

# Examples of WTCS OER Symposium Proposal Submissions

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## Presentation Example

### **Transforming Nursing Education with OER**

In 2018, Chippewa Valley Technical College (CVTC) was awarded a \$2.5 million grant from the Department of Education to create 5 nursing open educational resources (OER) textbooks and 25 related VR scenarios. This session will provide a high-level overview of the Open RN grant project and share the development and review processes used to create the five Nursing OER textbooks. Information on accessing the newly released Open RN textbooks and the associated H5P learning activities will also be provided. Please join us to learn more about the project or to learn how your nursing faculty can get involved to serve as peer reviewers.

## Lightning Talk Example

### **Using GIMP Open-Source Software to Remix OER Images**

This talk will provide a quick tutorial on using GIMP, an open-source photo editing platform, to remix CC-licensed images. Participants will learn how to find CC-licensed images from a variety of online sources (e.g., Wikimedia Commons, CC Search) and then learn how to edit the image using GIMP, which is free to use and download. In this tutorial, we will edit an OpenStax A&P labeled diagram and use GIMP to remove the various labels, to then use the unlabeled diagram in an assessment for our A&P course.

## Panel Example

### **Strategies for Finding OER in Technical and Applied Areas**

This panel will feature four WTCS instructors from Culinary Arts, Welding, Interior Design and Farm Management in a discussion on finding relevant OER sources for Career and Technical Education. Each panelist will share their challenges and strategies to find OER content for adoption/remixing. Participants will receive a curated list of OER repository sites that can help in your search for technical and applied OER.

## Virtual Poster Example

### **Connecting Resource-Strained Students with OER Courses**

This poster will highlight the challenges that WTCS resource-strained students face in navigating courses and textbook costs. Often students receiving financial aid have later course registration and thus OER sections of courses may fill before the students with the most need can enroll. Within this content, we will provide recommendations for letting students and student services staff know about OER courses and strategies to ensure that students who are most in-need are able to enroll in OER courses.