



# Wisconsin Integrated Education & Training (IET) Design Camp: IELCE Edition

Learning Session #5  
Spotlight- Navigators in IELCE/IET Programs

*We were built for this moment*

# Resources taken from the Enhancing Access for Refugees and New Americans Project



<https://lincs.ed.gov/state-resources/federal-initiatives/refugeesandnewamericans>

# Learning Session Outcomes



Discuss role of navigator in IELCE/IET programs



Explore navigator models



Explore resources

# IELCE/IET navigators

# Navigators: Benefits to Learners

- Provide individualized support to learners
- Support immigrant integration
- Support learner as they progress along a career pathway



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EXAMPLE: IN PHASES OF NAVIGATOR SUPPORT



## Phases of Navigator Support

# Phase One



- Targeted outreach
- Prepare learners for program activities
- Pre-screening conversations

# Phase Two



Identify short and long-term career and educational goals  
Use the intake process to identify professional credentials  
Share data with colleagues to identify programming needs





## Phase Three

- Continue to identify and address potential barriers
- Connect learners to supports
- Promote digital equity



## Phase Four

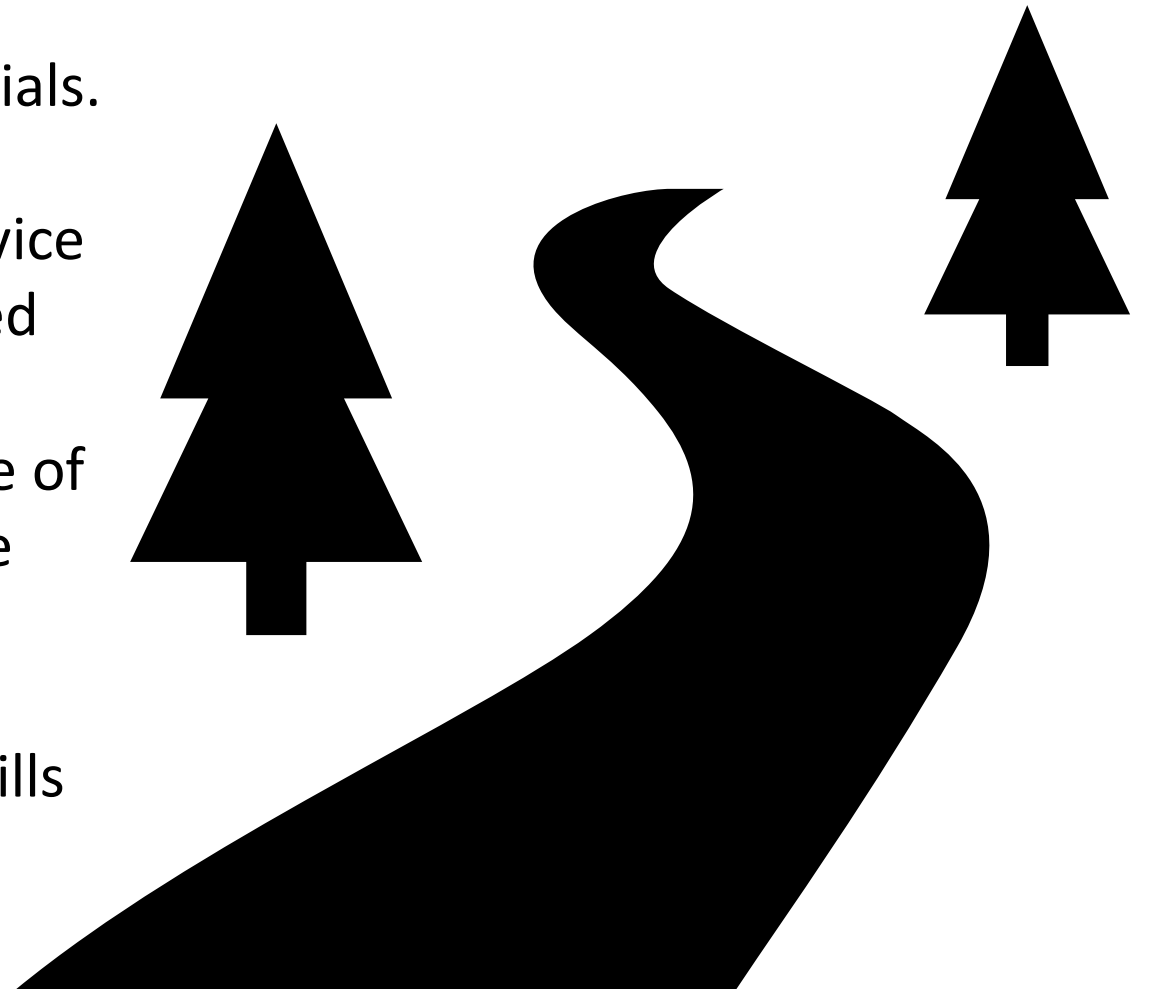
- Planning next steps to employment
- Build self-advocacy and systems navigation skills
- Identify strengths and barriers for transition
- Maintain contact with learners early in the transition

# Continuous Improvement

- Identify barriers and assets to retention
- Attend IELCE/IET planning team meetings
- Strengthen partnerships with core WIOA partners
- Share learner data with IELCE/IET instructors
- Reach out to alumni to learn about their experiences
- Invite alumni to engage with the program

## Resources

- **World Education.** Advising and Coaching Students with Foreign Degrees and Credentials.
- **World Education Services.** WES Advisor E-Guides. These e-guides provide tips and advice for advising international learners and skilled immigrants in 10 fields.
- **Online Course:** Finding True North: The Role of the Navigator. free, self-paced online course from World Education introduces the core functions and competencies of navigators.
- **Teaching Skills That Matter-** 21<sup>st</sup> century skills
- **Enhancing Access for Refugees and New Americans desk aides :** examples for other states



# Immigrant and Refugee Support Summit: Connecting Learners to Education and Career Pathways



May 22<sup>nd</sup> and 23<sup>rd</sup> at NWTC

## **Highlights:**

Promoting Financial Literacy

How to advocate for ELLs in the community

Employer panels- hiring and retaining immigrants and refugees

Mental health of immigrants and refugees

Student Panel

Refugee and Immigrant Community Navigator Training

Community partnerships panel

Recredentialing and Career Pathways

Title I and Title II presentation

# Local, Regional, and State Approaches

Successes with the navigator role?

Challenges?

What local, regional, and/or state approaches could WI adopt to support the role of navigators in IELCE/ IET programs?

What does your program need in order to train and support a navigator position?

# 3 – 2- 1 Exit Ticket

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In the chat

- 3 takeaways
- 2 questions you have
- 1 action step you will take

