

## WTCS Repository

10-809-166 Introduction to Ethics: Theory and Application

# Course Outcome Summary

### Course Information

|  |  |  |
| --- | --- | --- |
|  | Description | This course provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and professional standards of behavior, and apply a systematic decision-making process to these situations. |
|  | Total Credits | 3.00 |

Target Population

Students pursuing a degree or diploma, or enrolled in General Education courses.

Pre/Corequisites

|  |  |
| --- | --- |
| Prerequisite | Each Wisconsin Technical College determines the General Education course prerequisites used by their academic institution. If prerequisites for a course are determined to be appropriate, the final Course Outcome Summary must identify the prerequisites approved for use by the individual Technical College. |

### Course Competencies

|  |  |
| --- | --- |
| 1 | Summarize major ethical theories |
|  | Assessment Strategies |
|  | Oral, Written or Graphic Assessment |
|  | Criteria |
|  | Your performance will be successful when: |
|  | you describe consequential theories  you describe non-consequential/deontological theories  you describe virtue theories  you describe the similarities and difference between consequential, non-consequential/deontological, and virtue theories  you include at least 5 major theories in your assessment  you use appropriate terminology |
| 2 | Evaluate major ethical theories |
|  | Assessment Strategies |
|  | Oral, Written or Graphic Assessment |
|  | Criteria |
|  | Your performance will be successful when: |
|  | you identify strengths and weaknesses of various theories  you compare strengths and weaknesses of various theories  you contrast strengths and weaknesses of various theories  you use appropriate terminology |
| 3 | Apply ethical theories to challenging situations |
|  | Assessment Strategies |
|  | Oral, Written or Graphic Assessment |
|  | Criteria |
|  | Your performance will be successful when: |
|  | you use ethical theories in your assessment  you correctly relate the principles of each theory  you determine recommended course of action based on theory  you determine implications of applying each theory  you use appropriate terminology |
| 4 | Examine the role of values in ethical theories |
|  | Assessment Strategies |
|  | Oral, Written or Graphic Assessment |
|  | Criteria |
|  | Your performance will be successful when: |
|  | you explain the fundamental values underlying ethical theories  you analyze how different fundamental values influence ethical theories  you describe how dissimilar fundamental values can lead to similar moral conclusions  you identify personal values  you use appropriate terminology |
| 5 | Develop a personal ethical decision-making process |
|  | Assessment Strategies |
|  | Oral, Written or Graphic Assessment |
|  | Criteria |
|  | Your performance will be successful when: |
|  | you assimilate personal values with principles of ethical theories  you justify your decision-making process using components of ethical theories  you identify the steps involved in the process  you articulate the implications of your decision-making process  you summarize personal strategies for responding to diverse points of view in ethical situations  you utilize appropriate terminology |
| 6 | Defend an ethical stance based on a selected issue |
|  | Assessment Strategies |
|  | Oral, Written or Graphic Assessment |
|  | Criteria |
|  | Your performance will be successful when: |
|  | you summarize the moral values involved  you explain the adopted position using moral theories to justify the position  you explain how those values influence the decision  you identify alternative decisions that could also be made  you evaluate the alternative decision against the adopted position  you provide an ethical argument for the adopted position  you use appropriate terminology |