

## WTCS Repository

# 10-809-166 Introduction to Ethics: Theory and Application

## Course Outcome Summary

### Course Information

**Description** This course provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and professional standards of behavior, and apply a systematic decision-making process to these situations.

**Total Credits** 3.00

### Pre/Corequisites

**Prerequisite** Each Wisconsin Technical College determines the General Education course prerequisites used by their academic institution. If prerequisites for a course are determined to be appropriate, the final Course Outcome Summary must identify the prerequisites approved for use by the individual Technical College.

### Course Competencies

#### 1. Summarize major ethical theories

##### Assessment Strategies

1.1. Oral, Written or Graphic Assessment

##### Criteria

*Your performance will be successful when:*

- 1.1. you describe consequential theories
- 1.2. you describe non-consequential/deontological theories
- 1.3. you describe virtue theories
- 1.4. you describe the similarities and difference between consequential, non-consequential/deontological, and virtue theories
- 1.5. you include at least 5 major theories in your assessment
- 1.6. you use appropriate terminology

#### 2. Evaluate major ethical theories

##### Assessment Strategies

2.1. Oral, Written or Graphic Assessment

##### Criteria

*Your performance will be successful when:*

- 2.1. you identify strengths and weaknesses of various theories
- 2.2. you compare strengths and weaknesses of various theories
- 2.3. you contrast strengths and weaknesses of various theories
- 2.4. you use appropriate terminology

### **3. Apply ethical theories to challenging situations**

#### **Assessment Strategies**

3.1. Oral, Written or Graphic Assessment

#### **Criteria**

*Your performance will be successful when:*

- 3.1. you use ethical theories in your assessment
- 3.2. you correctly relate the principles of each theory
- 3.3. you determine recommended course of action based on theory
- 3.4. you determine implications of applying each theory
- 3.5. you use appropriate terminology

### **4. Examine the role of values in ethical theories**

#### **Assessment Strategies**

4.1. Oral, Written or Graphic Assessment

#### **Criteria**

*Your performance will be successful when:*

- 4.1. you explain the fundamental values underlying ethical theories
- 4.2. you analyze how different fundamental values influence ethical theories
- 4.3. you describe how dissimilar fundamental values can lead to similar moral conclusions
- 4.4. you identify personal values
- 4.5. you use appropriate terminology

### **5. Develop a personal ethical decision-making process**

#### **Assessment Strategies**

5.1. Oral, Written or Graphic Assessment

#### **Criteria**

*Your performance will be successful when:*

- 5.1. you assimilate personal values with principles of ethical theories
- 5.2. you justify your decision-making process using components of ethical theories
- 5.3. you identify the steps involved in the process
- 5.4. you articulate the implications of your decision-making process
- 5.5. you summarize personal strategies for responding to diverse points of view in ethical situations
- 5.6. you utilize appropriate terminology

### **6. Defend an ethical stance based on a selected issue**

#### **Assessment Strategies**

6.1. Oral, Written or Graphic Assessment

#### **Criteria**

*Your performance will be successful when:*

- 6.1. you summarize the moral values involved
- 6.2. you explain the adopted position using moral theories to justify the position
- 6.3. you explain how those values influence the decision
- 6.4. you identify alternative decisions that could also be made
- 6.5. you evaluate the alternative decision against the adopted position
- 6.6. you provide an ethical argument for the adopted position
- 6.7. you use appropriate terminology