



WTCS Standards for Assessment of Skill Attainment

Because the labels Gold, Silver, and Bronze imply a hierarchy that is inconsistent with WTCS model and standards for assessment of learning, the Wisconsin Technical College System (WTCS) defines these assessment categories as **WTCS Assessment Standards**, **External Assessment Standards**, and **Indirect/Local Assessment Standards**.

WTCS Assessment Standards: WTCS approved and developed assessment of learning outcomes that objectively measures student attainment of industry-recognized skills upon graduation.

Summative assessments that qualify as WTCS approved will meet the following criteria:

- Summative assessment of learning outcomes may be:
 - developed collaboratively by all WTCS colleges offering the program (based on industry standards and reviewed by industry) and locally implemented OR
 - developed locally for a unique program by the college offering the program (based on industry standards with advisory committee approval) and locally implemented
- Summative assessment of learning outcomes may be accomplished using a series of end-of-course assessments or a single end-of-program assessment.
 - Summative assessments measure one or more exit learning outcomes (program outcomes and/or core abilities).
 - All exit learning outcomes must be measured by a summative assessment.
- Exit learning outcomes are valid – derived from and linked to valid industry and/or academic standards.
- Summative assessment measures application and critical thinking; not recitation of memorized information.
- Summative assessment is based on one or more consistent rubrics (scoring guides) with clearly stated criteria and rating scale OR assessment is based on criterion-referenced question/answer test that requires students to generate responses or make decisions at the application and critical thinking levels.
- Summative assessment is administered and scored using consistent criteria and standards for acceptable performance.
 - Performance does not need to be measured using the same strategy, assignment, or instrument; however, assessment must use the same criteria and standard of performance.
- Students are informed of the assessment conditions (format), performance criteria, and standard of performance prior to being assessed.
 - What will I be measured on (criteria)?
 - How will I be measured?
 - What is acceptable performance?
- Students receive feedback on their performance with details about their areas of accomplishment and areas that need improvement.
- Students are prepared to succeed by performance-based curriculum and learning experiences that address the assessed outcomes.

WTCS Assessment Of Skill Attainment Checklist

College:

Program Title:

Rate how the summative assessment of exit learning outcomes (program outcomes and core abilities) for this program meets the following WTCS criteria:

Criteria	Ratings	
1.	You have documented the validity of the exit learning outcomes by describing how they were derived from valid industry and/or academic standards, and by showing how they are linked to industry and/or academic standards.	fully met partially met not met
2.	Your assessment of exit learning outcomes was developed in collaboration with all WTCS colleges offering the program (based on industry standards and reviewed by industry) OR developed locally for a unique program offered only by your college (based on industry standards with advisory committee approval).	fully met partially met not met
3.	Your assessment of exit learning outcomes uses a series of end-of-course assessments or a single end-of-program assessment that collectively measure all exit learning outcomes for the given program.	fully met partially met not met
4.	Your assessment of exit learning outcomes measures application and critical thinking, not recitation of memorized information.	fully met partially met not met
5.	Your assessment of exit learning outcomes is based on one or more consistent rubrics (scoring guides) with clearly stated criteria and rating scale OR your assessment of exit learning outcomes is based on criterion-referenced question/answer testing that requires students to generate responses or make decisions at the application and critical thinking levels.	fully met partially met not met
6.	Your assessment of exit learning outcomes is administered and scored using consistent criteria and standards for acceptable performance.	fully met partially met not met
<p>___ Assessment of Exit Learning Outcomes for this program meet WTCS requirements.</p>		
<p>___ I recommend the follow improvements in order to meet WTCS approval standards:</p>		
<p>assessment must use the same criteria and standard of performance.)</p>		
7	Your exit learning outcomes assessment	fully met partially met not met

Evaluator's Signature _____

Date _____