

Graduate 5-Year Follow-up Survey Guide

Contents

LONGITUDINAL FOLLOW-UP STUDY INTRODUCTION	2
FOLLOW-UP STUDIES TIMETABLE	2
SUBMISSION OF RECORDS	3
COLLEGE-LEVEL REPORTING OF GRADUATE OUTCOMES DATA	4
FOLLOW-UP SURVEY (2020-21).....	5
LONGITUDINAL FOLLOW-UP SAMPLE RECORD.....	6
FOLLOW-UP RECORD SUBMISSION LAYOUT	7
RELATIONSHIP TO OTHER INFORMATION SYSTEMS.....	14
FOLLOW-UP ERROR MESSAGES	15

LONGITUDINAL FOLLOW-UP STUDY INTRODUCTION

The purpose of this users' guide is to provide district staff with the direction and definitions necessary for the efficient submission of data in order to produce the statewide longitudinal follow-up report. The statewide report is used as a valuable tool for the evaluation of educational programs and services offered by the Wisconsin Technical College System (WTCS).

The Longitudinal Follow-Up Information System compiles the results of the longitudinal follow-up survey conducted once every four years by the 16 technical colleges. Participants in this survey consist of graduates of the Wisconsin Technical College System from five years ago.

The primary objective of this survey is to examine the changes in selected characteristics, employment, and educational circumstances five years after graduation to assist in planning, marketing, and evaluating technical college programs. The information in this document may be useful to help students in making career choices, to assist instructors in determining the effectiveness of teaching, and to ascertain the need for revision in various program curricula. It is a one-time snapshot that provides interesting broad findings and suggests areas for more detailed analysis and questionnaire revision.

Questions regarding the longitudinal follow-up report, this users' guide and data submission/correction should be directed to:

Hilary Barker
Senior Research Analyst
Wisconsin Technical College System
4622 University Avenue
P.O. Box 7874
Madison, WI 53705
(608) 266-3592
E-mail: hilary.barker@wtcsystem.edu

FOLLOW-UP STUDIES TIMETABLE

The WTCS Graduate/Apprenticeship Completer/Longitudinal/Employer [Follow-Up Timetable](#) provides deadlines for file submissions.

SUBMISSION OF RECORDS

The longitudinal follow-up survey is conducted once every four years. The Wisconsin Technical College System (WTCS) selects the graduates who were reported on the district's six-month graduate follow-up to participate in the five-year longitudinal follow-up study.

The WTCS creates the longitudinal follow-up sample and posts them in the portal for access by the colleges.

After the longitudinal follow-up survey is completed, each district should submit the longitudinal follow-up records to the WTCS by **April 15**. This is the initial submission. These records contain the answers chosen by each graduate to the questions on the longitudinal follow-up survey form. The WTCS uses the longitudinal follow-up records to compile a statewide longitudinal follow-up report.

One record for each graduate in the longitudinal follow-up survey (whether respondent or non-respondent) must be submitted to the WTCS. Report only graduates of associate degree (10), collegiate transfer (20), short-term diploma (30), one-year technical diploma (31), and two-year technical diploma (32) programs. All rejected records must be corrected and resubmitted to the WTCS by **May15**.

Records with one or more errors will be rejected and available for correction through the portal. When all records are submitted and error free, each college should verify their data in the portal reports the following day. You will name your file using this scheme:

SSSDDTTTTYYYYMMMM.....txt

Where,

- 'SSS' stands for the data system (LNG for longitudinal follow-up),
- 'DD' stands for the District Number,
- 'TTTT' stands for the Run Type (FULL or PART),
- 'YYYY' stands for the Fiscal Year,
- 'MMMM' stands for the Mode (PROD or TEST),
- '.....' stands for any number of characters to create a distinct file name, and
- 'txt' is the text file extension.

After the districts have corrected and resubmitted all records in error except for WAGE OVER MAXIMUM, WAGE BELOW MINIMUM, or WEEKLY HOURS warnings, the file will be frozen (no more submissions accepted) and the reports will run through night processing.

COLLEGE-LEVEL REPORTING OF GRADUATE OUTCOMES DATA

When publicly reporting student information, such as graduate outcomes data, care must be taken to ensure that the identity of the students is protected. To comply with FERPA (Family Educational Rights and Privacy Act) regulations, any ‘subgroup disaggregations of the data may not be published if the results would yield personally identifiable information about an individual student’ ([NCES 2010 Brief](#)). Thus, subgroups of fewer than five students need to be suppressed and their information cannot be reported.

Also, any personally identifiable information such as a graduate’s job title and employer cannot be published in a way that is identifiable (e.g., listing each job title and employer for every student who responds). If colleges would like to report job titles and employers, this can be done by listing just the most common titles and employer groups for programs that have at least 10 or more graduates. For example,

Graduates of the Marketing Program are often employed as advertising specialists, account managers, assistant managers and business development specialists six months after graduation. These graduates are commonly employed at A&G Consulting, Newtron Digital, Fly Media and Ace Studio.

If there are fewer than 10 graduates in a given year, then first aggregate graduate job title and employer information across the most recent (e.g., five) years of graduate survey data to identify and report these common (e.g., top five) job titles and employer groups.

FOLLOW-UP SURVEY (2020-21)

1. How important was technical education in beginning your career?
 Very Important
 Important
 Somewhat Important
 Not Important
2. How important was technical education in your career advancement?
 Very Important
 Important
 Somewhat Important
 No Importance
3. I would recommend technical education to others entering my field.
 Definitely
 Maybe
 No
4. Since graduation from our college, have you taken any additional career related courses?
 Yes, at Technical College
 Yes, at College/University
 Yes, at _____
(please specify)
5. Have you received any other degree/diploma since your graduation from our college?
 Yes, at _____
Institution Degree
 No
6. How many jobs have you held since graduation?
0 1 2 3 4 5 More than 5
7. How many jobs have you held that were related to your technical education program since graduation?
0 1 2 3 4 5 More than 5
8. How many times have you been promoted or advanced in your career since graduation (excluding annual salary increases)?
0 1 2 3 4 5 More than 5

9. Which one of the below best describes you?
 I am employed (I may also be taking courses, but my job is my main focus).
 I am a student (I may also have one or more jobs but attending school/college is my main focus).
 I am not employed but am looking for a job.
 I am not employed and not looking for a job.
 I am on active duty in the military.

**IF EMPLOYED or in the MILITARY,
CONTINUE WITH QUESTION 10; IF NOT,
PLEASE STOP HERE.**

10. Please list the following job information:
 - A. Job Title: _____
 - B. Name of employer: _____
Location: _____
City State
 - C. Is your job related to the training you received?
_____ Yes _____ No
 - D. What is your present wage, BEFORE DEDUCTIONS? DO NOT INCLUDE OVERTIME. Please give one:
\$ _____ Hr / \$ _____ Wk / \$ _____ Mo / \$ _____ Yr
 - E. How many hours do you work during an average work week?
_____ Hours/Week
11. If you are working in a job that is not related to your training, please indicate the reason (check one):
 Worked previously in related job, but changed to advance
 Found I enjoyed another type of work more
 Unable to find related job in my geographic area
 Could earn more in another field of employment
 Other, please specify

*Thank you very much for your cooperation.
Please return this completed form in the
postage-paid envelope as soon as possible.*

LONGITUDINAL FOLLOW-UP SAMPLE RECORD

Position	Description
1	Record Identifier "G"
2-3	District Number
4-12	District Student Identification Number
13-30	Client Name (Last Name, First Name)
31	Blank
32-37	Program Number
38	Blank
39-40	Graduation Year
41	Sex Code M = Male F = Female
42-47	Birth Date
42-43	Month
44-45	Day
46-47	Year

NOTE: This sample file is available through the WTCS portal.

FOLLOW-UP RECORD SUBMISSION LAYOUT

This section defines the data elements, indicates the position and applicable codes and corresponding questionnaire item numbers which the districts should use when creating the longitudinal follow-up survey questionnaire.

Position Data Element and Description

1 **Record Identifier** “G” for Longitudinal Follow-Up records

The **Record Identifier** specifies the type of record submitted. A record consists of all information for an individual client.

2 **Longitudinal Year Code** - This is the number of years after graduating during which the longitudinal follow-up study is conducted

5 = 5-year longitudinal study

3-4 **District Number** - This Number must identify your district.

Submissions with incorrect District Numbers will be returned. There is no error message associated with District Number because District Number problems are identified in a pre-processing step. The district numbers and names are as follows:

Number Name

- 01 Chippewa Valley
- 02 Western
- 03 Southwest Wisconsin
- 04 Madison Area
- 05 Blackhawk
- 06 Gateway
- 08 Waukesha County Area
- 09 Milwaukee
- 10 Moraine Park
- 11 Lakeshore
- 12 Fox Valley
- 13 Northeast Wisconsin
- 14 Mid-State
- 15 Northcentral
- 16 Nicolet Area
- 17 Wisconsin Indianhead

5-13 Students College Identification Number - Each client is assigned a unique number (a college ID number) upon enrollment in a course. This unique number is entered on all client reporting records and the graduate follow-up record. This same number is to be entered on the graduate's longitudinal follow-up record.

This must be numeric, nine digits in length, add leading zeros if needed.

14-19 Program Number

The Program Number must have been an approved associate degree (10), collegiate transfer (20), short-term (30), one-year technical diploma (31), or two-year technical diploma (32) program at the time of graduation for your district and match the program number listed on the longitudinal sample.

20-21 Blank

22 Reply Status Code

1 = Questionnaire filled in
2 = Questionnaire not filled in/not returned
Leave blank if no questionnaire was sent to graduate.

23 Beginning Career Code - This is the opinion of the former graduate as to the importance of technical education in beginning his/her career. (Question 1)

1 = Very important
2 = Important
3 = Somewhat important
4 = No importance
Leave blank if unknown.

24 Career Advancement Code - This is the former graduate's indication of the importance of technical education in his/her career advancement. (Question 2)

1 = Very important
2 = Important
3 = Somewhat important
4 = No importance
Leave blank if unknown.

25 Recommend Education Code - This is the former graduate's indication as to whether he/she would recommend technical education to others entering his/her field. (Question 3)

1 = Definitely

2 = Maybe

3 = No

Leave blank if unknown.

26 Technical Courses Code - This code indicates whether the former graduate has taken any additional career-related technical courses since graduation. (Question 4)

1 = Yes

2 = No

Leave blank if unknown.

27 College/University Courses Code - This code indicates whether the former graduate has taken any additional career-related courses at a college or university. (Question 4)

1 = Yes

2 = No

Leave blank if unknown.

28 Other Institution Courses Code - This code indicates whether the former graduate has taken any additional career-related courses at any other institution. (Question 4)

1 = Yes

2 = No

Leave blank if unknown.

29 Other Degree/Diploma Code - This is the former graduate's indication as to whether he/she has received any other degree/diploma since graduation. (Question 5)

1 = Masters degree

2 = Bachelors degree

3 = Associate degree

4 = Technical diploma

5 = Certificate from private business/industry/organization

6 = None

Leave blank if unknown.

30 **Jobs Since Graduation Code** - This is the former graduate's indication of the number of jobs he/she has had since graduation. (Question 6)

0 = 0

1 = 1

2 = 2

3 = 3

4 = 4

5 = 5

6 = More than 5

Leave blank if unknown.

31 **Jobs Related to Training Code** - This is the former graduate's indication of the number of jobs he/she has had since graduation. (Question 7)

0 = 0

1 = 1

2 = 2

3 = 3

4 = 4

5 = 5

6 = More than 5

Leave blank if unknown.

32 **Promotions Received Code** - This is the former graduate's indication of the number of promotions or advancements he/she has had since graduation. (Question 8)

0 = 0

1 = 1

2 = 2

3 = 3

4 = 4

5 = 5

6 = More than 5

Leave blank if unknown.

33 **Present Status Code** - This is the former graduate's indication of his/her present status relative to employment. (Question 9)

Surveys conducted in academic year 2020-21 and onward:

1 = both 'I am Employed' & 'I am on active duty in the military'

2 = I am not employed but am looking for a job

3 = I am a student

6 = I am not employed and not looking for a job

Blank = no response

Codes 4 and 5 are no longer used for survey response files (these are historic codes for previous survey formats)

34 Self-Employed Code - This is the district staff's interpretation of whether or not the former graduate is self-employed. (Question 10)

1 = Yes

2 = No

Leave blank if unknown.

35 Employer Location Code - This is the district staff's indication of the location of the former graduate's employer. (Question 10B)

1 = In district

2 = In Wisconsin, outside of district

3 = Outside of Wisconsin

4 = Cannot determine where respondent is employed

Leave blank if not employed.

36 Job Related to Training Code - This is the former graduate's indication as to whether he/she is working in a job related to his/her training. (Question 10C)

1 = Yes

2 = No

Leave blank if unknown.

37-43 Wage - This is the former graduate's indication of his/her present wage before deductions excluding overtime, reported as weekly, hourly, monthly, or yearly. The hourly and yearly wage is computed (only for 35 or more hours, those employed-related to training) using a selected formula depending on the reported wage base. ZERO-FILL IF QUESTION WAS NOT ANSWERED. Leave blank if questionnaire was not filled in. (Question 10D)

Format = 99999V99

Note: If a graduate makes \$100,000 per year or more, then you will have to report their wages as an hourly, weekly, or monthly wage. There are not

enough digits in our 99999V99 format to capture these high wages when reported as a yearly wage.

Wage must be numeric, above \$1,000 per month and below \$7,000 per month (or a wage warning will be issued). The minimum and maximum are only used when 35 or more hours are worked per week, and are computed as follows:

Hourly wage reported: $\text{wage} \times \text{weekly hours} = \text{weekly wage}$

Weekly wage reported: $\text{weekly wage} \times 4.333 = \text{monthly wage}$

(4.333 is the average weeks per month)

Monthly wage reported: $\text{monthly wage} \times 12 = \text{annual wage}$

Annual wage reported

Wages are calculated going from hourly up to annually or reverse the process from annual to hourly.

ZERO-FILL IF QUESTION WAS NOT ANSWERED. Leave blank if questionnaire was not filled in.

44 Wage Base Code (Question 10D)

“H” = Hourly

“W” = Weekly

“M” = Monthly

“Y” = Yearly

Leave blank if unknown.

- A. **45-46 Weekly Work Hours** - This is the former graduate’s indication of the number of hours worked during an average work week rounded to the nearest whole hour. The weekly work hours should be between 00-80, rounded to the nearest whole hour. (Question 10E)

This should be 00-80, rounded to the nearest whole hour. CODE 00 IF QUESTION WAS NOT ANSWERED. Leave blank if questionnaire was not returned/filled in. If weekly hours are above 80 a weekly hours warning will be issued.

- 47 Reason Job Not Related Code** - This is the former graduate’s indication of why his/her job is not related to his/her training. (Question 11)

- 1 = Worked previously in related job, but changed to advance
 - 2 = Enjoyed another type of work more
 - 3 = Unable to find related job in geographic area
 - 4 = Earned more in another employment field
 - 5 = Other
- Leave blank if unknown or not applicable.

48 **Number of Contacts Code** - This is the district staff's indication of the number of contacts made with the former graduate in order to obtain a completed questionnaire.

- 1 = First mailing
- 2 = Second mailing
- 3 = Third mailing
- 4 = Telephone call

49-80 Blank

RELATIONSHIP TO OTHER INFORMATION SYSTEMS

CLIENT REPORTING

When the client reporting file is closed each September, the WTCS produces a report listing all accepted graduates for each district. This report is available through the portal. When conducting the Five-Year Longitudinal Follow-Up Survey, a report of those graduates from the client reporting file of five years ago is available through the portal, and only those graduates will be accepted for the longitudinal follow-up survey.

OVERVIEW

Longitudinal follow-up data will be edited by the WTCS to ensure that it is valid. Refer to the Follow-Up Record Submission Layout section of this guide for an explanation of each data element and the valid reporting codes. Edit violations will result in rejection of the record. These rejected records will be available through the portal. All rejected records must be corrected and resubmitted to the WTCS by **May 15**.

When all records have been corrected, the WTCS closes the longitudinal follow-up file and produces reports located in the WTCS Portal.

RESULTS/REPORTS

After all corrections have been made to the submissions by the districts, the WTCS processes the follow-up data and produces reports located in the WTCS Portal:

A statewide report is available on the [WTCS publications webpage](#).

FOLLOW-UP ERROR MESSAGES

G - Longitudinal Follow-Up Record

◆ - The fields that contain the error

02 INVALID LONGITUDINAL YEAR

- Resubmit with valid Longitudinal Year Code.
- G ◆ 2 Longitudinal Year Code
- 5 = 5-year longitudinal study

04 INVALID STUDENT COLLEGE ID

- Change to all numeric.
- G ◆ 5-13 Student College Identification Number
- The Student College Identification Number must match the ID on the longitudinal sample, be nine digits long, add leading zeros if needed.

05 INVALID PROGRAM NUMBER

- Resubmit with valid Program Number.
- G ◆ 14-19 Program Number
- The Program Number must be the program number listed on the longitudinal sample.

06 INVALID REPLY STATUS

- Resubmit with valid Reply Status Code.
- G ◆ 22 Reply Status Code
 - 1 = Questionnaire filled in
 - 2 = Questionnaire not filled in/not returned
 - Leave blank if no questionnaire was sent to graduate.

07 INVALID QUESTION 1 – BEGINNING CAREER

- Resubmit with valid Beginning Career Code.
- G ◆ 23 Beginning Career Code
 - 1 = Very important
 - 2 = Important
 - 3 = Somewhat important
 - 4 = No importance
 - Leave blank if unknown.

08 INVALID QUESTION 2 – CAREER ADVANCEMENT

- Resubmit with valid Career Advancement Code.
- G ♦ 24 Career Advancement Code
 - 1 = Very important
 - 2 = Important
 - 3 = Somewhat important
 - 4 = No importance
 - Leave blank if unknown.

09 INVALID QUESTION 3 – RECOMMEND EDUCATION

- Resubmit with valid Recommend Education Code.
- G ♦ 25 Recommend Education Code
 - 1 = Definitely
 - 2 = Maybe
 - 3 = No
 - Leave blank if unknown.

10 INVALID QUESTION 4 – TECH COURSES

- Resubmit with valid Technical Courses Code.
- G ♦ 26 Technical Courses Code
 - 1 = Yes
 - 2 = No
 - Leave blank if unknown.

11 INVALID QUESTION 4 – COLLEGE/UNIVERSITY COURSES

- Resubmit with valid College/University Courses Code.
- G ♦ 27 College/University Courses Code
 - 1 = Yes
 - 2 = No
 - Leave blank if unknown.

12 INVALID QUESTION 4 – OTHER INSTITUTION COURSES

- Resubmit with valid Other Institution Courses Code.
- G ♦ 28 Other Institution Courses Code
 - 1 = Yes
 - 2 = No
 - Leave blank if unknown.

13 INVALID QUESTION 5 – OTHER DEGREE/DIPLOMA

- Resubmit with valid Other Degree/Diploma Code.
- G ♦ 29 Other Degree/Diploma Code
 - 1 = Masters degree
 - 2 = Bachelors degree
 - 3 = Associate degree
 - 4 = Technical diploma
 - 5 = Certificate from private business/industry/organization
 - 6 = None
 - Leave blank if unknown.

14 INVALID QUESTION 6 – JOBS SINCE GRADUATION

- Resubmit with valid Jobs Since Graduation Code.
- G ♦ 30 Jobs Since Graduation Code
 - 0 = 0
 - 1 = 1
 - 2 = 2
 - 3 = 3
 - 4 = 4
 - 5 = 5
 - 6 = More than 5
 - Leave blank if unknown.

15 INVALID QUESTION 7 – JOBS RELATED TO TRAINING

- Resubmit with valid Jobs Related to Training Code.
- G ♦ 31 Jobs Related to Training Code
 - 0 = 0
 - 1 = 1
 - 2 = 2
 - 3 = 3
 - 4 = 4
 - 5 = 5
 - 6 = More than 5
 - Leave blank if unknown.

16 INVALID QUESTION 8 – PROMOTIONS RECEIVED

- Resubmit with valid Promotions Received Code.
- G ♦ 32 Promotions Received Code
 - 0 = 0
 - 1 = 1
 - 2 = 2

- 3 = 3
- 4 = 4
- 5 = 5
- 6 = More than 5
- Leave blank if unknown.

17 INVALID QUESTION 9 – PRESENT STATUS

- Resubmit with valid Present Status Code.
- G ♦ 33 Present Status Code
 - *Surveys conducted in academic year 2020-21 and onward*
 - 1 = both 'I am Employed' & 'I am on active duty in the military'
 - 2 = I am not employed but am looking for a job
 - 3 = I am a student
 - 6 = I am not employed and not looking for a job
 - Blank = no response
 - Codes 4 and 5 are no longer used for survey response files (these are historic codes for previous survey formats)

18 INVALID QUESTION 10B – SELF-EMPLOYED

- Resubmit with valid Self-Employed Code.
- G ♦ 34 Self-Employed Code
 - 1 = Yes
 - 2 = No
 - Leave blank if unknown.

19 INVALID QUESTION 10B – EMPLOYER LOCATION

- Resubmit with valid Employer Location Code.
- G ♦ 35 Employer Location Code
 - 1 = In district
 - 2 = In Wisconsin, outside district
 - 3 = Outside of Wisconsin
 - 4 = Cannot determine where respondent is employed
 - Leave blank if not employed.

20 INVALID QUESTION 10C – JOB RELATED TO TRAINING

- Resubmit with valid Job Related to Training Code.
- G ♦ 36 Job Related to Training Code
 - 1 = Yes
 - 2 = No
 - Leave blank if unknown.

- 21 INVALID QUESTION 10D – WAGE NOT NUMERIC**
- 22 INVALID QUESTION 10D – WAGE ABOVE MAXIMUM WARNING**
- 23 INVALID QUESTION 10D – WAGE BELOW MINIMUM WARNING**

Resubmit with valid numeric wages. ZERO-FILL IF QUESTION WAS NOT ANSWERED. Leave blank if questionnaire was not filled in.

G ♦ 37-43 Wage

Format = 99999V99, for example, \$65,085.50 would be entered as 6508550

Wage must be numeric, above \$1000 per month and below \$7,000 per month. The minimum and maximum are only used when 35 or more hours are worked per week, and are computed as follows:

Hourly wage reported: $\text{wage} \times \text{weekly hours} = \text{weekly wage}$

Weekly wage reported: $\text{weekly wage} \times 4.333 = \text{monthly wage}$

(4.333 is the average weeks per month)

Monthly wage reported: $\text{monthly wage} \times 12 = \text{annual wage}$

Annual wage reported

24 INVALID QUESTION 10D – WAGE BASE CODE

- Resubmit with valid Wage Base Code.
- **G ♦ 44 Wage Base Code**
 - “H” = Hourly
 - “W” = Weekly
 - “M” = Monthly
 - “Y” = Yearly
 - Leave blank if unknown.

25 INVALID QUESTION 10E – WEEKLY WORK HOURS

- Resubmit with numeric Weekly Work Hours
- **G ♦ 45-46 Weekly Work Hours**
- CODE 00 IF QUESTION WAS NOT ANSWERED. Leave blank if questionnaire was not returned.

25a INVALID QUESTION 10E – WEEKLY WORK HOURS WARNING

The standard is 00-80, rounded to the nearest whole hour, if above 80 verify accuracy.

26 INVALID QUESTION 11 – REASON JOB NOT RELATED

- Resubmit with valid Reason Job Not Related Code.
- G ♦ 47 Reason Job Not Related Code
 - 1 = Worked previously in related job, but changed to advance
 - 2 = Enjoyed another type of work more
 - 3 = Unable to find related job in geographic area
 - 4 = Earned more in another employment field
 - 5 = Other
 - Leave blank if unknown or not applicable.

27 INVALID NUMBER OF CONTACTS

- Resubmit with valid Number of Contacts Code.
- G ♦ 48 Number of Contacts Code
 - 1 = First mailing
 - 2 = Second mailing
 - 3 = Third mailing
 - 4 = Telephone call

28 NO STUDENT ON SAMPLE FILE

- If Students College Identification Number is incorrect on follow-up record, correct and resubmit. Otherwise, do not resubmit.
- G ♦ 3-4 District Number
- G ♦ 5-13 Students College Identification Number
- The Students College Identification Number was not found on the Longitudinal Sample file for your district or is less than 9 digits, if less, add leading zeros as needed.

29 NOT REPORTED IN THIS PROGRAM

- Verify that client is listed with this program on the Longitudinal Sample. If Program Number error is found, correct and resubmit. Otherwise, do not resubmit.
- G ♦ 5-13 Student College Identification Number
- G ♦ 14-19 Program Number
- Student College Identification Number was found on Longitudinal Sample file, but Program Number was not reported for this client on the Longitudinal Sample.

31 DUPLICATE RECORDS – RESUBMIT ONE

- Resubmit one record for the graduate.
- G ♦ 3-4 District Number
- G ♦ 5-13 Client Identification Number

- Only one record per graduate may be submitted to the WTCS. If duplicate records are submitted, they both will be rejected. Ensure the record submitted matches the information given on the longitudinal sample.

32 INCOMPATIBLE STATUSES

- Reconcile incompatibility and resubmit.
- G ♦ 33 Present Status Code
- G ♦ 34 Self-Employed Code
- G ♦ 35 Employer Location Code
- G ♦ 36 Job Related to Training Code
- G ♦ 37-43 Wage
- G ♦ 44 Wage Base Code
- G ♦ 45-46 Weekly Work Hours
- If one or more of questions 10B-E indicate the person is employed, and Present Status Code is not employed, (2) or not available for employment - student (3) or other (6), or self-employed code is 1 = yes, the record will be rejected with incompatible statuses.

33 INCOMPATIBLE REPLY AND PRESENT STATUSES

- Reconcile incompatibility and resubmit.
- G ♦ 22 Reply Status Code
- G ♦ 33 Present Status Code
- If the Reply Status Code is 2 (questionnaire not filled in) and the Present Status Code is 1-6, the record will be rejected on the basis that a questionnaire that was not filled in should not have a Present Status Code.

34 WARNING – JOBS SINCE GRADUATION CHANGED TO 1

- WTCS corrects.
- G ♦ 30 Jobs Since Graduation Code
- G ♦ 33 Present Status Code
- G ♦ 36 Job Related to Training Code
- If the Jobs Since Graduation Code is 0, and the Present Status Code and Job Related to Training Code indicate the respondent is employed [(Present Status Code is 1 and Job Related to Training Code is 1) or (Present Status Code is 3 and Job Related to Training Code is 1)], the Jobs Since Graduation Code will be changed to 1 and the record will be accepted.

35 WARNING – JOBS RELATED TO TRAINING CHANGED TO 1

- WTCS corrects.
- G ♦ 31 Jobs Related to Training Code

- G ♦ 33 Present Status Code
- G ♦ 36 Job Related to Training Code
- If the Jobs Related to Training Code is 0, and the Present Status Code indicates the respondent is employed (1) and the Job Related to Training Code indicates the respondent is employed related (1), the Jobs Related to Training Code will be changed to 1 and the record will be accepted.

36 INCOMPATIBLE JOBS SINCE AND JOBS TRAINING RELATED

- Resubmit with valid compatible Jobs Since Graduation Code and Jobs Related to Training Code.
- G ♦ 30 Jobs Since Graduation Code
- G ♦ 31 Jobs Related to Training Code
- If the Jobs Since Graduation Code is less than the Jobs Related to Training Code, the record will be rejected on the basis that a person cannot have more jobs related to training than jobs since graduation.

37 INCOMPATIBLE JOB RELATED AND REASON NOT RELATED

- Reconcile incompatibility and resubmit.
- G ♦ 36 Job Related to Training Code
- G ♦ 47 Reason Job Not Related Code
- If the Job Related to Training Code is 1 (yes) and the Reason Job Not Related Code is 1-5, the record will be rejected with incompatible job related and reason not related.