really Works	SOC 125	3-4
		UW-Milwaukee	Intro to Sociology	SOCIOLOG 101	3
		UW-Oshkosh	Intro to Sociology	SOC 101	3
		UW-Parkside	Intro to Sociology	SOC 101	3
		UW-Platteville	Principles of Sociology	SOC 1030	3
		UW-River Falls	Intro to Sociology	SOCI 100	3
		UW-Stevens Point	Intro to Sociology	SOC 101	3
UW-Stout		Intro to Sociology	SOC 110	3	
UW-Superior		Intro to Sociology	SOCI 101	3	
UW-Whitewater		Principles of Sociology	SOC 240	3	
Wisconsin Technical Colleges		Intro to Sociology	809-196	3	

The courses listed within each course subject set do not represent a one-to-one course transfer equivalency. Information about how each listed course will specifically transfer to a receiving institution and satisfy general requirements may be accessed through the UW TIS transfer wizards (<http://tis.uwsa.edu/wizards/>).

	Course Subject Set	Institution	Class Title	Course Number	Credits
Social and Behavioral Sciences	Introduction to American Government and Politics	UW-Eau Claire	American National Politics	POL 110	3
		UW-Green Bay	American Government & Politics	POL 101	3
		UW-La Crosse	American National Government	POLS 101	3
		UW-Madison	Intro. to American Politics & Government	POLS 104	3
		UW-Milwaukee	Intro. to American Government & Politics	POL SCI 104	3
		UW-Oshkosh	American Government & Politics	POL SCI 105	3
		UW-Parkside	American Politics	POLS 100	3
		UW-Platteville	Intro. to American Government	POLSCI 1230	3
		UW-River Falls	American Government & Politics	POLS 114	3
		UW-Stevens Point	American Politics	POLS 101	3
		UW-Stout	American Government	POLS 210	3
		UW-Superior	American National Government	POLS 150	3
		UW-Whitewater	American Government & Politics	POLSCI 141	3
		Wisconsin Technical Colleges	Intro to American Government	809-122	3
	Introduction to Economics	UW Colleges	Intro to Economics	ECON 101	3
		UW-Eau Claire	Economic Analysis of Contemporary Issues	ECON 100	3
		UW-Green Bay	Economic Concepts	ECON 152	3
		UW-La Crosse	General Economics not offered	-	-
		UW-Madison	General Economics not offered	-	-
		UW-Milwaukee	Introductory Economics	ECON 100	3
		UW-Oshkosh	General Economics	ECON 106	3
		UW-Parkside	The American Economy	ECON 101	3
		UW-Platteville	General Economics not offered	-	-
		UW-River Falls	Modern Economics	ECON 100	3
		UW-Stevens Point	Intro to Economics	ECON 100	3
UW-Stout		General Economics	ECON 201	3	
UW-Superior		Economics in Society	ECON 235	3	
UW-Whitewater		General Economics not offered	-	-	
Wisconsin Technical Colleges	Economics	809-195	3		

The courses listed within each course subject set do not represent a one-to-one course transfer equivalency. Information about how each listed course will specifically transfer to a receiving institution and satisfy general requirements may be accessed through the UW TIS transfer wizards (<http://tis.uwsa.edu/wizards/>).

		Course Subject Set	Institution	Class Title	Course Number	Credits
Natural Sciences and Quantitative Reasoning	Introduction to/ General Chemistry	UW Colleges	Introductory Chemistry	CHEM 125	5	
		UW-Eau Claire	General Chemistry I	CHM 103	4	
		UW-Green Bay	General Chemistry	CHEM 108	4	
		UW-La Crosse	General Chemistry I	CHEM 103	5	
		UW-Madison	General Chemistry I	CHEM 103	4	
		UW-Milwaukee	General Chemistry	CHEM 100	5	
		UW-Oshkosh	General Chemistry I	CHEM 105	5	
		UW-Parkside	General Chemistry I	CHEM 101	5	
		UW-Platteville	General Chemistry	CHEM 1140	4	
		UW-River Falls	General Chemistry I	CHEM121	5	
		UW-Stevens Point	Fundamental Chemistry	CHEM 105	5	
		UW-Stout	General Chemistry	CHEM 115	5	
		UW-Superior	General Chemistry	CHEM 105	5	
		UW-Whitewater	Introductory Chemistry	CHEM 102	5	
		Wisconsin Technical Colleges	General Chemistry	806-134	4	
	Concepts of Biology	UW Colleges	Concepts of Biology	BIO 101	5	
		UW-Eau Claire	General Biology	BIOL 100	4	
		UW-Green Bay	Principles of Biology	BIO 202	4	
		UW-La Crosse	General Biology	BIO 105	4	
		UW-Madison	Introductory Biology	BIO 151	5	
		UW-Milwaukee	Elements of Biology	BIO SCI 102	3	
		UW-Oshkosh	Biological Concepts-Unity	BIO 105	4	
		UW-Parkside	Biological Science	BIOS 101	4	
		UW-Platteville	General Biology	BIO 1150	5	
		UW-River Falls	General Biology	BIO 150	3	
		UW-Stevens Point	General Biology	BIO 101	5	
		UW-Stout	Introductory Biology	BIO 101	4	
UW-Superior	Environmental Science	BIO 100	2			
UW-Whitewater	Biological Foundations	BIO 120	4			
Wisconsin Technical Colleges	General Biology	806-114	4			

The courses listed within each course subject set do not represent a one-to-one course transfer equivalency. Information about how each listed course will specifically transfer to a receiving institution and satisfy general requirements may be accessed through the UW TIS transfer wizards (<http://tis.uwsa.edu/wizards/>).

	Course Subject Set	Institution	Class Title	Course Number	Credits
Natural Science and Quantitative Reasoning	General Physics	UW Colleges	College Physics	PHYS 141	4-5
		UW-Eau Claire	General Physics	PHYS 211	5
		UW-Green Bay	Fundamentals of Physics I	PHYSICS 103	5
		UW-La Crosse	Fundamental Physics I	PHY 103	4
		UW-Madison	General Physics	PHYSICS 103	4
		UW-Milwaukee	General Physics Lecture/Lab	PHYSICS 120/121	4
		UW-Oshkosh	General Physics	PHYSICS 107	5
		UW-Parkside	College Physics I	PHYS 105	5
		UW-Platteville	Introductory Physics I	PHYSICS 1350	5
		UW-River Falls	Algebra-Based Physics Lecture/Lab	PHYS 151/156	4
		UW-Stevens Point	College Physics I	PHYS 203	5
		UW-Stout	General Physics Lecture/Lab	PHYS 211/212	4
		UW-Superior	Algebra-Based Physics I	PHYS 107	4
		UW-Whitewater	Principles of Physics I	PHYSICS 140	5
		Wisconsin Technical Colleges	General Physics 1	806-154	4
	Algebra and Trigonometry	UW Colleges	Pre-Calculus Math	MATH 124	5
		UW-Eau Claire	Pre-Calculus Math	MATH 112	4
		UW-Green Bay	Elementary Functions: Algebra and Trigonometry	MATH 104	4
		UW-La Crosse	Pre-Calculus	MTH 151	4
		UW-Madison	Algebra and Trigonometry	MATH 114	5
		UW-Milwaukee	Combined Algebra /Trig. course is not offered	-	-
		UW-Oshkosh	Pre-Calculus	MATH 108	5
		UW-Parkside	College Algebra II with Trigonometry	MATH 114	5
		UW-Platteville	Pre-Calculus	MATH 2450	5
		UW-River Falls	College Algebra and Trigonometry	MATH 147	3
		UW-Stevens Point	Combined Algebra/Trig. course is not offered	-	-
		UW-Stout	Introductory College Mathematics II	MATH 121	4
UW-Superior		Pre-Calculus	MATH 115	5	
UW-Whitewater		Elementary Functions	MATH 152	5	
Wisconsin Technical Colleges		College Algebra & Trigonometry w/ Applications	804-197	5	

The courses listed within each course subject set do not represent a one-to-one course transfer equivalency. Information about how each listed course will specifically transfer to a receiving institution and satisfy general requirements may be accessed through the UW TIS transfer wizards (<http://tis.uwsa.edu/wizards/>).

	Course Subject Set	Institution	Class Title	Course Number	Credits
Humanities & Fine Arts	Ethics and Moral Problems	UW Colleges	Ethics	PHIL 241	3
		UW-Eau Claire	Ethical Reasoning	PHIL 120	3
		UW-Green Bay	Contemporary Ethical Issues	PHIL 102	3
		UW-La Crosse	Introduction to Ethics	PHIL 201	3
		UW-Madison	Introductory Ethics	PHIL 241	3-4
		UW-Milwaukee	Moral Problems	PHIL 243	1
		UW-Oshkosh	Ethics	PHIL 105*	3
		UW-Parkside	Contemporary Moral Problems	PHIL 215	3
		UW-Platteville	Ethics	PHIL 2530	3
		UW-River Falls	Social Ethics	PHIL 240	3
		UW-Stevens Point	Contemporary Moral Problems	PHIL 101	3
		UW-Stout	General Ethics	PHIL 235	3
		UW-Superior	Contemporary Moral Problems	PHIL 211	3
		UW-Whitewater	Introduction to Ethics	PHIL 261	3
		Wisconsin Technical Colleges	Intro to Ethics: Theory and Application	809-166	3

*Course numbering for UW Oshkosh Phil 105 will change to Phil 104, effective Fall 2014

The courses listed within each course subject set do not represent a one-to-one course transfer equivalency. Information about how each listed course will specifically transfer to a receiving institution and satisfy general requirements may be accessed through the UW TIS transfer wizards (<http://tis.uwsa.edu/wizards/>).

Signatures

On behalf of the University of Wisconsin System,

Raymond Cross, President

Date

On behalf of the Wisconsin Technical College System,

Morna K. Foy, President

Date

EDUCATION COMMITTEE

Resolution I.1.e

That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents approves the updates to RPD 7-1 necessitated by the establishment of the Universal Credit Transfer Agreement between the UW System and the Wisconsin Technical College System, effective July 1, 2014.

**REVISION OF RPD 7-1 UNIVERSITY OF WISCONSIN SYSTEM
UNDERGRADUATE TRANSFER POLICY**

BACKGROUND

The implementation of the Universal Credit Transfer Agreement between the UW System and Wisconsin Technical College System (WTCS), effective July 1, 2014, requires an update to RPD 7-1, the University of Wisconsin System Undergraduate Transfer Policy.

This agreement between the UW System and WTCS satisfies the requirements of s. 36.31(2m), Wis. Stats., which establishes a set of courses totaling at least 30 credits that are transferable and will satisfy general education requirements at the receiving institution.

REQUESTED ACTION

Approval of resolution I.1.e, approving the revision of RPD 7-1.

DISCUSSION

The Regents are asked to review and approve the minor updates made to the policy statement. Included in the updates and addition of language is a name correction for the UW System Administration Office of Academic and Student Affairs. If there will be substantive changes to UW System policies ACIS 6.0 and 6.2, which articulate the principles, guidelines, and administrative practices of the UW System Undergraduate Transfer Policy, these changes will be brought to the Board at a later time.

The original text of the existing RPD 7-1 reads as follows:

Regent Policy Documents
SECTION 7: ADMISSIONS POLICY

7-1 UNIVERSITY OF WISCONSIN SYSTEM UNDERGRADUATE TRANSFER POLICY

(Formerly 84-3)

Scope

The Board of Regents undergraduate transfer policy applies to all UW institutions serving transfer students.

Purpose

The purpose of this policy is to provide guidance to UW institutions regarding the admission and credit evaluation of transfer students from UW institutions, the Wisconsin Technical College System, and other accredited colleges and universities.

Policy Statement

The University of Wisconsin System (UW System) welcomes transfer students from accredited colleges and universities both within and outside Wisconsin. The Board of Regents endorses a student-centered transfer process which fosters educational attainment, accommodates student mobility, and provides equitable treatment of transfer and continuing students. At the same time, the Board of Regents recognizes that the transfer policy must also consider legitimate differences among educational institutions and their missions and academic programs, and acknowledge institutional autonomy and program integrity.

The Board of Regents policy requires UW institutions to follow the principles, guidelines and administrative practices set out in the UW System Undergraduate Transfer Policy, as articulated in Academic Information Series (ACIS) 6.0 and 6.2 (Revised June 2011). The full statement of the UW System's undergraduate transfer policy and principles may be found at:

http://www.wisconsin.edu/acss/acis/ACIS_6.0_revJune11.pdf

http://www.wisconsin.edu/acss/acis/ACIS_6.2revJune11.pdf

The Board of Regents endorses the principles and guidelines outlined in ACIS 6.0 and 6.2:

- *Admission of Transfer Students.* Transfer admission will be based on comprehensive, individualized admission review, consistent with the process for freshman admission.
- *Transfer Credit Principles.* In awarding transfer credit, UW institutions will consider the quality and comparability of the transfer student's coursework, and the applicability of that work to the receiving institution's degree requirements. These principles align with the *Joint Statement on the Transfer and Award of Credit* developed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the American Council on Education (ACE), and the Council for Higher Education Accreditation (CHEA).
- *Principles of Accommodation.* The transfer process should be designed to foster educational attainment, and provide equitable treatment of transfer and continuing students. These principles apply to all transfer students with coursework from within the UW System, from the Wisconsin Technical College System (WTCS), or from other accredited institutions.
- *Credit for Prior Learning.* UW institutions should provide transfer students the same opportunities as continuing students to demonstrate their competence through the use of internally and/or externally developed tests, portfolio assessment procedures, and/or other competency-based alternatives.

- *Institutional Responsibilities Regarding Transfer Information.* UW institutions should provide current and accurate transfer information via the Transfer Information System (TIS) and institutional printed and electronic resources.
- *Articulation Agreements between UW Institutions and WTCS Districts.* UW institutions should structure articulation agreements in order to provide students with full and complete information about how courses will transfer and what courses/credits remain to be completed.

In order to maintain the UW System's commitment to transfer students, both the Board of Regents and the UW System policies on undergraduate transfer should be reviewed periodically and updated, as needed.

Oversight, Roles & Responsibilities

The UW System Office of Academic Affairs is charged with coordinating systemwide transfer policy and procedures, and with implementing and ensuring institutional compliance with ACIS 6.0 and 6.2, as revised in June 2011. Substantive changes to ACIS 6.0 and 6.2 are to be brought to the Board of Regents for its review.

Related RPDs and Applicable Policies

Regent Policy Document 7-3: the University of Wisconsin System Freshman Admissions Policy

Regent Policy Document 4-16: Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs

Academic Information Series 6.0, University of Wisconsin System Undergraduate Transfer Policy (revised June 2011)

Academic Information Series 6.2, University of Wisconsin System Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts, (revised June 2011)

History: Res. 3045 adopted 5/11/84; replaces 73-5, 75-1, 76-1; amended by 89-9; amended by Res. 7076 (12/8/95); amended by Res. 7718 (6/5/98); amended by Res. 8847 (05/07/04); amended by Res. 9960 (07/15/11)

The version below contains tracked changes of the proposed revisions. Added language is bolded and removed words and phrases are identified by strike-through.

Regent Policy Documents

SECTION 7: ADMISSIONS POLICY

7-1 UNIVERSITY OF WISCONSIN SYSTEM UNDERGRADUATE TRANSFER POLICY

(Formerly 84-3)

Scope

The Board of Regents undergraduate transfer policy applies to all UW institutions serving transfer students.

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The University of Wisconsin System (UW System) welcomes transfer students from accredited colleges and universities both within and outside Wisconsin. The Board of Regents endorses a student-centered transfer process which fosters educational attainment, accommodates student mobility, and provides equitable treatment of transfer and continuing students. At the same time, the Board of Regents recognizes that the transfer policy must also consider legitimate differences among educational institutions and their missions and academic programs, and acknowledge institutional autonomy and program integrity.

The Board of Regents policy requires UW institutions to follow the principles, guidelines and administrative practices set out in the UW System Undergraduate Transfer Policy, as articulated in Academic Information Series (ACIS) 6.0 and 6.2 (Revised June 2011), **and the Universal Credit Transfer Agreement between the UW System and Wisconsin Technical College System (WTCS) as established in June 2014, and effective July 1, 2014.** The full statement of the UW System's undergraduate transfer policy and principles may be found at:

http://www.wisconsin.edu/acss/acis/ACIS_6.0_revJune11.pdf,
http://www.wisconsin.edu/acss/acis/ACIS_6.2revJune11.pdf, and
<http://www.uwsa.edu/acss/planning/UniversalTransfer.html>

The Board of Regents endorses the principles and guidelines outlined in ACIS 6.0, ~~and 6.2~~, **and the Universal Credit Transfer Agreement:**

- *Admission of Transfer Students.* Transfer admission will be based on comprehensive, individualized admission review, consistent with the process for freshman admission.

- *Transfer Credit Principles.* In awarding transfer credit, UW institutions will consider the quality and comparability of the transfer student's coursework, and the applicability of that work to the receiving institution's degree requirements. These principles align with the *Joint Statement on the Transfer and Award of Credit* developed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the American Council on Education (ACE), and the Council for Higher Education Accreditation (CHEA).
- *Principles of Accommodation.* The transfer process should be designed to foster educational attainment, and provide equitable treatment of transfer and continuing students. These principles apply to all transfer students with coursework from within the UW System, from the Wisconsin Technical College System (WTCS), or from other accredited institutions.
- *Credit for Prior Learning.* UW institutions should provide transfer students the same opportunities as continuing students to demonstrate their competence through the use of internally and/or externally developed tests, portfolio assessment procedures, and/or other competency-based alternatives.
- *Institutional Responsibilities Regarding Transfer Information.* UW institutions should provide current and accurate transfer information via the Transfer Information System (TIS) and institutional printed and electronic resources.
- *Articulation Agreements between UW Institutions and WTCS Districts.* UW institutions should structure articulation agreements in order to provide students with full and complete information about how courses will transfer and what courses/credits remain to be completed.
- ***The Universal Credit Transfer Agreement between the UW System and WTCS to satisfy the requirements of s. 36.31(2m), Wis. Stats., which establishes a set of courses, totaling at least 30-credits that are transferable and will satisfy general education requirements at the receiving institution, effective July 1, 2014.***

In order to maintain the UW System's commitment to transfer students, both the Board of Regents and the UW System policies on undergraduate transfer should be reviewed periodically and updated, as needed.

Oversight, Roles & Responsibilities

The UW System Office of Academic and Student Affairs is charged with coordinating systemwide transfer policy and procedures, and with implementing and ensuring institutional compliance with ACIS 6.0 and 6.2, as revised in June 2011, **and within the Universal Credit Transfer Agreement between UW System and WTCS, as established in June 2014, and effective July 1, 2014.** Substantive changes to ACIS 6.0 and 6.2 are to be brought to the Board of Regents for its review.

RELATED REGENT AND UW SYSTEM POLICIES

Regent Policy Document 7-3: the University of Wisconsin System Freshman Admissions Policy

Regent Policy Document 4-16: Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs

Academic Information Series 6.0, University of Wisconsin System Undergraduate Transfer Policy (revised June 2011)

Academic Information Series 6.2, University of Wisconsin System Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts, (revised June 2011)

Universal Undergraduate Credit Transfer Agreement between the UW System and the Wisconsin Technical College System

History: Res. 3045 adopted 5/11/84; replaces 73-5, 75-1, 76-1; amended by 89-9; amended by Res. 7076 (12/8/95); amended by Res. 7718 (6/5/98); amended by Res. 8847 (05/07/04); amended by Res. 9960 (07/15/11)

RECOMMENDATION

The University of Wisconsin System Administration recommends approval of Resolution I.1.e, approving the changes to RPD 7-1.

RELATED REGENT AND UW SYSTEM POLICIES AND DOCUMENTS

Regent Policy Document 7-3: the University of Wisconsin System Freshman Admissions Policy

Regent Policy Document 4-16: Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs

Academic Information Series 6.0, University of Wisconsin System Undergraduate Transfer Policy (revised June 2011)

Academic Information Series 6.2, University of Wisconsin System Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts, (revised June 2011)

UW System General Education 30-Credit Transfer Committee Recommendations (April 29, 2014)

UW System Universal Undergraduate Credit Transfer Agreement between the UW System and the Wisconsin Technical College System