Perkins V Update:

A 1st draft of the implementation guide for Perkins V is tentatively planned to be released in October 2018. ACTE resource is available on YouTube (and elsewhere). We will make sure this is made available of bookmarked for college review (this resource is optional/supplemental – not required). https://youtu.be/hBIvziHgYyg

Transition Plan = July 2019-20;
4-year State Plan = June 2020-2024;
Second 4-year State Plan = After June 2024
(For state planning purposes, "State" refers to the System Office with input from stakeholders.)

Not Changing → The law's purpose and focus on continuous improvement.
　　　　　　　The current structure & funding streams.
　　　　　　　Funding Formulas
　　　　　　　Minimum Allocations ($15K – Secondary; $50K Post-secondary)

Changing → 　Authorization Levels (6-yr authorization)
　　　　　　　In-State Distribution (10% State Leadership; 5% State Admin.; optional increase 15% Res. Fund.)
　　　　　　　Accountability
　　　　　　　Plan Requirements (local needs assessment)

Post-secondary CTE Concentrator = A student that has earned at least 12 credits within a career & technical education program OR completed such a program if the program encompasses fewer than 12 credits. The only caveat is that for the short-term programs (some aid code 30), WTCS pathway (aid code 61) the student must be successful to be considered as part of the denominator.

Post-secondary Indicators (Required) Wisconsin may have additional indicators.

- Percent of CTE Concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a national service program, or are placed/retain employment.

- Percent of CTE Concentrators who receive a recognized post-secondary credential during participation in a program or within a year of program completion.

- Percent of CTE Concentrators in programs that lead to non-traditional fields (i.e., NTO fields).

We will still have a local plan. We are hopeful that the needs assessment will inform the local plans and make the development less time-consuming or intensive. ***We will keep you all updated with more information on this as we get it.***

REMEMBER: Perkins is only looking at a college's individual continuous improvement from prior years – they don't measure one institution against any other.

State & Local Reporting – The college level process is the same as it has been. The more robust reporting is done by the System Office. The System Office is still waiting to get further clarification on the definitions/indicators/relevance/etc. for some special populations that are included in Perkins V.

A **Perkins Dashboard** is being developed as a tool to help colleges track the data and performance indicators specific to Perkins. No concrete ETA for this dashboard rollout, but it is in the works. *For 2019-20 the reporting and data process will be "business as usual"*