

## WTCS Repository

10-809-196 Intro to Sociology

# Course Outcome Summary

### Course Information

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|  | Description | Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. |
|  | Total Credits | 3.00 |

Pre/Corequisites

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| Prerequisite | Each Wisconsin Technical College determines the General Education course prerequisites used by their academic institution. If prerequisites for a course are determined to be appropriate, the final Course Outcome Summary must identify the prerequisites approved for use by the individual Technical College. |

### Course Competencies

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| 1 | Describe sociological perspectives related to current issues, problems, and/or institutions |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner describes the basic premises of the theoretical perspectives, conflict, functionalism, and symbolic interaction  learner analyzes issues, problems, institutions, and the workplace from each of the theoretical perspectives |
| 2 | Analyze the importance of culture within societies |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner differentiates various dimensions of culture  learner analyzes the behaviors which emanate from differing value systems  learner examines the experiences of recent immigrant groups to Wisconsin  learner evaluates challenges and opportunities in a multi-cultural environment |
| 3 | Summarize the influence of socialization on human behavior |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner outlines the socialization process through the life span  learner assesses the impact of socialization agents (family, peers, religion, education, media, corporate culture, etc..)  learner analyzes the process and outcomes of both gender socialization and male and female roles |
| 4 | Apply deviance theories. |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner differentiates between deviance and criminality  learner applies deviance theories to workplace and social problems |
| 5 | Analyze the power of groups to influence behavior. |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner describes characteristics of a group  learner identifies group influences on personal and occupational behaviors |
| 6 | Assess the consequences of social, racial, ethnic, gender, age, sexual orientation, and other inequities |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner distinguishes among the experiences of categories of people who are faced with discrimination  learner summarizes the social consequences of prejudice and discrimination  learner examines the functions of ethnocentricity and cultural relativism  learner evaluates challenges and opportunities in a multi-cultural work environment and in society |
| 7 | Evaluate the impact of global/international changes (environment, technology, population, etc.) on society. |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner describes the evolution of society, from hunting and gathering through post-industrial  learner summarizes the consequences of technological change to personal and occupational life  learner summarizes the consequences of other changes (social, population, environment, political, etc..)  learner determines how changes in one institution impact other institutions  learner analyzes changes resulting from social movements and collective behavior |
| 8 | Analyze how institutions (economy, family, religion, political systems, and education, etc.) function in society. |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner identifies characteristics of each institution  learner applies theoretical perspectives to social institutions  learner articulates the current political issues associated with the major social institutions |
| 9 | Assess the impact of social stratification. |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner uses sociological terms in context  learner describes the distribution of society's rewards  learner outlines the criteria for inclusion in socio-economic classes  learner relates age, race, gender, geographic region, employment, education, and other characteristics to class status  learner applies theoretical perspectives to class status  learner describes the process by which society's rewards are unequally distributed and contributes to social problems |
| 10 | Apply sociological perspectives related to current issues, problems, and/or institutions |
|  | Assessment Strategies |
|  | in an oral, visual, and/or written presentation |
|  | Criteria |
|  | Performance will be successful when: |
|  | learner analyzes social problems from a global perspective  learner describes how social structures impact social problems  learner assesses individual responsibility in relation to social conditions |