# **Occupational Competency Participant Portfolio**

As stated in the Professional Growth guidelines, technical college faculty participating in the

Occupational Competency program will be required to submit a written portfolio evaluation describing

the work experience received and the specific applications of that work experience within the faculty

member’s teaching assignment(s).

Each participant must complete a portfolio describing their experience and how participation in the

program will impact their classroom environment. The participants must also provide feedback

indicating the employer’s perspective on the relevance or efficacy of the Occupational Competency

program within their field. Portfolios can include photos, documents, or other content created while

taking part in the program.

Each portfolio should address how program participation:

1. Improved instruction.

2. Improved skills in the occupational area.

3. Updated or advanced the use of technology in the specific education department.

4. Developed, enhanced and/or maintained business/industry knowledge.

5. Affected participation in a faculty and/or staff learning community.

Participant portfolios should be **submitted to the district office within 60 days** of completion of the

program.

**WTCS Contact Persons:**

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# **Occupational Competency Participant Portfolio Participant Reflection**

Name:

College:

Partnering Business/Industry:

Location of Participation:

Dates of Participation: Beginning Ending

**Please attach photos/documents/certificates connected to participation in the program.**

**Please reflect on your experience by responding to the following questions:**

1. Which occupational competencies did you intend to improve by taking part in this program?

2. Did you meet your objectives?

3. How did your experience in the field develop or enhance your knowledge of the industry?

4. How has participation in the program improved your instruction?

5. Which technology updates or advancements would be beneficial to your department?

6. How has the college encouraged development and/or participation in a faculty learning community based on the training you received from the industry?

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Signature of Participant Date

# **Occupational Competency Participant Portfolio Supervisor Reflection**

Name:

WTCS District:

Faculty Member reviewing:

Partnering Business/Industry:

Location of Participation:

Dates of Participation: Beginning Ending

Please reflect on your experience while responding to the following questions:

1. How has the participant’s instruction improved because of participation in the program?

2. How has the college encouraged development and/or participation in a faculty learning community based on the training the faculty member received from the industry?

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Signature of Supervisor Date