4-1 PROPOSAL FOR EMBEDDED TECHNICAL DIPLOMA or WTCS PATHWAY CERTIFICATE FORM

College:
College Contact:
Contact Phone:
College Contact email:
Education Director Consulted:
Date Consulted:
a. Already Approved Program number and title:
b. Proposed Embedded Technical Diploma/WTCS Pathway Certificate Number:
 c. Proposed Embedded Technical Diploma/WTCS Pathway Certificate Title: (text box limit 50 characters)
d. Proposed Embedded Technical Diploma or WTCS Pathway Certificate Description: (text bot limit 550 characters)
 e. Major worker duties and responsibilities for the proposed program. (text box limit 275 characters)
Supporting documentation attached as "Attachment A"

Last Modified: 03/30/2024

f.	Mean Starting Hourly Sa	lary:				
g.	Projected job openings per	year: Year 1	Year 3	Year 5		
	Projected completers per ye	ear: Year 1	Year 3	Year 5		
h.	SOC {Standard Occupation	nal Classification}:				
	Please provide your rationa	le for using this SOC Co	ode: (text box limit 2	75 characters)		
	Supporting documentation attached as "Attachment B"					
i.	Proposed CIP {Classified Instructional Program}					
j.	Please provide your rationale for using this CIP Code: (text box limit 275 characters)					
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	Supporting docur	nentation attached as "	'Attachment C''			
k.	Summary of Analysis of how this program supports employment demand is found in the supporting documentation attached as "Attachment D" Refer to Chapter 3 for explanation of required documentation.					
1.	Attach Appropriate Curriculum configurations and articulation.					
	Proposed Curriculum Articulation attached as "Attachment E"					
m.	n. Attach the illustration/visual representation of the stacked credential. The illustration mus show the entire career pathway including each stacked credential within it, curriculum map as well as what specific job each stacked credential leads to. TIP: Ask your College Caree Pathway Coordinator for assistance in creating the illustration/visual representation.					
	Illustration attached as "Attachment F"					
n.	Program method of deliv	ery:				
	100% Online	100% Face to face	Hybrid	Competency Based		

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o. Describe your college's plan to promote systemic inclusion (removing barriers that prevent people from accessing what they need) and address equity gaps specifically for this new program. Incorporate plans to leverage Guided Career Pathways. Include your response as "Attachment G".
☐ Supporting documentation attached as "Attachment G"
p. Indicate the groups and individuals that were consulted or involved in establishing the plan described in attachment G. Check all that apply.
Perkins Lead
Grants Office
Student Success Center Team (SSC)
Workforce Development Board Liaison
Community Based Organizations (CBO)
Workforce Innovation and Opportunity Act (WIOA)
Adult Education and Family Literacy Act (AEFLA)
Instructional Services Administrators (ISA)
Student Services Administrators (SSA)
Academic Quality Improvement Program (AQIP)
Learning Success Quality Improvement Plan/Process (LSQIP)
Scale of Adoption Assessment Lead/Team (SOAA)
Instructional Area Dean/Associate Dean
National Research and Evaluation
Program Faculty
Program Advisory Committee
Industry Feedback
Curriculum Office

Last Modified: 04/30/2024

q.	. Plans for quantitative and/or qualitative assessment (text box limit 275 characters)				
r.	Supporting documentation attached as "Attachment H" Attach a list of team members and summary of program advisory committee discussion proposed program. Advisory Committee Minutes must show support for the stacked credential as well as approval of the illustration/visual representation of the stacked				
	credential within a career pathway.	intation of the stacked			
	Documentation attached as "Attachment I"				
Signature: Financial Aid Manager		Date:			
	inted Name:				
Sig	gnature: District President or Instructional Services Administra	Date:tor			
Pri	inted Name:				
Th	hen document is complete, please follow your district's procedure appropriate personnel should submit this form along with all ngle .pdf file to programs@wtcsystem.edu .				

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