

WTCS Repository

10-801-136 English Composition I

Course Outcome Summary

Course Information

Description This course is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents.

Total Credits 3.00

Pre/Corequisites

Prerequisite Each Wisconsin Technical College determines the General Education course prerequisites used by their academic institution. If prerequisites for a course are determined to be appropriate, the final Course Outcome Summary must identify the prerequisites approved for use by the individual Technical College.

Course Competencies

1. Establish document purpose

Assessment Strategies

1.1. completing a variety of essays on an assigned topic designed to achieve a variety of purposes

Criteria

Your performance will be successful when:

- 1.1. you generate sufficient ideas to complete documents
- 1.2. you recognize appropriate purpose for the type of document assigned
- 1.3. you match purpose of document to the audience's need

2. Appraise audience

Assessment Strategies

- 2.1. analyzing and identifying audience characteristics using a verbal or written mechanism
- 2.2. constructing a written product that adheres to audience specifications

Criteria

Your performance will be successful when:

- 2.1. you can explain the importance of knowing your audience when writing text
- 2.2. you can identify the characteristics specific to audience types when determining the text to be created
- 2.3. you can address the unique/special features of the audience when writing text

3. Organize document content

Assessment Strategies

- 3.1. through written documents

Criteria

Your performance will be successful when:

- 3.1. written document is suited to purpose and audience
- 3.2. written document contains a distinct introduction, body and conclusion
- 3.3. written document reflects tone to purpose and audience of document
- 3.4. written document utilizes appropriate transitions within a document

4. Differentiate essay parts

Assessment Strategies

- 4.1. completing an analysis of essay parts
- 4.2. developing a written essay

Criteria

Your performance will be successful when:

- 4.1. your analysis classifies the elements common to each part of a well written essay
- 4.2. your analysis explains/describes the similarities and differences in each part of essays critiqued
- 4.3. written essay contains topic sentence
- 4.4. written essay contains clearly stated thesis
- 4.5. written essay contains paragraph unity with supporting details
- 4.6. written essay contains introduction, body, conclusion paragraphs
- 4.7. written essay contains overall good organization of content

5. Construct topic sentences

Assessment Strategies

- 5.1. completing written documents

Criteria

Your performance will be successful when:

- 5.1. topic sentence is written using standard grammar, structure and punctuation
- 5.2. topic sentence communicates the purpose and intent of each paragraph
- 5.3. topic sentence is clear and concise in its message

6. Devise thesis statements

Assessment Strategies

- 6.1. completing a critique of thesis statements
- 6.2. completing a thesis statement for written document

Criteria

Your performance will be successful when:

- 6.1. critique identifies the key words that state the thesis
- 6.2. critique discriminates the characteristics of a thesis statement
- 6.3. thesis statement adheres to standard rules of grammar and punctuation
- 6.4. thesis statement clearly communicates authors purpose

7. Compose paragraph types: Introductory, concluding, topical, and transitional

Assessment Strategies

- 7.1. in classroom discussion, small-group, or individual work
- 7.2. by writing paragraphs as determined by your instructor

Criteria

Your performance will be successful when:

- 7.1. you identify the different types of paragraphs
- 7.2. paragraph adheres to standard rules of grammar and punctuation
- 7.3. you integrate the different types of paragraphs into your writing
- 7.4. paragraph contains sentences that depict intent and purpose
- 7.5. paragraph exhibits voice and tone appropriate for intended audience

- 7.6. paragraph exemplifies a variety of techniques such as narration, description, classification, analysis, definition
- 7.7. paragraph content communicates message in an organized progression of thoughts, etc.

8. Employ rhetorical strategies

Assessment Strategies

- 8.1. completing written documents

Criteria

Your performance will be successful when:

- 8.1. essay follows standards of grammar and punctuation
- 8.2. essay incorporates elements of the writing process
- 8.3. essays integrate a variety of techniques specified by the purpose of the essay
- 8.4. essay follows prescribed format of organization and paragraph development
- 8.5. essay illustrates type of exposition in written work
- 8.6. essay uses language and style appropriate for audience
- 8.7. essay matches the tone to purpose of essay

9. Apply revision skills

Assessment Strategies

- 9.1. in original development of written documents

Criteria

Your performance will be successful when:

- 9.1. revision can be defended
- 9.2. revision is based on recognized improvements
- 9.3. revision includes proofreading, editing and rewriting areas needing rework
- 9.4. revision steps are acknowledged as an essential part of successful essay development

10. Prepare written documents

Assessment Strategies

- 10.1. by completing a final document as assigned

Criteria

Your performance will be successful when:

- 10.1. document exhibits changes required
- 10.2. document contains a clear, well written thesis
- 10.3. document includes paragraph development that support the thesis
- 10.4. document incorporates all elements of essay development for topic or purpose given
- 10.5. document adheres to the MLA or APA guidelines
- 10.6. document adheres to conventional standards of English usage, punctuation, and spelling

11. Establish critical reading skills

Assessment Strategies

- 11.1. by writing a critique of published readings
- 11.2. by completing analysis of published readings

Criteria

Your performance will be successful when:

- 11.1. critique summary accurately represents the main ideas
- 11.2. critique includes an explanation of your personal opinion
- 11.3. critique includes both positive and negative comments
- 11.4. personal opinion is specific
- 11.5. critique is well organized
- 11.6. critique is clear and concise
- 11.7. critique evidences correct grammar, punctuation, and spelling
- 11.8. critical reading analysis includes interpretation of the relationship of the thesis or topic to its supporting paragraphs

- 11.9. critical reading analysis accurately recognizes the main message of the essay
- 11.10. critical reading analysis reflects the learners position on the effectiveness of the author's text
- 11.11. critical reading analysis reflects learners ability to discern the essential elements of the author's works
- 11.12. analysis is well organized
- 11.13. analysis evidences correct grammar, punctuation, and spelling

12. Investigate information sources

Assessment Strategies

- 12.1. completing an investigation project
- 12.2. you adhere to the timeline and format stipulated

Criteria

Your performance will be successful when:

- 12.1. you follow techniques for conducting searches using Internet or other electronic information sources
- 12.2. you documented resources gathered using prescribed guidelines
- 12.3. you examine the appropriateness of the resources using given set parameters
- 12.4. you classify resources as primary and secondary for inclusion in paper.

13. Integrate research techniques

Assessment Strategies

- 13.1. completing research project

Criteria

Your performance will be successful when:

- 13.1. project includes in-text citation to document sources
- 13.2. researched sources are documented using MLA or APA standards
- 13.3. techniques for conducting electronic searches for given topic are documented as a procedure for integration
- 13.4. you examine the appropriateness of the resources used given set parameters