

July 30, 2015

Grants  
Wisconsin Technical College System  
4622 University Avenue  
Madison, WI 53702

RE: FY2015-16 GPR Grant Submission

### **11-656-124-116 Apprenticeship-Related Instruction, Systemwide Apprenticeship Curriculum**

Lakeshore Technical College (LTC) is submitting a General Purpose Revenue (GPR) Apprenticeship-Related Instruction—Systemwide Apprenticeship Curriculum grant. LTC developed and submits this fiscal agent grant per the request of Nancy Nakkoul, WTCS Education Director. This grant proposal includes the following:

- Uniform Application for State Administered Funds
- Budget Narrative
- Standard Financial Report
- WTCS Apprenticeship Curriculum Projects Work Plan

If there are any questions or clarifications needed, please contact Patricia Saunders, (920) 693-1168.

Respectfully submitted,

*Patricia Saunders*

Patricia Saunders  
Grants Specialist  
Lakeshore Technical College  
1290 North Avenue  
Cleveland, WI 53015  
(920) 693-1168  
patricia.saunders@gotoltc.edu  
Email submission

Michael A. Lanser, Ed.D., President

### Uniform Application for State Administered Funds

[Electronic submission of completed System Office grant applications sent to: [grants@wtcssystem.edu](mailto:grants@wtcssystem.edu)  
Grant guidelines located at web site: <http://mywtcs.wtcssystem.edu/grants>

**1. FUNDING SOURCE AND CATEGORY:** (please check funding source and enter appropriate category)

- Adult Education and Family Literacy Act (AEFL)
- General Purpose Revenue (GPR)
- Carl D. Perkins Career and Technical Education Act (Perkins)
- Other

Grant Category: Apprentice-Related Training, Systemwide Apprentice Curriculum

WTCS Grant Manager: Nancy Nakkoul (608) 266-8669

**2. GRANT YEAR:** (check one)  1st Year  2nd Year  3rd Year  Other \_\_\_\_\_

If this is a REVISION, enter date: \_\_\_\_\_

**3. APPLICATION TITLE:** Statewide Apprentice Curriculum  
(Limit title to one line -- if focused on a program, indicate program title and instructional program number)

**4. APPLICANT NAME:** Lakeshore Technical College

**5. APPLICANT ADDRESS:** 1290 North Avenue  
Cleveland, WI 53015

**6. APPLICANT CONTACT:** Patricia Saunders  
*(Person able to clarify questions regarding the application)*

PHONE: (920) 693-1168 E-MAIL: patricia.saunders@gotoltc.edu

**7.** I certify that the information contained in this application is in compliance with federal and state regulations and application guidelines.

APPLICANT PRESIDENT/DESIGNEE SIGNATURE *Michael A. Lansen* Date July 30, 2015

**8. NUMBER TO BE SERVED:** N/A  
(Unduplicated number receiving two or more hours of service to be used for Client Reporting) Enter N/A if not applicable.

**9. TOTAL ACTIVITY COST:** \$ 300,000 \*

STATE ADMINISTERED FUNDS REQUESTED: \$ 300,000

**FOR WTCS OFFICE USE ONLY:**

Recommended Award \$ \_\_\_\_\_

- Approved
- Revisions Required Before Approval
- Disapproved

To Fiscal: \_\_\_\_\_

\_\_\_\_\_  
Grant Manager Date \_\_\_\_\_

\_\_\_\_\_  
Associate Vice President Date \_\_\_\_\_ / \_\_\_\_\_  
Vice Presidents

**10. TOTAL ACTIVITY COST BY FUNDING SOURCE(S)**

If applicant plans to receive funds from sources other than or the same as the one listed in item 1, above, the applicant is to estimate the dollar amount by source in the table below.

A	State Administered Funds Requested	\$ 300,000
B	Other State Administered Funds (Identify: _____)	+ \$
C	Other State or Federal Funds	+ \$
D	Total Non-State/Non-Federal Funds (Local Funds)	+ \$
E	Total Activity Cost (Add Lines A through D above)*	= \$ 300,000

*\*Note: Total activity cost in this table must be the same as the total activity cost in #9 above.*

**11. SUBCONTRACTOR INFORMATION**

N/A

**12. APPLICATION ABSTRACT**

This project is under the direction of the State Apprenticeship Curriculum Committee and the Wisconsin Technical College System Office Education Director - Apprenticeship to develop program outcome summaries and / or update specified units of statewide apprentice curriculum. Funds are included for project coordination, Worldwide Instructional Design System curriculum facilitation, writers, instructor professional development, and maintenance of a web-based, online curriculum bank.

**13. APPLICATION NARRATIVE**

**13. A. Statement of Need**

To meet the needs of new or changing industries and to reflect state-of-the-art occupational technology, the Wisconsin Technical College System (WTCS) Board awards General Purpose Revenue (GPR) funds to establish and upgrade the related instruction curriculum for apprentices.

In 1992, the Task Force on Related Instruction recommended that the Department of Workforce Development-Bureau of Apprenticeship Standards (DWD-BAS) and the WTCS work together to conduct occupational analysis, and then create uniform instructional materials for key construction and industrial trades. Up until this time, curriculum was developed on a local basis and seldom used outside the district in which it was developed. Because of statewide nature of the approval process, a uniform core of competencies must be established for each occupation.

The committee uses four primary criteria to make curriculum-upgrading decisions:

- Statewide impact (transferability to other districts).
- The number of apprentices served statewide (see Table A: Supporting Data, below).
- The last time the curriculum was developed or revised.
- Input and advice from the WTCS Apprenticeship Coordinators Council, the BAS, and State Trade Committees.

In addition, there is continued need for the project coordinators and subcontracted Worldwide Instructional Design System (WIDS) consultants to expedite the writing process and for sharing of curriculum materials

through an online curriculum repository. The outcomes and activities described in section 13C represent curriculum development priorities for FY2014-2015. See Project Workplan for specific details (Attachment A).

The following table highlights FY2014-15 WTCS program participation from client reporting data for each apprenticeship program targeted for FY2015-16 curriculum development funding:

<b>Program</b>	<b>2014-2015 WTCS Program Participation with Enrollments:</b>
Electric Line Worker	• 2 Colleges, 129 Apprentices
Operating Engineer	• 1 College, 444 Apprentices
ABC – HVAC	• 3 Colleges, 85 Apprentices
ABC – Carpentry	• 3 Colleges, 30 Apprentices
Plumbing	• 9 Colleges, 194 Apprentices
Environmental Services Technician & HVAC	• 9 Colleges, 328 Apprentices
Industrial Electrician	• 10 Colleges, 225 Apprentices
Cook-Chef Apprentice	• 1 College, 17 Apprentices
Metal Fabricator	• 1 College, 18 Apprentices
Electrical and Instrumentation	• 3 Colleges, 96 Apprentices
Welding Apprentice and FT Program Alignment	• 16 Colleges, over 1500 Students; 1 College, 6 Apprentices
CNC Operator	• Brand new apprenticeship – no enrollments yet
Arborist Apprenticeship	• Brand new apprenticeship – no enrollments yet

Lakeshore Technical College (LTC) began providing administrative support and acting as fiscal agent for this project in 2006. Mid-year and year-end reports (through FY2013-14) and Triannual Reports (FY2014-15) outlining both local and statewide efforts and products are on file at the WTCS State Office.

**13. B. Input to Application**

The Statewide Apprenticeship Curriculum Committee was established in June 2000, and determined the following goals:

- 1) Develop statewide program outcome summaries for the minimum base for all trades;
- 2) Develop competency profiles for the minimum base curriculum (hours and course configuration to be determined locally); and
- 3) Develop a system of ongoing professional development for instructors.

The committee meets regularly to review progress on goals and activities and determine continuing relevance to apprenticeship training within the state. The committee revises the goals and priorities for this project as necessary.

Trade-specific State Trade Committees are involved in all aspects of the development of statewide apprenticeship curriculum. Trade committees are jointly advisory to the WTCS and DWD-BAS. The BAS is represented on the Statewide Apprenticeship Curriculum Committee.

The WTCS Apprenticeship Curriculum Committee met on January 20, April 22 and June 2, 2015. This committee reaffirmed the decision for a standardized program alignment model with common course titles, course descriptions, program outcomes, and course numbering. The committee developed and approved a one-year curriculum development plan (see Attachment A).

State Trade Committees are supportive of the project outcomes and activities, and are active participants in furthering them by serving directly as subject matter experts or providing the necessary support to allow co-workers to serve on the committees.

**13. C. Measurable Outcome and Activity Description (insert text below)**

**1. Measureable Outcome Statement #1**

**Outcome Statement:** Align apprenticeships and WTCS programs and courses.

Activity 1A

Activity Description	Provide a clearinghouse for existing trade information and standards and related WTCS Program Outcomes. Compare and align trade information sheets, WTCS occupational experience documents, and other program standards with program outcomes in major trade areas. Program outcomes reviewed for alignment and referenced on curriculum alignment matrices are posted to online WTCS Apprenticeship Curriculum Repository and BAS website.
Position(s) funded	Performance standards and learning objectives for modules to be completed by WIDS Curriculum Specialists and Subject Matter Experts. Project Fiscal Agent and State Office Education Director-Apprenticeship oversee day-to-day operations and budget. Apprenticeship Curriculum Committee members meet regularly to monitor, prioritize and facilitate completion of Statewide Apprenticeship Curriculum Grant goals.
Start/End Date	July 2015 – June 2016

**2. Measureable Outcome Statement #2**

**Outcome Statement:** Develop industry-relevant curriculum.

Activity 2A

Activity Description	Course outcome summaries (above the line) and learning plans (below the line) are developed for targeted trades through Apprenticeship program expansion or development. All curriculum development products are posted to online WTCS Apprenticeship Curriculum Repository.
Position(s) funded	Performance standards and learning objectives for modules to be completed by WIDS Curriculum Specialists and Subject Matter Experts. Project Fiscal Agent and State Office Education Director-Apprenticeship oversee day-to-day operations and budget. Apprenticeship Curriculum Committee members meet regularly to monitor, prioritize and facilitate completion of Statewide Apprenticeship Curriculum Grant goals.
Start/End Date	July 2015 – June 2016

**3. Measureable Outcome Statement #3**

**Outcome Statement:** Provide professional development activities to meet project outcomes.

Activity 3A

Activity Description	Statewide curriculum adoption facilitated through professional development activities, assessment of industry-based instructor training, and distribution of curriculum products.
Position(s) funded	Performance standards and learning objectives for modules to be completed by WIDS Curriculum Specialists and Subject Matter Experts. Project Fiscal Agent and State Office Education Director-Apprenticeship oversee day-to-day operations and budget. Apprenticeship Curriculum Committee members meet regularly to monitor, prioritize and facilitate completion of Statewide Apprenticeship Curriculum Grant goals.
Start/End Date	July 2015 – June 2016

**4. Measureable Outcome Statement #4**

**Outcome Statement:** Monitor project outcomes and activities.

Activity 4A

Activity Description	The Statewide Apprenticeship Curriculum Committee, the Project Coordinator, and WTCS Education Director – Apprenticeship will use a continuous improvement process to guide monitoring and upgrading of statewide curriculum. Master Plan reviewed as part of continuous improvement process.
Position(s) funded	Performance standards and learning objectives for modules to be completed by WIDS Curriculum Specialists and Subject Matter Experts. Project Fiscal Agent and State Office Education Director-Apprenticeship oversee day-to-day operations and budget. Apprenticeship Curriculum Committee members meet regularly to monitor, prioritize and facilitate completion of Statewide Apprenticeship Curriculum Grant goals.
Start/End Date	July 2015 – June 2016

**14. COURSES/WORKSHOPS**

N/A

**15. MONITORING AND EVALUATION PROCESS**

State Trade Committees drive products and processes. Ongoing input by these committees may affect the stated outcomes. Overall project guidance, oversight, and evaluation are provided by the Statewide Apprenticeship Curriculum Committee, which meets a minimum of four times per year. The Associate Dean of Apprenticeship and Manufacturing at LTC, assisted by the WTCS Office Education Director – Apprenticeship, provides fiscal administration and ongoing project management.

Trade-specific State Apprenticeship Advisory Committees provide oversight and evaluation of all aspects of the development of statewide curriculum. Subcommittees of these state committees evaluate and make recommendations to the authors relative to course content. Curriculum projects meet originating district internal quality review processes. State committees review minimum base competences, course and program outcome summaries.

# Project Budget Detail

Project 111656 Apprenticeship Curriculum Grants  
Grant # 11 656 124 116

Line #	Description	Outcome #	Amount
<b>1.0 Administration</b>			
Line 1.0 Total			\$0
<b>2.0 Salary/Fringes</b>			
	MF-Assoc Dean of Appr & Mfg	15 %      0 Hours      1-4	\$15,970
Line 2.0 Total			\$15,970
<b>3.0 Travel</b>			
	Travel, Meeting Costs	1-4	\$5,880
Line 3.0 Total			\$5,880
<b>4.0 Equipment - Major</b>			
Line 4.0 Total			\$0
<b>5.0 Equipment - Minor</b>			
Line 5.0 Total			\$0
<b>6.0 Software</b>			
Line 6.0 Total			\$0
<b>7.0 Supplies</b>			
	Misc. Supplies	1-4	\$400
Line 7.0 Total			\$400
<b>8.0 Other</b>			
	Plumbers Instructors Prof Dev	1-4	\$12,000
	WIDS	1-4	\$265,750
Line 8.0 Total			\$277,750
<b>9.0 Subtotal</b>			<b>\$300,000</b>
<b>10.0 Indirect Cost</b>	<b>0 %</b>		<b>\$0</b>
<b>Project Total</b>			<b>\$300,000</b>
<b>Reimbursed At</b>	<b>100 %</b>		<b>\$300,000</b>
<b>District Share</b>			<b>\$0</b>

STANDARD FINANCIAL REPORT

SFR 1

(REV 7/11)

PROJECT NUMBER : 11-656-124-116

PROJECT TITLE: Statewide Apprentice Curriculum

CURRENT BUDGET/REPORT PERIOD:

FROM: 7/1/2015

TO: 6/30/2016

PREVIOUS EXPENDITURE REPORTS

BUDGET LINES	RATE	BUDGET	1	2	3	4	5	6	7	8	9
REPORT PERIOD: ----->											
1.0 Administration											
2.0 Salaries/Fringes		15,970									
3.0 Travel		5,880									
4.0 Equipment - Major											
5.0 Equipment - Minor											
6.0 Software											
7.0 Supplies		400									
8.0 Other		277,750									
TOTAL COST		300,000	0	0	0	0	0	0	0	0	0
REIMBURSED AT---->	100.0%	300,000	0	0	0	0	0	0	0	0	0

BUDGET LINES	10	11	12	TOTAL PREVIOUS REPORTS	CURRENT REPORT #	TOTAL REPORTED TO DATE	ENCUMB ESTIMATE	TOTAL ENCUM/REP TO DATE	BUDGET BALANCE TO DATE
REPORT PERIOD: ----->									
1.0 Administration				0		0		0	0
2.0 Salaries/Fringes				0		0		0	15,970
3.0 Travel				0		0		0	5,880
4.0 Equipment - Major				0		0		0	0
5.0 Equipment - Minor				0		0		0	0
6.0 Software				0		0		0	0
7.0 Supplies				0		0		0	400
8.0 Other				0		0		0	277,750
TOTAL COST	0	0	0	0	0	0	0	0	300,000
REIMBURSED AT---->	100.0%	0	0	0	0	0	0	0	300,000

FINAL CLAIM?

YES

NO

AUTHORIZED SIGNATURE:

*Michael G. Lansen*

DISTRICT/CBO NAME:

Lakeshore Technical College

PREPARERS NAME:

Debbie Keehan

TELEPHONE NUMBER:

(920) 693-1742

DATE:

7/30/2015



**WTCS Apprenticeship Curriculum Projects Work Plan**  
 Apprenticeship Curriculum Committee FINAL Recommendations  
 Fiscal Year 2015-2016

<i>Project #</i>	<i>Proposed Activity</i>	<i>Description</i>	<i>Tentative Project Scope</i>	<i>Project Champion</i>	<i>Curriculum Committee Priority &amp; Budget</i>
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**Project A. WTCS Apprenticeship Program Expansions**

1	<b>Restaurant-Cook-Chef Apprenticeship</b> Currently approved for MATC but program expansion as WTC has expressed interest in expanding their culinary programs to include apprenticeship model. Curriculum models will help with greater consistency in service occupations.	WTCS program and course design as needed based on program review meeting and assessment of current curriculum.	WIDS facilitated program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI; Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required. <b>Lead College: MATC? Rich Busalacchi Associate Dean?</b> <b>Project Champion: Katie Roberts, Education Director</b>	11 \$16,000.00
2 IN PROGRES S	<b>Electric Line Workers Apprenticeship</b> Program expansion involving NWTC, MPTC and potentially BTC. (Program review, updates and course curriculum development; with program expansion at multiple colleges)	Phase 2 from FY1415 program review, alignment, course development @ 16 courses & 640 PRI PLUS potential TSA project	WIDS facilitated program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI; Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required. <b>Lead College: CVTC</b> <b>Project Champions: Adam Wehling &amp; Randy Larson</b>	6 \$16,000.00

**Project B. New WTCS Apprenticeship Program Development**

3	<b>CNC Operator Apprenticeship</b>  New Program Design & Curriculum Development for Related Instruction & expands machine tool programs to CNC technologies.	WTCS program development for new emerging occupation with advanced technology <b>Background:</b> BAS agenda topic at State Machine Tool Apprenticeship Advisory Committee.	WIDS facilitated DACUM, program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI; Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required. <b>Lead College &amp; Project Champion: MDSN College and LTC TBD?</b>	7 \$30,000.00
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4	<b>Operating Engineers</b> (Coloma)	Program Development & Course Design with WTCS Curriculum Standards aligned with trade proprietary curriculum.	WIDS facilitated program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI; Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required. <b>Lead College: FVTC</b> <b>Project Champion: Mike Cattelino</b>	<b>16</b> \$16,000.00
5	<b>Metal Fabrication Trades</b> (New Program Design & Curriculum Development for Related Instruction)	WTCS program development for new emerging occupation with advanced technology	WIDS facilitated program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI; Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required. <b>Lead College: LTC</b> <b>Project Champion: Sheila Schetter</b>	<b>10</b> \$16,000.00
6	<b>Electrical &amp; Instrumentation Apprenticeship</b>  (New Program Design & Curriculum Development for Related Instruction)	WTCS program development for new emerging occupation with advanced technology	WIDS facilitated program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI; Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required. <b>Lead College: FVTC &amp; NWTTC</b> <b>Project Champion: Todd Kiel and Mike Cattelino</b>	<b>1</b> \$22,500.00

**Project C. Statewide Curriculum Standards (BAS/WTCS/Colleges)**

7	<b>WTCS Curriculum Standards Reports</b> (Customized Reports for BAS staff and field operations; state curriculum committee members; and other apprenticeship training partners)	Facilitate groups; links to Repository and MyWTCS; Present to state trade committees; share with BAS & colleges	BAS staff use for outreach, advising, employer engagement, and college planning/coordination; communication with state committees; posting to MyWTCS Website; and more. 15 projects proposed this FY. <b>Lead College: WTCS</b> <b>Project Champion: Nancy Nakkoul</b>	<b>17</b> \$15,000.00
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8	<b>State Curriculum Repository Maintenance</b> (Monthly updates & technical assistance as needed )	1) Update, maintain, & revise records on the Repository 2) Support college requests for information & assistance 3) Revise Repository records per ESM revisions & updates 4) Coordinate updates with colleges	Apprenticeship curriculum maintenance and as needed includes programs, courses, DACUM projects, TSA projects, curriculum resources and reports.  <b>Lead College: WTCS</b> <b>Project Champion: Nancy Nakkoul</b>	<b>5</b> \$10,000.00
9	<b>Credit for Prior Learning Curriculum Models</b> (Guidelines for College Advanced Standing Requests and alignment models for WTCS instructional programs)	Two models for credit transfer between apprenticeship and FT programs; similar to fire tech and criminal justice last year	Program Review Meeting; 1-2 webinars; Repository Records Updated; Publish to Colleges; Curriculum Stds.; MyWTCS; BAS staff communication.  <b>Lead College: WTCS</b> <b>Project Champion Nancy Nakkoul</b>	<b>15</b> \$13,500.00
10	<b>Apprenticeship Planning Meetings</b> (Attendance, participation, presentations & facilitation assistance by WIDS as needed)	WTCS-BAS Summer Meeting; Apprenticeship Curriculum Committee; Quarterly Project Review Meetings; Wislines, etc.	WIDS-WTCS System Office staff & others as needed.  <b>Lead: Nancy Nakkoul</b>	<b>8</b> \$14,000.00
11	<b>ABC-WI Apprenticeship Trades Curriculum</b> (WIDS facilitated curriculum standards models and course alignment with non-WTCS training partners)	Possible: Carpentry; HVAC; Concrete Finishers Heavy Equipment Operators; Up to 2 trades selected by ABC staff TBD	<b>Lead: ABC WI</b> <b>Project Champions: Wayne, Kelly, Leigh</b>	<b>9</b> \$16,000.00

#### Project D. WTCS Program & Course Alignment

12	<b>Program alignment between HVAC Apprenticeship (50-401-9) and Environmental Service Technician (50-423)</b>  (Alignment between EST and HVAC @ 3 colleges)	Program Development & Curriculum Standards - nothing on the repository	WIDS facilitated program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI; Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required.  <b>Lead College: MATC &amp; Nick T.</b> <b>Project Champion: TBD</b>	<b>18</b> \$16,000.00
13	<b>Alignment between full time WELDING programs and apprenticeship related instruction (1 of 2 projects)</b>	Align competencies & courses for embedded	WIDS facilitated program review workshop; program design; course design; program configuration model; WTCS curriculum standards for PRI;	<b>13</b> \$7,500.00

	(Full-time programs to apprenticeship or reverse)	technical diplomas and career pathways)	Repository updates, BAS sharing and publishing to colleges, report to state trade committee meetings (1-2) as required. <b>Lead College: MDSN</b> <b>Project Champion: Jim Cook</b>	
14	Arborist Apprentice Course Alignment Phase 2 and WTCS Implementation Planning (1-2 1 Day Meetings)	(1) Align course outcomes with new & revised BAS training standards, and (2) plan for college PRI implementation	WIDS facilitated course & PRI review with SME's; revise course outcomes and program configuration model; revise WTCS curriculum standards for PRI; revise Repository records, revise BAS sharing docs, and publishing to colleges, facilitate college implementation planning and instructor/curriculum train-the-trainer. <b>Lead College: MSTC?</b> <b>Project Champion: Ron Zilmer? TBD</b>	<b>14</b> \$7,500.00
15	<b>Curriculum Related Professional Development</b> (College Staff & Coordinator's)  (Lots of new faces, new organizational charts, and lack of understanding about state curriculum repository)	Repository Training and Review of Apprenticeship Records with WIDS & new Ed Director	WIDS facilitated curriculum review and training workshop for WTCS staff.  <b>Lead College: WTCS</b> <b>Project Champion: Nancy Nakkoul</b>	<b>12</b> \$7,500.00

**Project E. WTCS Below-the-Line Curriculum Projects (Instructor Learning Plans & Train-the-Trainers)**

16	<b>Below-the-Line Industrial Electrician Apprentice Related Instruction</b> (Curriculum Project focusing on below-the-line learning activities and instructor resource development to develop state public domain learning plans; 25 courses in PRI at the present!)	BTL Learning Plans for state aligned curriculum; PAT Guides; Instructor Manuals, Assessment Worksheets; Learning Resources; Public Domain LPs.	WIDS facilitated workshops; WTCS Repository updates; Publishing to colleges, project management, communication & coordination. <b>Lead College: FVTC</b> <b>Project Champion: Mike C. &amp; Todd K.</b>	<b>2</b> \$35,000.00
18	<b>Industrial Electrician and E&amp;I Apprenticeship Combined Instructor Train-the-Trainer Workshop</b>  (Following #16 and #6 above)	One Day Workshop (May 2016?)	Agenda: Train-the-Trainer Topics: Program & PRI Course Review; TSA Review; COS ATL & BTL. Curriculum Updates; Best Practices; Consistent Delivery & Quality. <b>Lead College: FVTC &amp; NWTC</b> <b>Project Champion: State E&amp;I Apprenticeship Advisory Committee</b>	<b>3</b> \$7,250.00

17	<b>WTCS Plumbing Instructor Curriculum Update Project</b>	Curriculum Updates by instructors Plumbing Code Updates.	<b>Lead College FVTC Project Champion: Randy Lorge</b> NO WIDS services	4 \$12,000.00
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**FINANCIAL SUMMARY:**

FVTC Plumbing Instructor Project = \$12,000 to FVTC and/or instructors

WIDS Services = \$265,750 (all-inclusive\*)

\*Includes project management, meeting facilitation, project coordination & communication, meeting expenses/breaks/meals; travel, technology support, and comprehensive instructional design services.

LTC Grant Administration = \$22,250 (8% of total)

Total Budget & GRP Request = \$300,000