



f. Mean Starting Hourly Salary:

g. Projected job openings per year: Year 1                      Year 3                      Year 5

Projected completers per year: Year 1                      Year 3                      Year 5

h. SOC {Standard Occupational Classification}:

Please provide your rationale for using this SOC Code: (text box limit 275 characters)

Supporting documentation attached as “Attachment B”

i. Proposed CIP {Classified Instructional Program}

j. Please provide your rationale for using this CIP Code: (text box limit 275 characters)

Supporting documentation attached as “Attachment C”

k. Summary of Analysis of how this program supports employment demand is found in the supporting documentation attached as “Attachment D”                      Refer to Chapter 3 for explanation of required documentation.

l. Attach Appropriate Curriculum configurations and articulation.

Proposed Curriculum Articulation attached as “Attachment E”

m. Attach the illustration/visual representation of the stacked credential. The illustration must show the entire career pathway including each stacked credential within it, curriculum map as well as what specific job each stacked credential leads to. TIP: Ask your College Career Pathway Coordinator for assistance in creating the illustration/visual representation.

Illustration attached as “Attachment F”

n. Program method of delivery:

100% Online

100% Face to face

Hybrid

Competency Based

o. Describe your college's plan to promote inclusive excellence and address attainment gaps specifically for this new program. Incorporate plans to leverage Guided Career Pathways. Include your response as "Attachment G".

Supporting documentation attached as "Attachment G"

p. Indicate the groups and individuals that were consulted or involved in establishing the plan described in attachment G. Check all that apply.

Perkins Lead

Grants Office

Student Success Center Team (SSC)

Workforce Development Board Liaison

Community Based Organizations (CBO)

Workforce Innovation and Opportunity Act (WIOA)

Adult Education and Family Literacy Act (AEFLA)

Instructional Services Administrators (ISA)

Student Services Administrators (SSA)

Academic Quality Improvement Program (AQIP)

Learning Success Quality Improvement Plan/Process (LSQIP)

Scale of Adoption Assessment Lead/Team (SOAA)

Instructional Area Dean/Associate Dean

National Research and Evaluation

Program Faculty

Program Advisory Committee

Industry Feedback

Curriculum Office

q. Plans for quantitative and/or qualitative assessment (text box limit 275 characters)

Supporting documentation attached as “Attachment H”

r. Attach a list of team members and summary of program advisory committee discussion of proposed program. Advisory Committee Minutes must show support for the stacked credential as well as approval of the illustration/visual representation of the stacked credential within a career pathway.

Documentation attached as “Attachment I”

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Financial Aid Manager

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
District President or Instructional Services Administrator

Printed Name: \_\_\_\_\_

When document is complete, please follow your district’s procedures for review and submission. The appropriate personnel should submit this form along with all attached documentation in a single .pdf file to [programs@wtcsystem.edu](mailto:programs@wtcsystem.edu).