

# RESOURCES TO SUPPORT DASHBOARD DATA USE:

## WTCS College-wide Student Success Dashboard - Questions to Support Data Analysis when Convening Teams

*This document serves as a resource for Wisconsin Technical College System (WTCS) student success advocates to reflect upon while reviewing the contents of the **WTCS College-wide Student Success Dashboard**. The following probing questions can be used to ignite discussions around opportunities to transform data into information in support of making strategic, data-informed decisions.*

### Understanding College Data Trends:

- a) How has the **dashboard indicator** trended over the last five years at your college (e.g., increase, decrease, volatile, consistent)?
- b) How does this trend compare to the WTCS overall?
- c) Identify a WTCS college(s) or non-WTCS college you might benchmark your college with. How does the **dashboard indicator** over the last five years at your college compare to the identified benchmark college(s)?

### Identifying Equity Gaps:

- a.) Identify any equity gaps that exist within the available data for your college (e.g., economically disadvantaged students vs not economically disadvantaged students).
- b.) Among which populations does it appear equity gaps are narrowing at your college?
- c.) How do your college equity gaps compare to WTCS overall equity gaps?

### Reflection and Next Steps:

- a) Who at your college should be made aware of the **dashboard indicator** equity gaps you identified? Why should they be made aware of the data and how could they use the data?
- b) What kinds of policies, practices, and/or programs does your college currently have in place to help **each student** achieve higher rates of success in the **dashboard indicator**?
- c) Identify a quantifiable goal you would like to see your college achieve related to the **dashboard indicator**.
- d) What additional data might you need to help monitor your progress towards your identified **dashboard indicator** college goal?
- e) What are your next steps? Refer to the **WTCS Effective Use of Data Framework** or your college continuous improvement processes. Next steps could include: schedule time with other staff to review **dashboard indicator** data; reflect on **dashboard indicator** data; explore additional data; create an action plan, etc.
- f) How does the presented **dashboard indicator** data and emphasis on equity in student outcomes support/align with other college-wide efforts (e.g., college-wide accreditation, departmental/college strategic planning, college-wide continuous improvement, grant writing, existing student success initiatives, etc.)