



# Welcome to Unlocking Successful Reentry: Part 1

Jobs for the Future

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JFF Common Ground Session Track | October 2024

# Our work is grounded in our vision, mission, and North Star.

## JFF'S VISION:

A society in which equitable economic advancement is attainable for all.

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## JFF'S MISSION:

Jobs for the Future drives transformation of the U.S. education and workforce systems to achieve equitable economic advancement for all.

## JFF'S NORTH STAR:

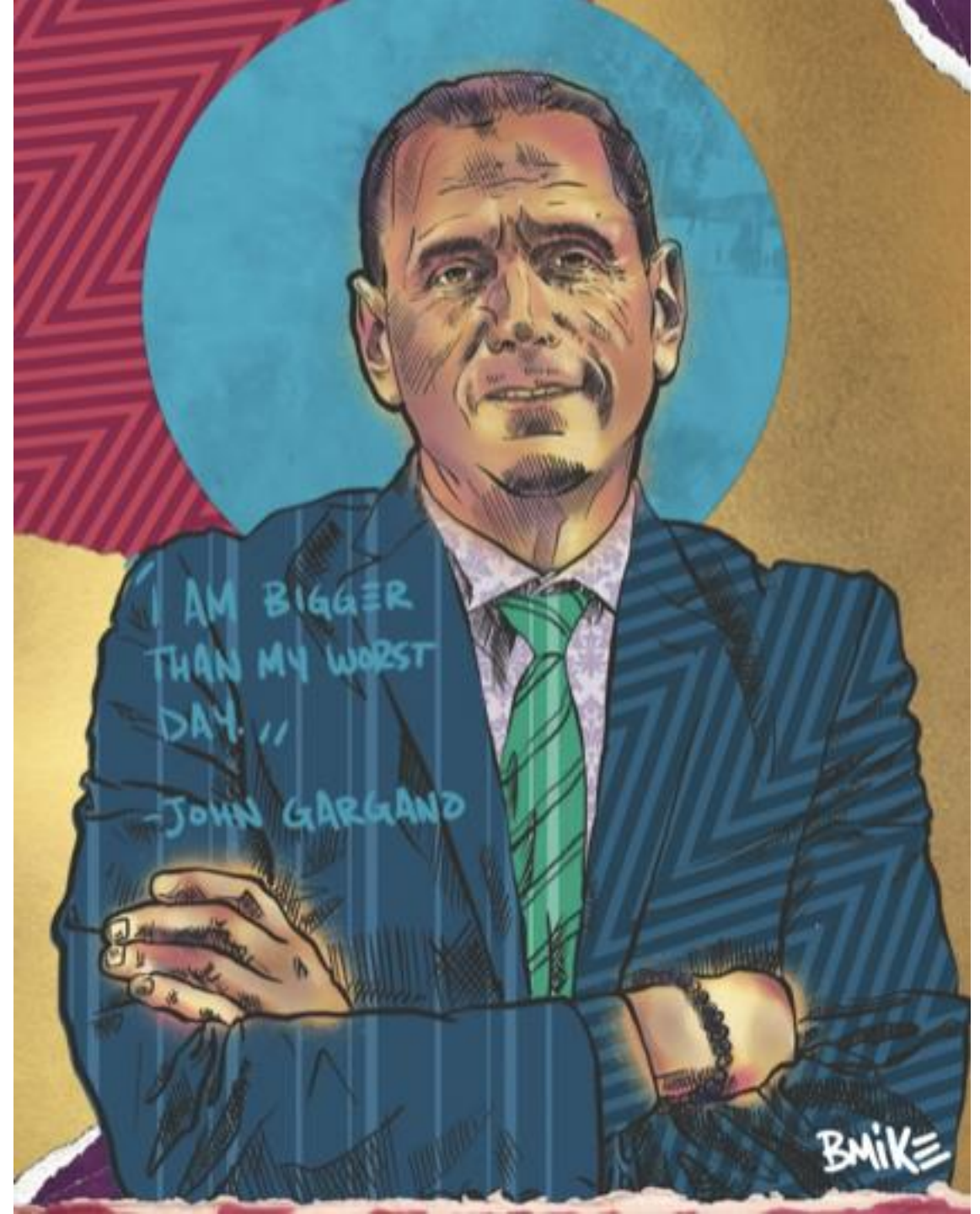
The specific change we want to see in the world and what we're working towards.

By 2033,

75 million people facing systemic barriers to advancement work in quality jobs.

# Center for Justice & Economic Advancement

Break down **systemic barriers** that indefinitely penalize people with records to create **enabling conditions for advancement to quality jobs.**



# CJEA Impact Areas



**Talent  
Development**



**Employer  
Change**



**Policy &  
Systems  
Change**

**Research & Evaluation**

**Narrative Change & Advocacy**



## Key Partners

People With Lived Experience

State Leaders and Policymakers

Departments of Corrections

Education & Workforce Training Providers

Employers & Industry Organizations

Workforce Development Agencies & Boards

Reentry Service Providers & Community Organizations



# Fair Chance to Advance

Jobs for the Future's Fair Chance to Advance initiative brings together leaders of educational and corrections systems, policymakers, and employers to transform state systems and remove barriers that limit economic advancement opportunities for people with records of arrest, conviction, or incarceration. Our mission is to create an ecosystem that enables the change needed to expand pathways to quality jobs while boosting states' economies.





# Day 1: Unlocking Successful Reentry

**Part 1 | 1:00 P.M. – 2:00 P.M.**

Introduction to JFF's forthcoming reentry support self-assessment tool for colleges and presentations from JFFers with lived experience who will provide examples of the need for strong support systems for reentering students to be able to continue their education and career preparation

**Virtual JFF Presenters:** Shaun Libby, Rodney Spivey-Jones, Joel Negron, and Michael Fischer





# Day 1: Unlocking Successful Reentry

## Part 2 | 2:15 P.M. – 3:15 P.M.

Crowdsourcing what we collectively know about support services for students with histories of incarceration and/or who are reentering offered by different colleges, community organizations, government agencies, employers, or other entities in the state of Wisconsin.

## Part 3 | 3:30 P.M. – 4:30 P.M.

Summarizing findings and reflecting as a group on takeaways and next steps.





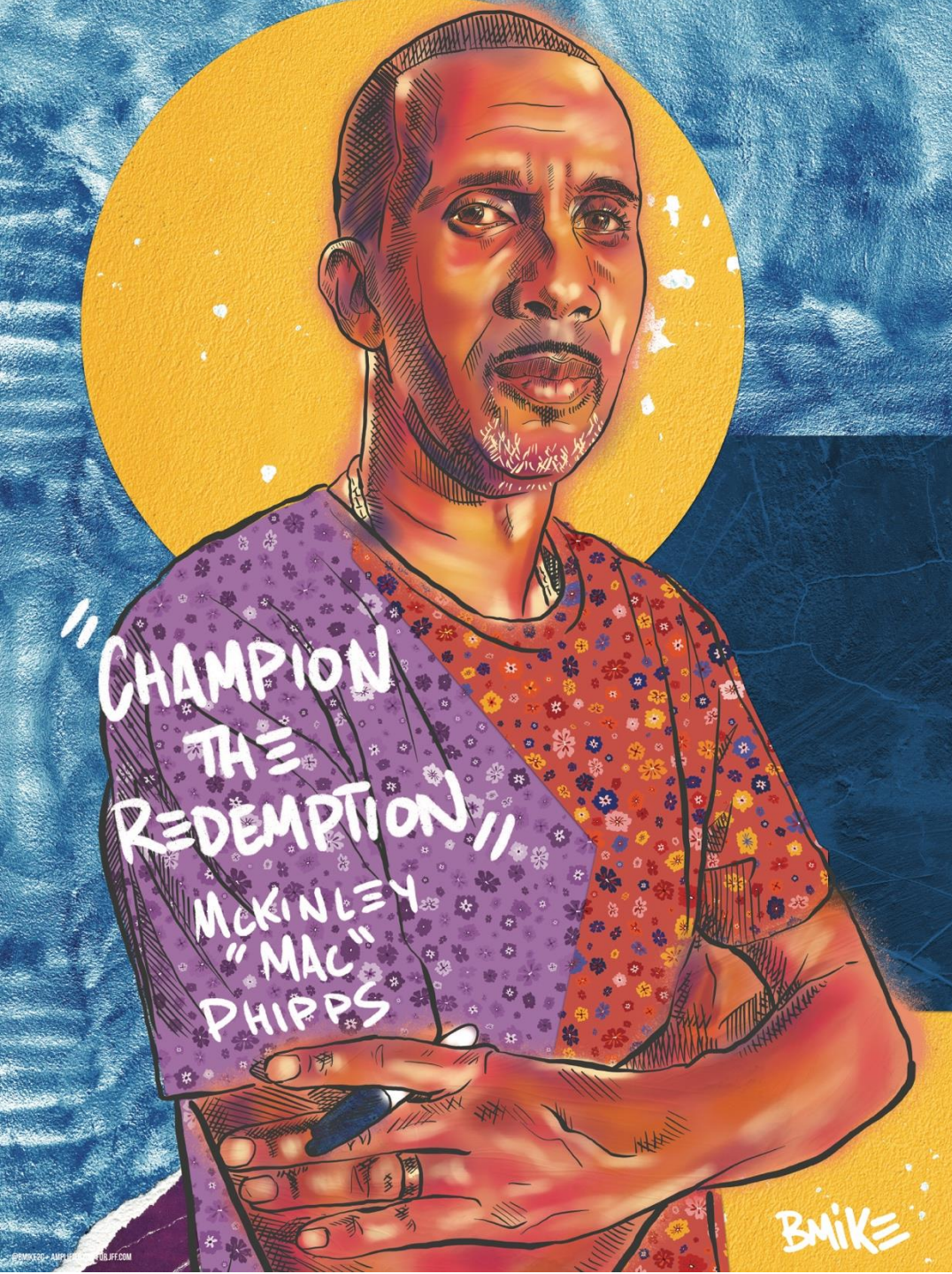
# Day 2: JFF Session Track

## **10:30 A.M. – 11:15 A.M. | Strengthening the College-DOC Connection: Advocating for Quality Programs**

We'll share JFF's perspective and advice based on our experience supporting these partnerships and tap into the expertise in the room to explore additional advice, ideas, and questions.

## **11:30 A.M. – 12:15 P.M. | Collaborative Reentry Solutions**

We'll share a summary of the key learning and takeaways from the conversations on Day 1 and explore opportunities to enhance reentry supports in Wisconsin.





# By the time you leave, we hope you will...

...have a deeper understanding of the need for robust support services for reentering students and the value of strategic partnerships in providing those services.

...have a deeper understanding of the landscape of existing reentry support services in Wisconsin, as well as the gaps.

...have had a chance to get to know other attendees in this track committed to supporting reentering students.

...have shared your ideas on how colleges can contribute to the development of a statewide reentry support network.

...feel energized and clear about next steps you can take to be part of that effort.

# Call for Person-First Language



## Take the Pledge

[ficgn.org/our-pledge](https://ficgn.org/our-pledge)

people/students/learners who are incarcerated

people/students/learners with histories of incarceration

people with records

directly-impacted people

system-impacted people

people reentering their communities after incarceration



# Part 1: Unlocking Successful Reentry

- Reentry support is a shared responsibility!
- Coming Soon: JFF's reentry support self-assessment tool for colleges
- Next Up: Virtual presentations from my colleagues, Joel Negrón, Shaun Libby, Rodney Spivey-Jones, and Michael Fischer on the need for strong support systems for reentering students across these different categories
- Reflections and questions (as time allows)



# Let's take a break





# Welcome to Unlocking Successful Reentry: Part 2

Jobs for the Future

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“Reentry includes a broad and fluid category of service offerings that have historically been provided through a constellation of state and local offices, nonprofit and charitable organizations, businesses, and community members. Colleges are increasingly offering related or complementary services as the demographics of their students shift and basic needs services expand; however, many colleges are not specifically designing these services with current and recently incarcerated students in mind.

On the other hand, community organizations that have provided reentry services for years suddenly find themselves facing a changing educational landscape and shifting expectations, as more of the people they serve come out with college credit or the desire to attend college immediately on reentry.”

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Ess Pokornowski, Senior Analyst at Ithaka S+R

“Exploring the Landscape of College and Community Reentry Partnerships”





“Colleges employ a variety of partnership structures and service coordination strategies to ensure that reintegrating students’ needs are met.

***While there is no one-size-fits-all solution, it is clear that cross-departmental and cross-organizational collaboration, communication, and coordination—both within and beyond the university—are important to aid successful transition to college on the outside.”***

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Ess Pokornowski, Senior Analyst at Ithaka S+R

“Exploring the Landscape of College and Community Reentry Partnerships”



"Participants frequently highlighted the importance of having a dedicated individual serving as a reentry navigator or coordinator...noting that peers who had been through the reentry experience are particularly well-suited to serving in such a role...

***The importance of roles like these cannot be overstated, because the information ecosystem on reentry resources is so disaggregated and difficult to navigate that localized, individualized knowledge is crucial."***

— **Ess Bokornowski, Senior Analyst at Ithaka S+R**  
"Exploring the Landscape of College and Community Reentry Partnerships"



“It is clear that the programs seen as most innovative, interesting, and successful share a number of features in common...

**they already gather meaningful student-level data,  
they listen to student experiences and needs,  
they provide individualized services based on student needs,  
they collaborate with partners that already excel in providing services and help students to access them,  
and they develop a strong sense of community and inclusion.”**

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Ess Pokornowski, Senior Analyst at Ithaka S+R

“Exploring the Landscape of College and Community Reentry Partnerships”



# Day 1: Unlocking Successful Reentry

**Part 2 | 2:15 P.M. – 3:15 P.M.**

Crowdsourcing what we collectively know about support services in Wisconsin for students with histories of incarceration and/or who are reentering.

**2:25 – 2:35 (10 mins)** Complete Assessment 1

**2:35 – 2:50 (15 mins)** Small Group Intros & Debrief Assessment 1

**2:50 – 3:00 (10 mins)** Complete Assessment 2

**3:00 – 3:10 (10 mins)** Small Group Debrief Assessment 2

**3:10 – 3:15 (5 mins)** Collect completed assessments / high-level reflections / preview of Part 3



# Let's take a break



# Day 1: Unlocking Successful Reentry

**Part 3 | 3:30 P.M. – 4:30 P.M.**

Summarizing findings and reflecting as a group on takeaways and next steps.

**3:35 – 4:00 (25 mins)** Small Group Work –  
Summarizing Findings (by Category of Services)

**4:00 – 4:30 (30 mins)**  
Small Group Summaries  
Large Group Reflections  
Next Steps





# Small Groups

## **Group 1 Continuing Education**

- Assessment 1 Section #1
- Assessment 2 Columns #1-2

## **Group 2 Basic Needs 1**

- Assessment 1 Section #2.1
- Assessment 2 Columns #3-5

## **Group 3 Basic Needs 2**

- Assessment 1 Section #2.2
- Assessment 2 Columns #6-9

## **Group 4 Technology**

- Assessment 1 Section #3
- Assessment 2 Columns #10

## **Group 5 Career Preparation**

- Assessment 1 Section #4
- Assessment 2 Columns #11

## **Group 6 Social Integration**

- Assessment 1 Section #5
- Assessment 2 Columns #12-14

# Instructions

1. Introduce yourselves
2. Determine a team process/assign roles for reviewing and summarizing the findings from your assigned section of services, which needs to include:
  - Reviewing and compiling the data from your section of the completed Assessment 1 forms
  - Consulting the gallery walk of completed Assessment 2 forms to identify additional providers/prospective partners that may offer the services from your assigned section
  - Preparing a summary of your findings on this category of services to share with the larger group

# Day 1: Unlocking Successful Reentry

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4:00 – 4:30 (30 mins)

Small Group Summaries

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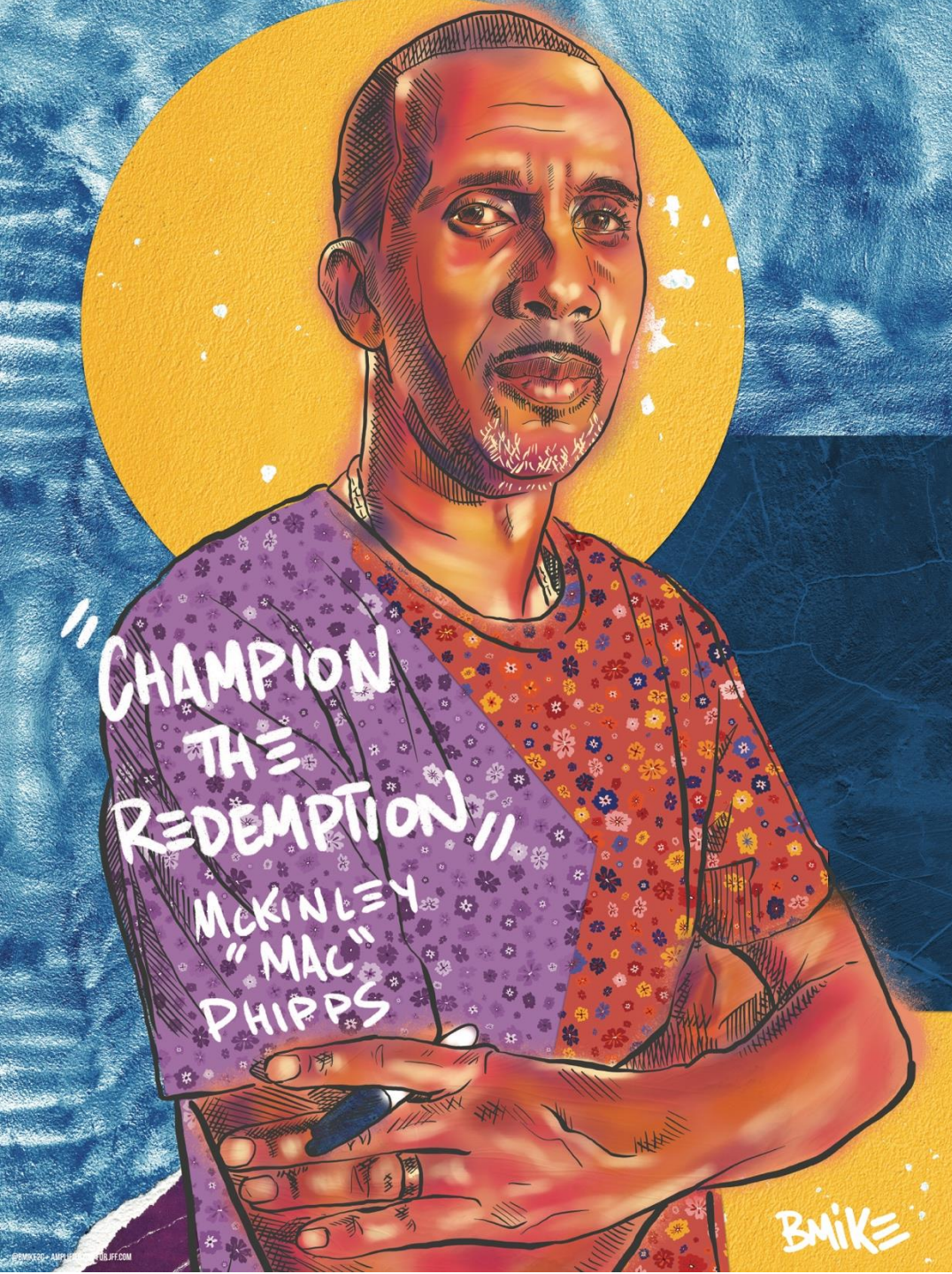
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**JFF**