2018 STUDENT SUCCESS CENTER GRANTS
COLLEGE-BY-COLLEGE SUMMARY

This grant summary list contains the focus domains, college initiatives, and grant activities submitted by each college for the 2018-19 Student Success Center leadership grant. The information provided in this summary is intended to be used as a tool to promote collaboration between the colleges by helping to identify the complementary student success initiatives, focus domains, and activities that are occurring or in-progress throughout the System.

Blackhawk Technical College
Student Success Center Liaison: Melissa Lantta, Coordinator of Student Pathways
Focus Domains: 2A, 3A
College Initiatives:
• CCSSE- Flexible Delivery
• CPL
• Meta-Major & Math Pathways
• Mixed Method Placement
• Interest Inventories

Grant Activities:
➢ Develop mandatory advising process - identify students not currently seeing an advisor
➢ Explore processes used by other colleges
➢ Professional learning from ATD
➢ Convene a cross-functional team to receive career development facilitator training,
➢ Research best practices in career assessment at peer colleges
➢ Develop a process for career exploration and assessment

Technology Referenced: N/A or Not Specified

Chippewa Valley Technical College
Student Success Center Liaison: Margo Keys, SSA
Focus Domains: 1A, 1B, 1C, 3B
College Initiatives:
• Persistence and Completion Academy & Start Strong – HLC
• Prior Learning Assessment

Grant Activities:
• Early Alert
• Supplemental Instruction or Faculty Enhanced Instruction - Dept of Ed, Title III
• Math Pathways - Quantway, Statway, Techway, STEMway - Carnegie Foundation
• Career Pathways - Dept Labor TAACCCT

Grant Activities:
- Research best practices
- Attend ATD conference to establish contacts (1 representative from CVTC), network with leaders in the field, and develop ideas for moving college forward
- Work with website consultant to evaluate CVTC's website determine ways to make paths clearer and more accessible
- Connect with WTCS colleges at summit and with Rob Johnstone to determine if software solution is necessary to improve pathway maps
- Investigate degree audit tools used at other colleges such as Banner Degree Works module
- Attend Ellucian Live Degree Works track conference to determine how to integrate solution with CVTC's Banner system

Technology Referenced: Investigating degree audit tool, Ellucian

Fox Valley Technical College

Student Success Center Liaison: Patti Jorgensen, SSA

Focus Domains: 1C

College Initiatives:
- Career Pathways - WTCS
- CPL- Council for Adult & Experiential Learning
- Proactive Advising (National Academic Advising Association)
- Multiple Measures - AQI

Grant Activities:
- Engage with and evaluate colleges from the Clarus Study that have developed best practices in the area of mapping pathways
- Prepare final report on evaluation
- Train instructional staff responsible for course scheduling at "Course Mapping Institute" (conducted at FVTC by a coach from Clarus Corporation)
- Convene all departments after institute to create plan mapping all course offerings to programs

Technology Referenced: N/A or Not Specified

Gateway Technical College

Student Success Center Liaison: Stacy Riley, SSA

Focus Domains: 2B, 2D, 3A, 3C

College Initiatives:
- Persistence & Completion Academy-HLC
- Data Dictionary
- Gen. Ed. Remediation
- Student Support Services
- DFW Reporting
- Guided Pathways 2.0- AACC
- Talent Hub- Lumina
- Diversity, Equity, Inclusion Committee
- Strategic Enrollment Management

Grant Activities:
- Implement Ellucian CRM Advise Faculty Portal (faculty driven early alert system) with pilot group of faculty
- Implement non-cognitive assessment for two pilot groups of students (Promise and Nursing students)
- Assess faculty advising model with faculty and student survey, contract with national expert to present to all faculty advisors, adjust as recommended.

Technology Referenced: Ellucian CRM Advise Faculty Portal
**Lakeshore Technical College**

**Student Success Center Liaison:** Polly Abts, *Interim Vice President of Student Success*

**Focus Domains:** 2A

**College Initiatives:**
- Onboarding
- Proactive Mentoring
- Student Referral- ATD
- Student Success Software - Navigate Software

**Grant Activities:**
- Convene work group to identify course takers
- Determine project metrics and benchmark data
- Analyze admission, registration, & success data for equity gaps
- Explore existing processes used by peer colleges
- Implement process for providing career and academic guidance
- Develop and implement a process to credential completion for course takers

Attend ATD, WTCS Summit, & WTCS Student Success institutes

**Technology Referenced:** Navigate Student Success Software

**Madison College**

**Student Success Center Liaison:** Geraldo VilaCruz, *AVP of Student Development and Services*

**Focus Domains:** 2A, 2B

**College Initiatives:**
- Title III- Strengthening Institutions- Dept of Ed, WCER
- Multiple Measures- Great Lakes Community Investments/MDRC
- Focus on Focus- ATD
- Early Alert
- TRIO SSS- Dept of Ed
- Standards of Academic Progress (SAP)

**Grant Activities:**
- Title III- Strengthening Institutions- Dept of Education, WCER
- Multiple Measures - Great Lakes Community Investments/MDRC
- Focus on Focus- ATD
- Early Alert
- TRIO SSS- Dept of Education
- Standards of Academic Progress (SAP)

**Technology Referenced:** N/A or Not Specified

**Mid-State Technical College**

**Student Success Center Liaison:** Mandy Lang, *SSA*

**Focus Domains:** 3A, 3B, 3C, 3D, 2B

**College Initiatives:**
- Academic Advising
- Multiple Measures
- Student Financial Support - Lumina Beyond Financial Aid

**Grant Activities:**
- Design and implement process for integrating Civitas Degree Map into academic advising (convene academic advisors to plan, attend 2019 Civitas Summit to learn from other colleges)
- Convene a collaborative team consisting of student services and academics staff in order to implement a process that ensures each program student has an academic plan and is monitored by program faculty
Convene a workgroup of student services and academics to research existing pathways and advising practices for limited-access programs from other colleges, develop alternate pathways and advising practices

Develop process for monitoring and assisting students who are financially challenged - research Beyond Financial Aid

Attend ATD or AACC conference to learn from other colleges or bring in a speaker

Implement phase 1 of Multiple Measures assessment and placement, research options for non-cognitive assessment for phase 2

Technology Referenced: Civitas Degree Map

**Milwaukee Area Technical College**

*Student Success Center Liaison:* Johnny Craig, SSA

*Focus Domains:* 1A, 1B, 3C

**College Initiatives:**
- Competency Based Education (CBE) – HLC
- CPL
- Course Outcome Summaries
- High School Academies- K12 partners
- Promise - K12 Partners
- Men of Color Program
- Student Centered Advising
- CCSSE/SENSE - UW Madison
- Completion Challenge – AACC
- Career Essentials
- Quality Matters
- COMPUB - Corequisite - M3
- Consolidating Assessment
- Explore Innovative Technologies
- Bring Your Own Device

**Grant Activities:**
- Convene cross-functional workgroup along with web developer to improve website relative to academic programs, employment and further education.
- Ensure program maps are clearly defined and include sequence and milestones
- Include a chat box feature on the website along with retention alert software

Technology Referenced: N/A or Not Specified

**Moraine Park Technical College**

*Student Success Center Liaison:* Scott Lieburn, *Dean of Students*

*Focus Domains:* 2B, 2D, 2E

**College Initiatives:**
- Multiple Measures Research Project
- Prior Learning Assessment – WTCS
- Early Alert Banner
- Promise program
- ABE/Welding Quick Start - Consortium with FVTC
- Online College
- Undeclared Advisor
- SSQ in College 101
- Career Pathways Credential

**Grant Activities:**
- Review data to identify academic and student support service gaps that result in students not completing their first semester
- Identify barriers to student entry into programs and certificates
- Identify resource gaps for providing academic support to struggling learners
- Work with professional consulting service for consultation on expertise in supporting struggling learners
- Increase the number of ABE completers going into MPTC programs

Technology Referenced: N/A or Not Specified
**Nicolet Area Technical College**

**Student Success Center Liaison:** Kate Ferrel, SSA

**Focus Domains:** 3A, 3B, 3C, 3D, 3E (and some focus on Domains 1 & 2 when applicable/in conjunction with planned grant activities)

**College Initiatives:**
- Starfish
- Strategic Enrollment and Persistence Plan - Ruffalo Noel Levitz (RNL)
- Student Satisfaction Inventory – RNL
- Flexible Learning Models - K-12/Employers
- School to Career Consortium
- Talent Pipeline Committee
- NTO Coaching
- Promise Program
- Self-Review - Council for Advancement of Standards in Higher Education
- Integrated Instruction
- Captioning
- Carnegie Math Model

**Grant Activities:**
- Contract with third party researcher to conduct action research on why students are not retained after admission and enrollment
- Develop and implement an action in response to the research findings

**Technology Referenced:** Starfish

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**Northcentral Technical College**

**Student Success Center Liaison:** Jeannie Worden, SSA

**Focus Domains:** 1A, 1C, (2A/3A)

**College Initiatives:**
- ACT2 Career Pathways, Road Map Development, Associate Degree Program Completion Charter - ATD/Great Lakes
- Multiple Measures
- Destination Graduation
- Starfish Expansion
- Instructional Vitality Process
- College Initiative Days
- Academic Resource Center
- Success with Academics and Teaching (SWAT)
- Blackboard to Canvas Transition - Canvas
- New Product and Program Development
- Enrollment Management
- Equity Committee - ATD

**Grant Activities:**
- Scale Program Completion and College Readiness college-wide
- Engage with ATD for professional learning, develop timeline for road map completion, create visual road maps, publish on program websites
- Explore advising processes used by peer colleges
- Select a college model (advising processes) and provide professional development to faculty and staff on best practices for advising students and utilizing resources like Canvas and Starfish to meet students’ end goals

**Technology Referenced:** Starfish, Canvas

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**Northeast Wisconsin Technical College**

**Student Success Center Liaison:** Colleen Simpson, SSA

**Focus Domains:** 2A

**College Initiatives:**
- Multiple Measures
- Master Academic Plan
- Academic Planning Tool - Title III
- PASS - SWIM Digital
• Inside Track Faculty Mentoring and Coaching for Advisors
• Starfish Analytics/Intervention Redesign

Grant Activities:
➢ Redesign new student application and revise process for program placement, removing requirement for selection of program in application submission process (undecided students will be moved to a separate flow to meet with staff trained in career counseling)
➢ Create a five-year strategic vision for learning products, processes, and support - this includes gathering information, researching, and planning with team
➢ Create an academic planning tool with EduNav

Technology Referenced: EduNav - Academic Planning Tool, Starfish

Southwest Technical College

Student Success Center Liaison: Holly Miller, SSA

Focus Domains: 2A, 2B, 2C, 2D, 2E

College Initiatives:
• Degree Audit tool
• Multiple Measures
• HLC student success initiative
• Early Alert

Grant Activities:
➢ Convene work group to review current process and identify best practices in pathway development
➢ Convene workgroup to define “gateway course,” conduct gateway course summit with faculty to review 3 year course completion data, identify gateway courses for each program and barriers to student completion, analyze performance of underserved students in gateway courses
➢ Analyze data from 2017-18 multiple measures cohort, purchase SPSS Regression Module to enable correlation analysis of data
➢ Align math courses to program
➢ Analyze CCSSE to identify nonacademic support needed by underserved population
➢ Partner with CESA to offer college programming in high school to support successful transition into college programs, share work on multiple measures with high school partners

Technology Referenced: Purchase SPSS Regression Module software, PowerCampus (to evaluate early alert)

Waukesha County Technical College

Student Success Center Liaison: Nicole Gahagan, SSA

Focus Domains: 3A, 3C

College Initiatives:
• Career Pathways - ACT2, TAACCCT4
• Website redesign
• Strategic Enrollment Management
• Multiple Measures
• CRM - Ellucian Recruiter

Grant Activities:
• Online Navigator
• Revamp Technical Skill Attainment to use LMS system and WIDS
• CourseLeaf
• Flexible Academic Calendar
• Dev. Ed. Redesign
• Early Alert Process Redesign
• Student Learning Evidence Process Redesign
Grant Activities:
➢ Convene Student Services leadership team in retreat to create action plan for holistic collaborative student support services, creation of vision statement and guiding principles
   Attend ATD's Holistic Student Support Institute (10 attendees)
➢ Enlist Melinda Karp to help implement vision and action plan

Technology Referenced: Ellucian Recruiter, CourseLeaf

Western Technical College

Student Success Center Liaison: Mary Anna Thornton, Director of Access, Equity, Success

Focus Domains: 2B, 2C

College Initiatives:
• Prepared Learner Initiative (PLI), Early Alert, Prior Learning Assessment – HLC
• Retention Coaching - ATD
• Faculty Mentoring - Magna Publications
• CRM - Inside Track Consultants
• IETs – WIOA
• Support Circles – CCRC

Grant Activities:
➢ Pair gatekeeper courses with complementary developmental education course automatically at registration, schedule weekly meetings for Dev. Ed. faculty, Gen. Ed. Faculty, and Advising to discuss nonacademic student issues as well as early alerts
➢ Enable co-requisite courses for online registration in addition to automated messages being sent to students encouraging them to add to co-requisite courses to their schedules
➢ 8 Individuals will attend the WTCS Student Success Summit
➢ Twelve individuals from Gen. Studies, Learner Support, and Transition will work to revise PLI curriculum and support structures in an effort to decrease the length of time in Developmental Education courses. PLI curriculum will be disseminated via faculty presentations

Technology Referenced: N/A or Not Specified

Wisconsin Indianhead Technical College

Student Success Center Liaison: Susan Lockwood, SSA

Focus Domains: 2B, 2C, 2D

College Initiatives:
• Quality Matters
• Start Now
• Academic Program Data Profiles

Grant Activities:
➢ Convene divisional deans and open admissions taskforce for the purpose of identifying core writing and math skills needed for success in each program
➢ Explore best practices in teaching content in an open-lab setting
➢ Hire external facilitator/expert to guide facilitate the taskforce convening regarding the core writing/math skills requirements per program

Technology Referenced: N/A or Not Specified