Introduction to Diversity Studies (809-172-Hybrid)
Spring 2013 Syllabus

Course Title: Introduction to Diversity Studies (IDS)
Course Number: 809-172-000

Prerequisites: None
Credits: 3
Program: General Education
Number of Weeks: 16

Delivery Type/Meeting: Hybrid (50% in-class and 50% Internet/Online). This course will allow students to complete work in-class and online using Edvance 360 (E360). Students interact with the instructor and classmates in-class and via Edvance 360 (the online learning management software) and are expected to participate in discussions on the discussion boards, view presentations, take quizzes, submit all assignments, etc. on Edvance 360. This is not a self-paced course – see the schedule for due dates and in-class/Online assignments. *Students will be expected to meet weekly assignment due dates.*

Instructor: Kristi Hagen
Office Location: CVTC BEC campus, Rm. 1B
(located on bottom floor)
Office phone: (715) 833-6377
Email: khagen10@cvtc.edu

Office Hours:
Monday: 10 – Noon
Tuesday: 11 - 1
Wednesday: 10 - 12
Thursday: 1-3
And by appointment

COURSE INFORMATION

Welcome!! You have just enrolled in an exciting, challenging and stimulating course that may just be the most important course you will ever take!! Think about it – society, culture, groups, friends, race, ethnicity, gender, age, sexuality, ability, income, education, diversity – these are things that make us unique but also expose us to different experiences, treatments, benefits and obstacles. Learning about these topics will not only expand your mind but enrich your work and life. I'm glad you are embarking on this journey – expect the most from yourself. I do.

"Human beings, by changing the inner attitudes of their minds, can change the outer aspects of their lives."
         ~ William James

Course Description: This course defines and examines concepts and realities of social structure, the social processes that shape behavior, culture, socialization, social groups, and social change. It analyzes concepts and phenomena such as complex organizations, roles, stratification, class, inequality, deviance, and race. Additionally, this course examines institutions such as the family, religion, education, politics, economics and the media.

Course Goals: This course is taught at a college/university level preparing students for a baccalaureate degree. The competencies and rigor are consistent with articulations between WTCS colleges and the UW system in order to facilitate credit transfer to four-year colleges.
1. Develop introductory level skills of communication in the terminology of the field of diversity.
2. Enhance critical thinking skills for making ethical decisions, solving problems, and dealing with issues
3. Appreciate the dynamics of society and its issues
4. Gain an awareness of one's own behavior and the behavior of others, with an understanding of group dynamics.
5. Become more effective in one's work life and personal life

Course Competencies: This course is part of the General Education Core offered throughout the Wisconsin Technical College System (WTCS). The course competencies are consistent among the colleges and are at baccalaureate level to accommodate student success in transfer to four-year colleges. This class is "*performance-based*" meaning that you are expected to be able to successfully demonstrate each of the following competencies evidenced by your work in the course. Upon successful completion of this course, you will be able to:

1. Differentiate basic concepts related to diversity and sociodemographic variables.
2. Analyze implications and adaptations of subordinate groups within a historical context.
3. Differentiate how communication varies among and within groups.
4. Examine potential legal, political, social and/or economic outcomes of personal behavior as they relate to interactions with diverse populations.
5. Assess the importance of global perspectives.
6. Explore material and nonmaterial aspects of cultures.
7. Evaluate patterns of migration and immigration of diverse populations.
8. Assess how power and privilege impact individuals and groups.
9. Examine the impact of bias and behavior on relationships (personal and group).
10. Explore the concept of social justice.

*A comprehensive and detailed list of the course competencies are provided to students in class and also in the learning management portion of the course on Edvance 360. Please visit there to get the full document.

Core Abilities: These core abilities address broad-based skills that prepare students to become a productive member of the work force, an engaged citizen of the community, and a life-long learner. This course provides you with many opportunities to develop, engage, and expand your core abilities:

1. Communicate Effectively
2. Develop Self-Awareness & Social Interaction
3. Think Critically
4. Cultivate Global Awareness
5. Behave Ethically

Course Map: The course syllabus and other course documents are found under on the course Home Page on Edvance 360. Each week's assignments will be posted in the Lessons tab (on the left column) in E360. Email is found on the E360 Course Home page (upper tab) and will be used for all email communication. Discussions are found under the Discussion tab (left column) on E360. All online written assignments will be submitted through the Dropbox in E360 (left column). Announcements/Alerts will be posted on E360 and will show right after you log in.

COURSE MATERIALS

Course Materials
- Text: *Meaning of Difference,* **6**th ed., by Rosenblum & Travis, McGraw Hill publisher. Text is available through CVTC Bookstore and online.
- Articles and materials as provided in-class and via Edvance 360.

Course Technology Required*
- **Computer & Internet:** You need to have frequent, regular and reliable computer access with high-speed Internet. Using a lap-top and Wi-Fi connection is unstable and can cause you difficulties.
- **CVTC Student Account** through MyCVTC. This gives you access to Email and Edvance 360 - both MUST be checked several times a week
- **Microsoft WORD & PowerPoint software** (available free for students on MyCVTC) – **ALL** Documents must be created with **Microsoft WORD** (your file extension should be .doc or .docx) or **Rich Text File** (.rtf).

*If you don't have all of these items, it is your responsibility to obtain them or locate access to them by the first week of class. Please contact CVTC Technology Help Desk at 715-830-5555 or https://help.cvtc.edu/Pages/Default.aspx for any questions or assistance.
Computer Skills Required*

- **Word Processing**: You should be able to word process your documents using WORD. **ALL** documents must be created with **Microsoft WORD** or Rich Text File- I will not be able to open them. Your file extension should be .doc or .docx or .rtf.
- **Web Research**: You should be able to use a Web browser (Internet Explorer, FireFox, Safari, etc.) to explore the Internet.
- **E-mail Communication**: You should be able to use e-mail to send, receive, attach and download documents. You must use your CVTC student email account for all email communication with me and other students. Use of any other email systems like Yahoo, Google, Hotmail, etc., may not be received due to CVTC security system.

*If you don't have all of these abilities, it is your responsibility to obtain them by the first week of class. Please contact CVTC Academic Services at (715) 833-6346 or https://org.cvtc.edu/student%20focused/studentsuccess/Pages/AcademicServices.aspx to get assistance with these skills.

Required Software and Computer Skills:

Students enrolled in a hybrid course need significant training and experience using e-mail to send, receive, attach, and download documents. They also need significant training and experience using a word processing program such as MicroSoft Word and a search engine like MicroSoft Internet Explorer. Students who do not have this training and experience are encouraged to take the classroom-based version of this course.

It is important to note that the files stored in Edvance 360 will utilize Microsoft Word and PowerPoint software. Similarly, the assignments you submit to Edvance 360 **must use Microsoft Word software** (*not* WordPerfect, Works, ASCI, OpenSource, or some other software). As such, if you are using your own personal computer to complete the course **you must have Microsoft Word and PowerPoint software loaded on that computer** to use the Edvance 360 server (the more up-to-date version, the better).

If you do not have this software on your personal computer, you have four options:
(1) you may go to one of the CVTC campuses and use one of the terminals in the library or in an open computer lab;
(2) you may access the course from another computer (like at a public library) that has the software;
(3) you may access certain Microsoft products remotely using CVTC's Citrix operating system (see the information on Citrix located at https://help.cvtc.edu/Documents/CitrixFAQ.pdf) or
(4) you may order and install the required Microsoft software on your computer.

COURSE INSTRUCTION FORMAT

To complete a regular 16-week hybrid course successfully, a student normally needs to set aside between six and nine hours of time *each week* for course work. For each Learning Plan, students will complete the reading assignments, and complete one or more assignments which may include **written assignments, journal reflections, class discussions, quizzes, and assessments**. **Learning Plans** found under the assignment link in Edvance 360 will provide an overview and list of assignments due each week.

The instructor is available to clarify assignments and answer questions concerning course content during the office hours noted at the top of the syllabus. *Students who need much more direct and/or greater quantities of instructor guidance are encouraged to enroll in the classroom-based version of this course.*

FEEDBACK: I respond to emails within 48 hours and usually within 24 hours, except on holidays and weekends. You will receive feedback on your activities within 3 days after the due date and feedback on your journals and discussions within 5 days after the assignment due date. Your comments and points will be posted in the gradebook on Edvance 360.

Assignments:
The course is taught over sixteen (16) weeks. Each week there will be one or more assignments that will include **written assignments/activities, journal reflections, class discussions, and assessments** and are due *on or before* the due date.

You will be completing the following assignments to demonstrate learning and mastery of course competencies:
  o Applied Learning Activities = learn and do by applying what you learn in class to real life.
  o Critical Thinking Activities = in-depth and creative analysis of ideas.
  o Discussions = explore issues and express yourself in cooperative learning and interactions online and face-to-face.
  o Study Guides/Quizzes = questions that help you explore the text and materials.
  o Journal Reflections = written expression of reflective thinking.
  o Assessments = measure skill, knowledge & application. Assessment questions include short essay, critical thinking items, and a variety of choice questions.

*All written assignments should be typewritten using correct spelling, grammar, and punctuation. Reference materials should be cited using American Psychological Association (APA) reference style. See http://owl.english.purdue.edu/handouts/research/r_apa.html for guidelines and examples.

All assignments (*except* in-class activities) **must** be submitted using the Edvance 360 assignment link (specific instructions for using the Edvance 360 assignment link may be found in each assignment). Assignments will **not** be accepted by any other means such as fax, e-mail, regular mail, or dropping off.

Responses to the **class discussions** must be posted on the Discussion Board of the Edvance 360 server **on or before** the established due date for that **class discussion** (you may access the Discussion Board by following the instructions provided to you in the **class discussion** assignment). *Note: Like discussions in the regular classroom, the greater and more substantive your participation, the higher your* **class discussion** *grade will be.* [**PLEASE NOTE**: Because Class Discussions are interactive learning exercises, students **MUST** participate on or before the specified due dates for those discussions. **Late participation in a Class Discussion will earn zero points (*no exceptions!*).**]

THIS IS NOT A SELF-PACED COURSE! **There is some combination of assignments due every week during the course. Please print out the schedule so you always know what is due.**

Course Policies
        Late Work/Assignments:
A student's work *must be received* by the instructor via the Edvance 360 assignment link *on or before* the date. *Written assignments, journal reflections, and unit papers submitted after the due date will receive a ten percent(10%) per day penalty up to 50%.* Please keep the course schedule with due dates handy so you always know what is due when. Under no circumstances will late work be accepted for credit after **the last day of class 11:59 p.m.**
        Grading & Feedback Timeframe:
I will get work graded/points and feedback to you within one week of the due date for activities, assignments and discussion. Please be sure to read all of the feedback I provide. It is designed to help you learn and improve over the course of the semester. Many times your points and feedback will show sooner but that is the maximum amount of time.

I will do all I can to help you be successful in this course but YOU are ultimately responsible for the grade you receive in this class. Work to achieve your highest in this class. Expect the most of yourself and demonstrate your potential!! A grade checklist will be provided to help you keep track of completed work and points. *"Failure to plan is planning to fail." Winston Churchill*

Success / Getting an A: What can you do to be successful in this class and get an A? The following are key tips for doing well:
- *Visit Edvance 360* several times a week. Print out items to have them handy for reading and review.
- *Be Organized* – keep all items from this class in a 3-ring notebook, organized by date and topic. Review them often.
- *Do Readings and Homework* - Plan to spend at least 2 hours outside doing work for every hour in class. So, if the class is 3 hours per week, plan to spend at least 6 hours per week reading and completing the assignments.
- Use your time wisely! Remember, this is your life and your time. Make the most of it and play the lead in your own life.

Grading Scale: Final grades are based on the following scale. It is VERY important that you keep track of your grade throughout the semester. Your points will be posted in *Edvance 360*'s Gradebook. Please keep track of your grade on an ongoing basis by totaling all the points you have received for completed assignments and compare that to the total possible points for those assignments. Divide received points by total assignment points to get your current grade average.

97-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	Below 60% = F
94-96% = A	84-86% = B	74-76% = C	64-66% = D	
90-93% = A-	80-83% = B-	70-73% = C-	60-63% = D-	

Total Course Points = 1500
Point Breakdown:

Activity Worksheets	(worth 10 points each)	x 18 = 180 points	(10%) of grade
Journal Reflections	(worth 25 points each)	x 11 = 300 points	(16%) of grade
Discussion Boards	(worth 25 points each)	x 11 = 300 points	(16%) of grade
Assessments	(worth 50 points each)	x 10 = 500 points	(48%) of grade
	Total Points =	**1280**	**100%**

Assessments
An assessment will be given after the completion of each week except for the last learning plan. The assessment will fully cover only the chapters in the learning plan including the final assessment. Each assessment is worth 50 points. The assessment must be taken by the due date. Assessments are worth 48% of your grade in this course.

Assignments
All assignments will be given by the instructor in written format with due date noted. Assignments must be turned in on the due date. Any late work will result in a 10% per day deduction. Point value will be designated on the assignment. Assignments are worth 52% of your grade in this course. The following are the types of assignments you will have:
- Applied Learning Activities = learn and do by applying what you learn in class to real life.
- Critical Thinking Activities= in-depth and creative analysis of ideas.
- Discussions = explore issues and express yourself in cooperative learning and interactions online and face-to-face.
- Study Guides/Quizzes = questions that help you explore the text and materials.
- Journal Reflections = written expression of reflective thinking.
- Assessments = measure skill, knowledge & application. Assessment questions include short essay, critical thinking items, and a variety of choice questions.

Withdrawing / Failing: You must withdraw from the class by the end of the 12ᵗʰ week in order receive a W for withdrawal rather than a grade - check the Student Handbook for the exact date. You do NOT want a D or F grade. Please know that this grade will dramatically pull your grade point average down, it is permanent, and will always be on your transcripts. If you think you are doing poorly in the class and at risk of receiving a D or F, please see me and a counselor at Academic Services as soon as possible!!

Academic Honesty: Cheating in any form, use of another's work in any way and plagiarism are very serious violations and are not tolerated. CVTC policies require academic honesty from all students. Academic dishonesty will result in disciplinary action according to CVTC's student handbook. Cite ALL sources you use – and all work you do should reflect at least one or more sources cited using APA format.

Collaboration, Plagiarism, And Cheating: Please note that students must complete all assignments, papers, and quizzes *without the assistance of or collaboration with any other person* except the instructor, a peer tutor approved by the instructor, or CVTC personnel assigned to assist students with documented disabilities. A student who violates this rule and collaborates with others, plagiarizes assignments, or otherwise cheats in the course may be given an "F" for the course and referred to CVTC administrative authorities for appropriate academic discipline. *PLEASE NOTE: plagiarism includes cutting and pasting from the Internet.*

CVTC & COURSE POLICIES AND INFORMATION – please review: CVTC's Student Handbook

CVTC No-Show Policy: Federal Law *requires* CVTC to remove any student who does not *participate* in the course during the first week of class from that course as a "no-show." **In this hybrid course that means that you *must* complete and submit your Week #1 assignments on or before their due date of the first week of class!** Simply sending an e-mail or calling your instructor to confirm that you are registered and intend to participate in the course does *not* satisfy this requirement.

Your instructor *is required* to report any student as a no-show who does not complete the Week #1 assignments by the provided due dates. CVTC will drop any student reported as a no-show without reimbursement or reinstatement in the course.

CVTC Student Rights: CVTC is committed to quality education and to the success of its students. In most cases student concerns are best resolved through discussion with instructors. However, there may be times when you need to talk with someone else. Additional information on these topics is available in the CVTC Student Handbook or by clicking on the "Course Information" button on the Edvance 360 home page for the course and, then, clicking on the folder entitled "Course Specific Documents" in which a link to "Student Rights" may be located. Or you may call or 1-800-547-2882 and ask to be transferred to the appropriate contact.

Respectful Communication and Respecting Others: All correspondences and contacts between students and instructor should be respectful and professional. Always write with respect and professionalism in class and write your emails in complete sentences with greetings and closings. Please be aware that your emails and work are written records kept on file. We come from a variety of backgrounds and experiences. We are all individuals and have our own views and perspectives on issues. If you are uncomfortable with a topic or comment made, please let the instructor know. There is no tolerance in the class for disrespectful comments and actions. Talking while the instructor is speaking or while other students are sharing is rude and unprofessional. Students who are not able to act professionally and with maturity will be asked to leave class. See CVTC's Student Handbook.

Confidentiality: Confidentiality is an issue that cannot be discussed or stressed enough in this class. There may be times when discussions in class will involve issues from a personal experience. Everyone in the course must hold this information in confidence. If you would like to share something that is confidential remember to change as much about the situation as possible (for example the person's name, age, disease, etc.). Use only a first name and please make it up.

ADA Statement: This class is supportive and fully includes persons with disabilities in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to fully participate. I will maintain the confidentiality of the information you share with me. Reasonable

accommodations and auxiliary aids will be available for students with documented disabilities, in accordance with the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. See CVTC's Student Handbook.

Academic Services: CVTC Academic Services centers serve students with a variety of educational goals. Instructors provide support services (reading, writing, math, science, and study skills) for students who are enrolled in college courses. Centers provide access to technology resources (e.g. computers, Internet access). Developmental courses are also available for those students who need additional help with their coursework. Peer Tutoring is a free program designed to help students succeed. Students meet twice weekly with a peer who has successfully completed the course. Centers provide academic services at no charge and maintain hours that accommodate student needs. See CVTC's Student Handbook. For additional information, locations and hours go to: https://org.cvtc.edu/student%20focused/studentsuccess/Pages/AcademicServices.aspx

Incomplete Policy: Course Incompletes are only given when a student who is in GOOD STANDING (B or higher) and has completed MOST (65% or more) of the course, is unable to complete the course due to a MAJOR CRISIS EVENT (car accident, etc.). If a course incomplete is granted, the student must complete the missed work within 45 days of the end of the class or receives an F grade.

Refund/Withdrawal Policy: Students are responsible for officially dropping courses or withdrawing from CVTC if they stop attending. Refunds are issued in accordance with guidelines established by the Wisconsin Technical College System. Timelines are available in the CVTC's Student Handbook.

CVTC is committed to quality education and values YOUR success: In most cases student concerns are best resolved through discussion with instructors. However, there may be times when you need to talk with someone else. Check the link in Edvance 360 for specific contacts or call 1-800-547-2882 and ask to be transferred to the appropriate contact. See CVTC's Student Handbook.

IMPORTANT & ESSENTIAL STUDENT RESOURCES

24 hour/7 days a week - Help Desk for Technology Computer Assistance
The Help Desk provides technical support by serving as a first point-of-contact when a problem or question arises. Contact the Help Desk for all computer related problems like lost passwords and technology related issues such as problems with email access or software:
From CVTC college telephone: 5555
Off Campus: 1-877-241-1823 (Toll Free)
Online: https://help.cvtc.edu

Technology Help Center - Online
The Technology Help Center contains documentation about the most commonly useds applications at CVTC and a collection of useful guides and tutorials for students. Visit. https://help.cvtc.edu .

CVTC Student Email
Instructors may send messages about upcoming assignments or assessments, changes in class schedules, or general course information. Your CVTC student email address is the only email supported by CVTC. Please use it for all CVTC related email. To access your CVTC email:
1. Log into My CVTC at http://MyCVTC.cvtc.edu .
2. Click the **student email** link on the upper right side of the screen of the My CVTC tab.
3. Visit https://help.cvtc.edu for step-by-step guides and tutorials.

My CVTC Software
My CVTC Software allows access to Microsoft Office, course specific software, and your personal CVTC storage space (N Drive). You may access this software anytime from any location with internet access. Access is automatic when using a CVTC computer. Access My CVTC Software off campus:
1. Login to My CVTC at http://MyCVTC.cvtc.edu .
2. Click **My CVTC Software** under *Tools* on the left side of the screen.

3. Login with your username and password.
4. You will be prompted to install software the first time you have accessed this feature.
5. Launch your application once the software is installed.
6. Visit https://help.cvtc.edu for step-by-step guides and tutorials.

Edvance 360
Edvance 360 or E360 is a user friendly secure website where you access course materials, view tutorials, participate in discussions, and complete assessments and assignments. Edvance 360 is the platform for online and hybrid courses, as well as some web-enhanced courses. Most, but not all instructors use Edvance 360. Login to Edvance 360 daily to view new announcements posted by your instructors.
1. Log into My CVTC and click **Edvance 360** under *Tools* on the left side of the screen.
2. Edvance 360 opens in a new window, and you will see a list of your courses.
3. Take time to explore your Edvance 360 courses.
4. Visit https://help.cvtc.edu for step-by-step guides and tutorials.

E-Learning Assistant
If you would like individual help with email, My CVTC Software, or Edvance 360, contact the E-Learning Assistant for an appointment. Email your areas of concern and preferred meeting time(s) to: e-learningsupport@cvtc.edu .

Week in Semester (1-16)	Learning Plan # (LP) & Length	Competency Covered (C#) from COS	Related Textbook Readings	Learning Activities, Graded Assignments, and Assessments	In-class = IC	Online = OL	Points	Due Date
Week 1 Week 2	LP 1 (2 weeks)	C#1 – Differentiate basic concepts related to diversity and socio-demographic variables	Reading #2, 9, 12, 15	Course Orientation LP1-Learning the Basics LP1-Activity What do you know Quiz LP1-Classifying examples LP1-Discussion LP1-Journal Reflection LP1-Assessment 1	IC IC IC IC	OL OL OL OL	5 10 10 25 25 50	All LP1 Work is due by **Mon. 1/28 9:00 a.m**
Week 3	LP 2 (1 week)	C#2- Analyze implications and adaptations of subordinate groups within a historical context	Reading #1, 7, 14, 35, 11	LP2-Subordinate groups LP2-Classifying examples LP2-Identity timeline LP2-Journal Reflection2 LP2-Discussion 2 LP2-Assessment 2	IC IC IC IC	OL OL OL OL	 10 10 25 25 50	All LP2 Work is due by **Mon. 2/4 9:00 a.m**
Week 4	LP 3 (1 week)	C#3 – Differentiate how communication varies among and within groups	Reading 19, 20 and additional reading documents	LP3-Communication LP3-presentation on communication tools LP3-video A World of Difference LP3-Journal Reflection3 LP3-Discussion Board3 LP3-Assessment 3	IC IC IC	OL OL OL OL OL	 10 25 25 50	All LP3 Work is due by **Mon. 2/11 9:00 a.m**
Week 5 Week 6	LP 4 (2 week)	C#4 – Examine potential legal, political, social and/or economic outcomes of personal behavior as they relate to interactions with diverse populations.	Reading Framework Essay III, 10, 18, 38, 41	LP4-Legal Implication & You LP4-Case Studies LP4-Discussion LP4-Role play LP4-Journal Reflection4 LP4-Assessment 4	IC IC IC	OL OL OL OL	 10 25 10 25 50	All LP1 Work is due by **Mon. 2/25 9:00 a.m**

Week in Semester (1-16)	Learning Plan # (LP) & Length	Competency Covered (C#) from COS	Related Textbook Readings	Learning Activities, Graded Assignments, and Assessments	In-class = IC Online = OL IC & OL = both		Points	Due Date
Week 7 Week 8	LP 5 (2 week)	C#5-Assess the importance of global perspectives.	Reading 21, 55 and additional reading documents	LP5-Global Perspective LP5-The Stolen Eye video LP5-Taboo: Transgendered LP5-The Third Gender LP5-Journal Reflection5 LP5-Discussion 5 LP5-Assessment 5	IC IC IC IC	OL OL OL OL	10 10 10 25 25 50	All LP 5 Work is due by **Mon. 3/18 9:00 a.m**

Week in Semester (1-16)	Learning Plan # (LP) & Length	Competency Covered (C#) from COS	Related Textbook Readings	Learning Activities, Graded Assignments, and Assessments	In-class = IC Online = OL IC & OL = both		Points	Due Date
Week 9	LP 6 (1 week)	C#6. Examine material and nonmaterial aspects of culture	Reading #6, 19, 45	LP6-Introduce/Big Questions LP6-Activity Worksheet 6.1 LP6-Activity Worksheet 6.2 LP6-Journal Reflection 6 LP6-Discussion Board 6 LP6-Assessment 6	IC IC IC	OL OL OL	10 10 25 25 50	All LP6 work is due by **Mon. 3/25, 9:00 a.m.**
Week 10	LP 7 (2 weeks)	C#7. Evaluate patterns of migration and immigration of diverse populations	Reading #5	LP7-Class Review/Explore LP7-Activity Worksheet 7.1 LP7-Activity Worksheet 7.2 LP6-Journal Reflection 7	IC IC IC	OL	10 10 25	All LP7 Work for this week is due by **Mon. 4/1, 9:00 a.m.**
Week 11	LP 7 (2 weeks)	C#7. Evaluate patterns of migration and immigration of diverse populations	Reading #22, 23	LP7-Activity Worksheet 7.3 LP7-Discussion Board 7 LP7-Assessment 7	IC	OL OL	10 25 50	All LP7 Work for this week is due by **Mon. 4/8, 9:00 a.m.**
Week 12	LP 8 (2 weeks)	C#8. Assess impact of power and privilege of groups and individuals	Reading #14, 25	LP8-Class Review/Explore LP8-Activity Worksheet 8.1 LP8-Activity Worksheet 8.2 LP8-Discussion Board 8 LP8-Presentation 8	IC IC IC IC	OL	10 10 25 25	All LP8 Work for this week due **Mon. 4/15 9:00 a.m.**

				Third Quarter Points Possible:			925	My Total Points =

Calculate your third quarter grade by totaling your points earned and dividing them by the total points possible (925) x 100 = _____%
The percentage-to-grade table is below. My Mid-Term grade = _____

97-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	Below 60% = F
94-96% = A	84-86% = B	74-76% = C	64-66% = D	
90-93% = A-	**80-83% = B-**	70-73% = C-	60-63% = D-	

Week in Semester (1-16)	Learning Plan # (LP) & Length	Competency Covered (C#) from COS	Related Textbook Readings	Learning Activities, Graded Assignments, and Assessments	In-class = IC Online = OL		Points	Due Date
Week 13	**LP 8 (2 weeks)**	C#8. Assess impact of power and privilege of groups and individuals	Reading #16, 43	LP8-Introduce/Big Questions LP8-Activity Worksheet 8.3 LP8-Activity Worksheet 8.4 LP8-Journal Reflection 8 LP8-Assessment 8	IC IC IC	OL OL	10 10 25 50	All LP8 Work for this week is due by **Mon. 4/22 9:00 a.m.**
Week 14	**LP 9 (2 weeks)**	C#9. Assess the impact of bias and behavior on relationships	Reading #9, 18	LP9-Class Review LP9-Activity Worksheet 9.1 LP9-Activity Worksheet 9.2 LP9-Journal Reflection 9 LP9-Discussion Board 9	IC IC IC	OL OL	10 10 25 25	All LP9 Work for this week is due by **Mon. 4/29 9:00 am**
Week 15	**LP 9 (2 weeks)**	C#9. Assess the impact of bias and behavior on relationships	Reading #24, 34	LP9-Class Review/Explore LP9-Activity Worksheet 9.3 LP9-Activity Worksheet 9.4 LP9Assessment 9	IC IC IC	OL	10 10 50	All LP9 Work for this week is due by **Mon. 5/6 9:00 a.m.**
Week 16	**LP 10 (1 week)**	C#10. Explore the concept of social justice	Readings #50,51, 52, 54	LP10-Introduce/Big Question LP10-Activity Worksheet 10.1 LP10-Activity Worksheet 10.2 LP10-Journal Reflection 10 LP10-Discussion Board 10 LP10-Assessment 10	IC IC IC	OL OL OL	10 10 25 25 50	All LP10 Work for this week is due by **Mon. 5/13 9:00 a.m.**
				Total Course Points Possible:			1280	My Total Points =

Calculate your final grade by totaling your points earned and dividing them by the total points possible (1280) x 100 = _____%
The percentage-to-grade table is below. My FINAL course grade = _____

97-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	Below 60% = F
94-96% = A	84-86% = B	74-76% = C	64-66% = D	
90-93% = A-	80-83% = B-	70-73% = C-	60-63% = D-	