## **EMS Instructor II Evaluation Form**

Instructor Name: Click here to enter text. Training Center:	Training Center: Click here to enter text.					Date: Click here to enter a date.					
PLANNING & PREPARATION FOR LEARNING EVALUATION CRITERIA	ACCOMPLISHED/ INNOVATIVE		PROFICIENT/ EFFECTIVE		BASIC/ DEVELOPING		UNSATISFACTORY/ INEFFECTIVE		N/A		
A1. Demonstrates knowledge of subject content and related skills											
Self-Evaluation: Click here to enter text.											
Training Center Evaluation: Click here to enter text.											
A2. Develops a curriculum based lesson plan with learning objectives											
Self-Evaluation: Click here to enter text.											
Training Center Evaluation: Click here to enter text.	_								_		
A3. Prepares materials, resources, and technology relevant to lesson plan											
Self-Evaluation: Click here to enter text.											
Training Center Evaluation: Click here to enter text.	T						_				
A4. Ensure the physical environment is prepared for learning activities											
Self-Evaluation: Click here to enter text.											
Training Center Evaluation: Click here to enter text.	T		l	1					1		
A5. Communicates & ensures classroom instructors/assistants are prepared											
Self-Evaluation: Click here to enter text.											
Training Center Evaluation: Click here to enter text.											
Training Center Evaluation: Click here to enter text.	ACCOM	DI ICHED/	DDOEL	CIENT/	DA	sic/	LINCATIO	SEACTORY/			
Training Center Evaluation: Click here to enter text.  CLASSROOM MANAGEMENT EVALUATION CRITERIA		PLISHED/ VATIVE	PROFIG EFFEC	-		SIC/ LOPING		SFACTORY/ FECTIVE	N/A		
				-					N/A		
CLASSROOM MANAGEMENT EVALUATION CRITERIA	INNO	VATIVE	EFFEC	TIVE	DEVEL	OPING		FECTIVE			
CLASSROOM MANAGEMENT EVALUATION CRITERIA  B1. Establishes/maintains rules for safety/conduct in learning environment	INNO	VATIVE	EFFEC	TIVE	DEVEL	OPING		FECTIVE			
CLASSROOM MANAGEMENT EVALUATION CRITERIA  B1. Establishes/maintains rules for safety/conduct in learning environment Self-Evaluation: Click here to enter text.	INNO	VATIVE	EFFEC	TIVE	DEVEL	OPING		FECTIVE			
CLASSROOM MANAGEMENT EVALUATION CRITERIA  B1. Establishes/maintains rules for safety/conduct in learning environment  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.	INNO	VATIVE	EFFEC	TIVE	DEVEL	OPING	INEFF	FECTIVE			
CLASSROOM MANAGEMENT EVALUATION CRITERIA  B1. Establishes/maintains rules for safety/conduct in learning environment  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.  B2. Demonstrates effective time management and follows course schedule  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.	INNO	VATIVE	EFFEC	TIVE	DEVEL	OPING	INEFF	FECTIVE			
CLASSROOM MANAGEMENT EVALUATION CRITERIA  B1. Establishes/maintains rules for safety/conduct in learning environment Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.  B2. Demonstrates effective time management and follows course schedule Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.  B3. Communicates high expectations for performance in learning	INNO	VATIVE		TIVE	DEVEL	OPING		FECTIVE			
CLASSROOM MANAGEMENT EVALUATION CRITERIA  B1. Establishes/maintains rules for safety/conduct in learning environment  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.  B2. Demonstrates effective time management and follows course schedule  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.  B3. Communicates high expectations for performance in learning environment	INNO	VATIVE	EFFEC	CTIVE	DEVEL	OPING	INEFF	FECTIVE			
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CLASSROOM MANAGEMENT EVALUATION CRITERIA  B1. Establishes/maintains rules for safety/conduct in learning environment  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.  B2. Demonstrates effective time management and follows course schedule  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.  B3. Communicates high expectations for performance in learning environment  Self-Evaluation: Click here to enter text.  Training Center Evaluation: Click here to enter text.	INNO	VATIVE		CTIVE	DEVEL	OPING		FECTIVE			

DELIVERY OF INSTRUCTION EVALUATION CRITERIA	ACCOMPLISHED/ INNOVATIVE		PROFICIENT/ EFFECTIVE		BASIC/ DEVELOPING		UNSATISFACTORY/ INEFFECTIVE		N/A
C1. Demonstrates knowledge of instructional material									
Self-Evaluation: Click here to enter text.							•		
Training Center Evaluation: Click here to enter text.									
C2. Facilitates well-organized, objective driven lessons									
Self-Evaluation: Click here to enter text.	<u>I</u>								1
Training Center Evaluation: Click here to enter text.									
C3. Explains content clearly									
Self-Evaluation: Click here to enter text.	l .								
Training Center Evaluation: Click here to enter text.									
C4. Engages students at all levels of learning									
Self-Evaluation: Click here to enter text.	I.						_		•
Training Center Evaluation: Click here to enter text.									
C5. Utilizes a variety of appropriate teaching methods and strategies									
Self-Evaluation: Click here to enter text.	•					•	•		•
Training Center Evaluation: Click here to enter text.									
C6. Makes connections between objectives and lessons									
Self-Evaluation: Click here to enter text.									
Training Center Evaluation: Click here to enter text.									
C7. Responds to/clarifies student misunderstandings to integrate learning									
into application									
Self-Evaluation: Click here to enter text.									
Training Center Evaluation: Click here to enter text.									
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MONITORING, ASSESSMENT AND FOLLOW-UP	ACCOMPLISHED/ INNOVATIVE		PROFICIENT/ EFFECTIVE		BASIC/ DEVELOPING		UNSATISFACTORY/ INEFFECTIVE		N/A
D1. Assessments are aligned with learning objectives									
Self-Evaluation: Click here to enter text.									
Training Center Evaluation: Click here to enter text.									
D2. Uses a variety of methods that are valid and reliable to assess learning									
Self-Evaluation: Click here to enter text.									
Training Center Evaluation: Click here to enter text.									
D3. Provides formative assessment opportunities; periodically checks									lп
student understanding									
Self-Evaluation: Click here to enter text.									
Training Center Evaluation: Click here to enter text.									

D4. Uses results of assessment to inform decision making for further instruction										
Self-Evaluation: Click here to enter text.										
Training Center Evaluation: Click here to enter text.										
D5. Provides feedback in timely, constructive and positive manner										
Self-Evaluation: Click here to enter text.			•	•		•				
Training Center Evaluation: Click here to enter text.										
PROFESSIONAL RESPONSIBILITIES	ACCOMPLISHED/ INNOVATIVE		PROFICIENT/ EFFECTIVE		BASIC/ DEVELOPING		UNSATISFACTORY/ INEFFECTIVE		N/A	
E1. Engages in professional development activities to promote knowledge in EMS education and adult learning										
Self-Evaluation: Click here to enter text.										
Training Center Evaluation: Click here to enter text.										
E2. Displays a model of professionalism that portrays a positive image										
Self-Evaluation: Click here to enter text.										
Training Center Evaluation: Click here to enter text.										
E3. Adheres to the policies and procedures outlined by the employing institution and DHS 110										
Self-Evaluation: Click here to enter text.										
Training Center Evaluation: Click here to enter text.										
Additional Self-Evaluation Comments: Click here to enter text.										
Additional Evaluator and/or Supervisor Comments: Click here to enter text.										
Instructor Name (please print):	Instructor Signature:						Date:			
Evaluator Name (please print) (if different than Supervisor):	Evaluator Signature (if different than Supervisor):						Date:			
Supervisor Name (please print):	Supervisor Signature:						Date:			