

Developing a College Roll-out Plan for the WTCS Dual Credit Dashboard:



The Wisconsin Technical College System (WTCS) Office has developed a WTCS Dual Credit Dashboard. In support of intentional scaling, each technical college is encouraged to engage in discussion around a college-level roll-out plan. The following prompts are intended to help with strategizing around the use and scaling of the WTCS Dual Credit Dashboard at your college.

1. Who do you envision will need access to the WTCS Dual Credit Dashboard at your college?
2. How does your college envision using the dashboard? How might the dashboard be used to support:
 - a. Growth and refinement of dual credit;
 - b. College strategic planning and goal setting;
 - c. Equity in student outcomes for all students;
 - d. Identifying staff professional development needs based on student outcomes;
 - e. WTCS grant writing and reporting; and
 - f. Developing a college-wide culture of evidence.
3. How quickly does your college want to scale the dashboard across your college? Who will be your college “champion” to support successful scaling? Identify a timeline and think strategically about who should be granted access, when they should be granted access, and why they should be granted access.
4. How will you and your college create a process to communicate how the dashboard should be used among staff? Your response to this question will likely connect to your responses in question 2.
5. How will you manage dashboard training at your college? Will your college develop a training timeline and process to ensure staff given access know how the data should be used at your college?