



Burlington Core

Scope & Sequence

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BURLINGTON CORE BASICS: Scope and Sequence

| Module | Vocabulary | Life Skills | Listening and Speaking | Reading | Writing | Grammar | Phonics | Numeracy |
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| 1 | <ul style="list-style-type: none"> Alphabet Colors Classroom directions | <ul style="list-style-type: none"> Introducing yourself Greeting people Understanding classroom directions | <ul style="list-style-type: none"> Understand and say the letters of the alphabet Describe the color of a bag or shirt Greet people Spell your name Follow and respond to classroom directions Express yourself in classroom situations | <ul style="list-style-type: none"> Read the alphabet Read greetings Read classroom directions | <ul style="list-style-type: none"> Write the alphabet (capital and lowercase letters) | <ul style="list-style-type: none"> Subject Pronouns and <i>Be</i> | <ul style="list-style-type: none"> The sounds of: <i>a (bag, black), e (spell, hello, red), i (sit), o (sorry), and u (much)</i> | — |
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| 2 | <ul style="list-style-type: none"> Numbers 0-100 Personal information Family members | <ul style="list-style-type: none"> Asking and responding to questions about personal information Saying your first name, last name, phone number, address and email address Introducing your family | <ul style="list-style-type: none"> Ask and respond to questions about personal information Ask and answer questions about family members Say how old your children are | <ul style="list-style-type: none"> Read a student ID card Read a school registration form Read about and identify family relationships | <ul style="list-style-type: none"> Fill out a student ID card Fill out a school registration form Write about your family | <ul style="list-style-type: none"> Yes / No Questions with <i>Be</i> | <ul style="list-style-type: none"> The sounds of: <i>i (nine, five), y (thirty, forty, fifty), and th (father, brother, mother)</i> | <ul style="list-style-type: none"> Numbers 0-100 Home addresses |
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| 3 | <ul style="list-style-type: none"> Classroom items | <ul style="list-style-type: none"> Asking for things | <ul style="list-style-type: none"> Ask for classroom items | <ul style="list-style-type: none"> Read about what someone has | <ul style="list-style-type: none"> Write about what you have | <ul style="list-style-type: none"> Simple Present with <i>Have / Has</i> | <ul style="list-style-type: none"> The different sounds of: <i>b/d/p (bag, binder, book, desk, dictionary, pen, pencil, paper)</i>, and the sound of: <i>ee (between, three, meet)</i> | — |
| | School | <ul style="list-style-type: none"> Places in a school | <ul style="list-style-type: none"> Asking directions Understanding a school map | <ul style="list-style-type: none"> Talk about what you have Ask for and give directions | <ul style="list-style-type: none"> Read a school map | <ul style="list-style-type: none"> Write about places at your school | | |
| 4 | <ul style="list-style-type: none"> Daily activities Clock time Days of the week Months of the year Ordinal numbers | <ul style="list-style-type: none"> Talking about the time Asking what day it is Saying goodbye Asking the date | <ul style="list-style-type: none"> Say the time Talk about routine and leisure activities Talk about the date Say when your birthday is Talk about your favorite month | <ul style="list-style-type: none"> Read a paragraph about someone's day Read a weekly planner Read about someone's week Read a calendar Read a school notice | <ul style="list-style-type: none"> Write about things you do each day Complete a weekly planner with your activities Write about your favorite month | <ul style="list-style-type: none"> Simple Present | <ul style="list-style-type: none"> The sounds of: <i>o (home, Rose, go), ay (Sunday, Monday, Tuesday), and u (June)</i> | <ul style="list-style-type: none"> Say the time Say the date |
| | Time | | | | | | | |
| 5 | <ul style="list-style-type: none"> Money Clothing | <ul style="list-style-type: none"> Understanding a receipt Identifying methods of payment Shopping for clothes | <ul style="list-style-type: none"> Ask and answer questions about prices Ask for items of clothing that you want Say your size | <ul style="list-style-type: none"> Read a receipt Read advertised prices | <ul style="list-style-type: none"> Write a check Write about clothes you want | <ul style="list-style-type: none"> Singular and Plural Nouns | <ul style="list-style-type: none"> The sounds of: <i>ch (check) and sh (shirt, shoes)</i> | <ul style="list-style-type: none"> Count change Prices |
| | Shopping | | | | | | | |

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| 6 | <ul style="list-style-type: none"> • Food • Packaging of food and drinks • Fruit and vegetables | <ul style="list-style-type: none"> • Understanding a shopping list • Reading a menu • Ordering food in a restaurant • Understanding a recipe | <ul style="list-style-type: none"> • Talk about what you need • Order food in a restaurant • Talk about what you like and don't like | <ul style="list-style-type: none"> • Read a shopping list • Read a menu • Read a recipe | <ul style="list-style-type: none"> • Write a shopping list • Write a menu • Write about fruit and vegetables that you like and don't like | <ul style="list-style-type: none"> • Simple Present Negative | <ul style="list-style-type: none"> • The sounds of: <i>c (juice, rice, cereal), ea (ice cream, tea), and g (vegetables, orange)</i> | <ul style="list-style-type: none"> • Pounds • Prices on a menu • Quantities in recipes |
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| 7 | <ul style="list-style-type: none"> • Parts of the body • Common health ailments | <ul style="list-style-type: none"> • Making a doctor's appointment • Describing symptoms of a health problem • Following common instructions given by doctors • Reading a medicine label | <ul style="list-style-type: none"> • Make a doctor's appointment • Understand and respond to medical instructions | <ul style="list-style-type: none"> • Read a paragraph about someone with a health problem and complete their sign-in form • Read a medicine label | <ul style="list-style-type: none"> • Write about making a doctor's appointment • Write about how you take medication | <ul style="list-style-type: none"> • Simple Present - Yes / No Questions | <ul style="list-style-type: none"> • The sounds of: <i>er and or (fever, doctor) and ow (down)</i> | <ul style="list-style-type: none"> • Frequency for taking medicine / tablets: <i>once a day, twice a day, every 4 hours</i> |
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| 8 Community | <ul style="list-style-type: none"> Rooms in a house Places in a community | <ul style="list-style-type: none"> Reading a housing ad | <ul style="list-style-type: none"> Talk about rooms in a home Ask and answer questions about an apartment for rent Talk about places in the community Describe the location of places in the community | <ul style="list-style-type: none"> Read a housing ad Read a community poster | <ul style="list-style-type: none"> Write about your house or apartment Write about places in your town | <ul style="list-style-type: none"> <i>There is / There are</i> | <ul style="list-style-type: none"> The different sounds of: <i>oo</i> (bedroom, school and book, cook) and the sound of: <i>tion</i> (station) | <ul style="list-style-type: none"> Rent |
| 9 Work | <ul style="list-style-type: none"> Jobs Job duties Transportation | <ul style="list-style-type: none"> Reading a job ad Reading a bus schedule Informing your supervisor that you are sick or will be late | <ul style="list-style-type: none"> Ask and answer questions about jobs and job duties Ask and answer questions about how you get to work Inform your supervisor that you can't come to work or will be late | <ul style="list-style-type: none"> Read an email about someone's new job Read a job ad Read a bus schedule Read short text messages | <ul style="list-style-type: none"> Write about what you do Write about what you can and can't do Write about how you get to work and get around town Write a short text message | <ul style="list-style-type: none"> <i>Can / Can't</i> | <ul style="list-style-type: none"> The sounds of: <i>ai</i> (painter, aide), <i>ou</i> (house, out), <i>ar</i> (car), and <i>ck</i> (sick) | <ul style="list-style-type: none"> Times on a bus schedule |

WELCOME

Low Beginners

Welcome to English Class

- Talk about yourself
- Review classroom language, numbers 0-100, and colors

MODULE 1 | PERSONAL INFORMATION

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Talking about Yourself <ul style="list-style-type: none"> • Listen to people introducing themselves • Talk about yourself | Subject Pronouns; Simple Present of <i>be</i> (positive) | Immigrants in the U.S. <ul style="list-style-type: none"> • Read an article about the lives of immigrants | Simple Present of <i>be</i> (negative) | Meeting Neighbors <ul style="list-style-type: none"> • Watch a video of a meeting between neighbors • Talk about yourself | Simple Present of <i>be</i> (questions and short answers) | A Weather App <ul style="list-style-type: none"> • Interpret a weather app • Discuss the weather forecast | A Description of a Person |
| High Beginners | Achieving Goals <ul style="list-style-type: none"> • Listen to students talking about goals • Talk about your own goals | Review of Simple Present | Student and Teacher Profiles <ul style="list-style-type: none"> • Read information about students and teachers at an adult school | Review of Simple Present and Present Continuous (positive and negative) | Meeting Old Friends <ul style="list-style-type: none"> • Watch a video of a meeting between old friends • Role-play a conversation with a friend | Review of Simple Present and Present Continuous (questions and short answers) | Text Messages <ul style="list-style-type: none"> • Interpret text messages • Role-play making plans to meet a friend | A Description of a Person |
| Low Intermediate | Talking to Neighbors <ul style="list-style-type: none"> • Listen to a conversation between neighbors • Role-play a conversation between neighbors | Review of Simple Present and Present Continuous | Immigrant Success Stories <ul style="list-style-type: none"> • Read an article about two successful immigrant business owners | Review of Simple Past; <i>used to</i> | Help for Immigrants <ul style="list-style-type: none"> • Watch a video about immigrants and their problems, and how a volunteer helps them • Role-play a conversation with a volunteer | Review of Future with <i>will</i> and <i>be going to</i> | A Social Media Profile <ul style="list-style-type: none"> • Interpret a social media profile page • Talk about social media | A Bio |
| High Intermediate | Personality and Your Career <ul style="list-style-type: none"> • Listen to people talking about their career choices • Discuss personality traits and careers | Adjectives and Adverbs | Immigrant Stories <ul style="list-style-type: none"> • Read the personal stories of three immigrants | Information Questions | Making Small Talk <ul style="list-style-type: none"> • Watch a video about making small talk • Practice making small talk about appropriate topics | What Determines Our Personality? <ul style="list-style-type: none"> • Read an article about the effects of genes and environment on personality | A Social Security Card Application <ul style="list-style-type: none"> • Interpret a Social Security card application • Role-play a conversation with the Social Security Administration office | A Description of a Person |

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Registering for Class <ul style="list-style-type: none"> Listen to a student registering for class Role-play registering for class | Possessive Adjectives | In the Classroom or Online? <ul style="list-style-type: none"> Read a website about face-to-face learning and online learning | Simple Present of <i>be</i> with Adjectives | A Tour of a School <ul style="list-style-type: none"> Watch a video of a tour of an adult school Talk about school rooms and activities | Singular and Plural Nouns; <i>There is / There are</i> | A School Registration Form <ul style="list-style-type: none"> Interpret an online school registration form Ask for and give personal information | A Description of a Place |
| High Beginners | Improving Your English <ul style="list-style-type: none"> Listen to conversations about learning English Talk about ways to improve your English | Review of Adverbs and Expressions of Frequency | Education in the United States <ul style="list-style-type: none"> Read an article about the education system in the U.S. | Review of <i>Wh</i>-Questions in Present Tenses | Meeting a School Counselor <ul style="list-style-type: none"> Watch a video of a meeting between a school counselor and a student Role-play a conversation with a school counselor | Review of Subject and Object Pronouns | A School Schedule <ul style="list-style-type: none"> Interpret a school schedule Role-play a conversation about English classes | An Email Requesting a Reference |
| Low Intermediate | A Student-Teacher Conference <ul style="list-style-type: none"> Listen to a student-teacher conference Role-play a conversation with an English teacher | Review of Present Continuous for Future | Student Services <ul style="list-style-type: none"> Read two school websites with information about student services | Present Perfect with <i>ever</i> and <i>never</i> | A Parent-Teacher Conference <ul style="list-style-type: none"> Watch a video of a parent-teacher conference Role-play a conversation with a child's teacher | Present Perfect with <i>recently</i>, <i>lately</i>, <i>already</i>, and <i>yet</i> | A Report Card <ul style="list-style-type: none"> Interpret a child's report card Role-play making an appointment to meet with a teacher | An Email to a Teacher |
| High Intermediate | A New College Program <ul style="list-style-type: none"> Listen to an interview about a college certificate program Practice asking questions in an informational interview | Adjective Clauses with <i>who</i>, <i>which</i>, and <i>that</i> | The Advantages of Community Colleges <ul style="list-style-type: none"> Read an article and a blog about the advantages of community colleges | Gerunds and Infinitives | Test-Taking Strategies <ul style="list-style-type: none"> Watch a video about test-taking strategies Discuss tips for preparing for a test | Plagiarism <ul style="list-style-type: none"> Read an article about plagiarism | A Bar Graph: Earnings, Employment, and Education <ul style="list-style-type: none"> Interpret a bar graph Discuss how people can reach goals based on information from the bar graph | A Narrative about a School Experience |

MODULE 3 | GETTING A JOB

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Meeting a Career Counselor <ul style="list-style-type: none"> Listen to a conversation with a career counselor Role-play talking to a career counselor | Simple Present | Night Jobs <ul style="list-style-type: none"> Read a text about people who have night jobs | <i>can / can't</i> | A Job Interview <ul style="list-style-type: none"> Watch a video of a job interview Role-play a job interview | Adverbs and Expressions of Frequency | An Online Job Ad <ul style="list-style-type: none"> Interpret an online job ad Role-play arranging a job interview | A Description of Job Skills |
| High Beginners | Help Wanted <ul style="list-style-type: none"> Listen to conversations about job searches Role-play a conversation about a job search | Present Continuous for Future | Volunteering <ul style="list-style-type: none"> Read an article about the advantages of volunteering | Adverbs of Manner | A Job Interview <ul style="list-style-type: none"> Watch a video of an interview for a volunteer position Role-play a job interview | Verbs Followed by Infinitives | A Job Application <ul style="list-style-type: none"> Interpret a job application Role-play asking someone to be a reference | A Personal Statement |
| Low Intermediate | Talking to a Career Counselor <ul style="list-style-type: none"> Listen to a conversation with a career counselor Role-play talking to a career counselor | Gerunds | Gender and Jobs <ul style="list-style-type: none"> Read an article about employment and gender | Gerunds and Infinitives | A Job Interview <ul style="list-style-type: none"> Watch a video of two job interviews Role-play answering common job interview questions | Present Perfect with <i>for</i> and <i>since</i> | An Online Job Ad <ul style="list-style-type: none"> Interpret an online job ad Role-play a conversation about a job | A Thank-You Email after a Job Interview |
| High Intermediate | Tough Job Interview Questions <ul style="list-style-type: none"> Listen to an interview with an HR expert Role-play answering tough questions in a job interview | Modals for Advice: <i>should</i>, <i>ought to</i>, <i>had better</i>, and <i>have to</i> | Exploring New Career Options <ul style="list-style-type: none"> Read an article about how careers and career ladders have changed | Present Perfect Simple and Simple Past | Job Fairs <ul style="list-style-type: none"> Watch a video of a job fair Role-play a conversation with a job recruiter | Relocating for Work <ul style="list-style-type: none"> Read an article about relocating for work | A Résumé <ul style="list-style-type: none"> Interpret a résumé Discuss which information to include on your résumé | A Cover Letter for a Résumé |

MODULE 4 | MONEY MATTERS

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Going Shopping <ul style="list-style-type: none"> Listen to a radio ad Talk about shopping | Count and Noncount Nouns; some and any | Coupons <ul style="list-style-type: none"> Read an article about using coupons | Simple Present of have | Ordering a Meal <ul style="list-style-type: none"> Watch a video of customers ordering food in a fast-food restaurant Role-play ordering in a restaurant | <i>How many / How much</i> | A Receipt <ul style="list-style-type: none"> Interpret a store receipt Role-play returning an item to a store | An Email Making a Request |
| High Beginners | Saving Money <ul style="list-style-type: none"> Listen to an interview about shopping wisely Talk about how to shop wisely | Comparatives | Tipping <ul style="list-style-type: none"> Read an article about the advantages and disadvantages of tipping | Superlatives | A Good Deal <ul style="list-style-type: none"> Watch a video of people shopping at a supermarket Role-play a conversation in a supermarket | Quantifiers | A Bar Graph: Customer Satisfaction <ul style="list-style-type: none"> Interpret a bar graph showing customer satisfaction Role-play a conversation about shopping preferences | A Comparison of Two Stores |
| Low Intermediate | Making a Budget <ul style="list-style-type: none"> Listen to a podcast about making a budget Give a presentation about saving money | Comparatives | Online Shopping <ul style="list-style-type: none"> Read an article about the advantages and disadvantages of online shopping | <i>too and enough</i> | Smart Shopping <ul style="list-style-type: none"> Watch a video of people shopping wisely Role-play a conversation about a mistake on a receipt | Indefinite Pronouns | A Pay Stub <ul style="list-style-type: none"> Interpret a pay stub Role-play a conversation with a supervisor about a pay stub | A Recommendation |
| High Intermediate | Types of Banks <ul style="list-style-type: none"> Listen to a financial expert talking about banking options Discuss the pros and cons of banking options | Present Real Conditional | Building a Credit History <ul style="list-style-type: none"> Read an article about establishing credit history | Future Real Conditional and unless | Opening a Bank Account <ul style="list-style-type: none"> Watch a video about opening a bank account Role-play a conversation with a bank employee about opening an account | Impulse Buying <ul style="list-style-type: none"> Read an article about impulse buying | A Bank Statement <ul style="list-style-type: none"> Interpret a bank statement Role-play a conversation with a bank employee about a mistake on a bank statement | A Description of Shopping Habits |

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Describing Symptoms <ul style="list-style-type: none"> Listen to a phone call to a sick friend Role-play a conversation with a sick friend | <i>should / shouldn't</i> | The First Visit to the Doctor <ul style="list-style-type: none"> Read an article with advice for new patients | Imperatives | At the Doctor <ul style="list-style-type: none"> Watch a video of people visiting the doctor Role-play a conversation with a doctor | Object Pronouns | A New Patient Form <ul style="list-style-type: none"> Interpret a New Patient form Answer questions about your medical history | An Email Giving Advice |
| High Beginners | The Dangers of Smoking <ul style="list-style-type: none"> Listen to an interview about smoking Give a presentation about smoking | Review of Simple Past (positive) | Preventing Back Injuries <ul style="list-style-type: none"> Read an article about preventing back injuries at work | Can and Could for Ability | At the Pharmacy <ul style="list-style-type: none"> Watch a video of customers getting medication at a pharmacy Role-play a conversation with a pharmacist | Questions with How long and How often | A Medical History Form <ul style="list-style-type: none"> Interpret a medical history form Role-play a conversation with a doctor | A Paragraph About Lifestyle |
| Low Intermediate | Healthy Eating <ul style="list-style-type: none"> Listen to an interview about a healthy eating plan Talk about eating habits | Quantifiers | The Dangers of Sugar <ul style="list-style-type: none"> Read an article about the dangers of consuming too much sugar | Present Perfect Continuous | Getting a Physical <ul style="list-style-type: none"> Watch a video of a patient getting a physical Role-play a conversation with a doctor | Adjectives with -ed and -ing | A Prescription Medicine Label <ul style="list-style-type: none"> Interpret a prescription medicine label Role-play a conversation with a pharmacist | A Description of Eating Habits |
| High Intermediate | Getting in Shape <ul style="list-style-type: none"> Listen to a conversation about exercising Discuss exercising based on information from a bar graph | Embedded Questions | Team and Individual Sports <ul style="list-style-type: none"> Read two articles about team sports and individual sports | Reflexive Pronouns | A Visit to a Medical Specialist <ul style="list-style-type: none"> Watch a video of a visit to a medical specialist Role-play a conversation with a medical specialist | A Guide to Bone Health <ul style="list-style-type: none"> Read an article about preventing osteoporosis | Employee Health Plans <ul style="list-style-type: none"> Interpret two employee health plans Discuss pros and cons of two health plans | A Recommendation for a Healthy Lifestyle |

MODULE 6 | IN THE WORKPLACE

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Orientation Day at Work <ul style="list-style-type: none"> Listen to a phone call about an orientation day Role-play a conversation about an orientation day | Wh- Questions with be (Where, When, and What) | Employee of the Month <ul style="list-style-type: none"> Read two emails recommending employees of the month | Wh- Questions with be (Who, Why, and How) | A Responsible Employee <ul style="list-style-type: none"> Watch a video about an employee who behaves responsibly Role-play a conversation with a manager | Prepositions of Time: in, on, and at | A Work Schedule <ul style="list-style-type: none"> Interpret a work schedule Role-play a conversation with a coworker | A Weekly Routine |
| High Beginners | Customer Service <ul style="list-style-type: none"> Listen to a conversation between a hotel clerk and a guest Role-play giving good customer service | Review of Simple Past (positive, negative, and questions with short answers) | Making Small Talk <ul style="list-style-type: none"> Read an article about the do's and don'ts of making small talk in the workplace | Simple Past (Wh- Questions) | Solving Customers' Problems <ul style="list-style-type: none"> Watch a video about customers' problems and their solutions Role-play a conversation with a customer | Future with will | A Workplace Notice <ul style="list-style-type: none"> Interpret a notice about cell phone use at work Role-play a conversation about rules at work | An Apology Email |
| Low Intermediate | Customer Service <ul style="list-style-type: none"> Listen to a phone call between a customer and a store employee about a problem Role-play talking to customers | Polite Requests and Requests for Permission | Handling Criticism <ul style="list-style-type: none"> Read an article about handling criticism in the workplace | Reported Commands and Requests | Being a Good Employee <ul style="list-style-type: none"> Watch a video of a problematic employee and a supervisor Role-play taking initiative and making a suggestion | Advice, Suggestions, Possibility, and Necessity | A Flyer <ul style="list-style-type: none"> Interpret a flyer for job skills workshops Role-play a conversation asking for information about workshops | An Email to a Supervisor |
| High Intermediate | Asking for a Promotion <ul style="list-style-type: none"> Listen to a conversation requesting a promotion Role-play asking for a promotion | Present Perfect Simple and Present Perfect Continuous | Being Your Own Boss <ul style="list-style-type: none"> Read an article about being self-employed | Modal Perfect | A Performance Review <ul style="list-style-type: none"> Watch a video of a performance review Role-play a performance review | Soft Skills on the Job <ul style="list-style-type: none"> Read an article about the importance of soft skills | A Bar Graph: Projected New Jobs <ul style="list-style-type: none"> Interpret a bar graph Discuss factors to consider when choosing a career | An Opinion Essay about Work |

MODULE 7 | SAFETY

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Calling 911 <ul style="list-style-type: none"> Listen to 911 emergency calls Role-play a 911 emergency call | Present Continuous (positive) | Emergency Medical Technicians <ul style="list-style-type: none"> Read an article about being an EMT | Present Continuous (negative, questions, and short answers) | Safety Equipment <ul style="list-style-type: none"> Watch a video about safety equipment for the workplace Give warnings in dangerous situations | <i>this, that, these, and those</i> | Safety Rules <ul style="list-style-type: none"> Interpret employee safety rules Make a presentation about safety rules | An Email about a Safety Problem at Work |
| High Beginners | Safe Driving <ul style="list-style-type: none"> Listen to an interview about driving in bad weather Give a presentation about driving safely | <i>can't, have to, should, and shouldn't</i> | Hurricanes <ul style="list-style-type: none"> Read two texts about preparing for a hurricane | If + Imperative | Safety Concerns at Work <ul style="list-style-type: none"> Watch a video of a meeting about safety in the workplace Role-play a conversation about a safety problem | Indefinite Pronouns | A Safety Notice <ul style="list-style-type: none"> Interpret a workplace notice about crime prevention Talk about crime | Tips for Preventing Crime |
| Low Intermediate | Calling 911 <ul style="list-style-type: none"> Listen to 911 emergency calls Role-play a 911 emergency call | <i>can, could, and be able to</i> | Accidents in the Home <ul style="list-style-type: none"> Read an article about preventing home accidents | Past Continuous | Safety in the Workplace <ul style="list-style-type: none"> Watch a video about a fire drill at a workplace Talk about safety instructions | Past Continuous and Simple Past | An Accident Report <ul style="list-style-type: none"> Interpret a vehicle accident report Role-play a conversation with a police officer | A Description of an Accident |
| High Intermediate | Identity Theft <ul style="list-style-type: none"> Listen to an interview about identify theft Make a presentation about protecting your identity | Past Perfect and Simple Past | Internet Scams <ul style="list-style-type: none"> Read an article about internet crime | Direct and Reported Speech | Too Much Screen Time! <ul style="list-style-type: none"> Watch a video about teenagers and screen time Discuss if screen time helps or harms teenagers | Cyberbullying <ul style="list-style-type: none"> Read two articles about cyberbullying | An Email to Employees <ul style="list-style-type: none"> Interpret an email about computer viruses at work Role-play conversations about computer care and safety | A Post on a Social Media Group |

MODULE 8 | HOUSING

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
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| Low Beginners | Looking for an Apartment <ul style="list-style-type: none"> Listen to a conversation about looking for a new apartment Role-play a phone conversation about a rental apartment | Placement of Adjectives | Be a Smart Renter <ul style="list-style-type: none"> Read an article with important information for renters | want / need + Infinitive | Meeting a Property Manager <ul style="list-style-type: none"> Watch a video of a meeting between a renter and a property manager Role-play a conversation with a property manager | Prepositions of Place | A Rental Apartment Ad <ul style="list-style-type: none"> Interpret an online rental ad Express your opinion, and agree or disagree with others' opinions | A Description of a Home |
| High Beginners | City Living <ul style="list-style-type: none"> Listen to two opposing views of living in a big city Talk about your city | Adverbs of Degree | Three Generations under One Roof <ul style="list-style-type: none"> Read an article about households that include three generations | Reasons with for, to, and because | Moving Day <ul style="list-style-type: none"> Watch a video of a family getting ready to move Role-play making and responding to requests | Verbs with Direct and Indirect Objects | A Tenant Complaint Form <ul style="list-style-type: none"> Interpret an online tenant complaint form Role-play a conversation with a landlord | A Letter of Complaint |
| Low Intermediate | Renting an Apartment <ul style="list-style-type: none"> Listen to a conversation between a renter and a leasing agent Role-play a conversation with a leasing agent | Superlatives | Choosing a Place to Live <ul style="list-style-type: none"> Read posts on an internet forum about choosing a place to live | Time Clauses with before, after, and when | Evaluating a Rental Apartment <ul style="list-style-type: none"> Watch a video about what to look out for when renting an apartment Role-play a conversation with a landlord | Present Real Conditional | A Rental Application <ul style="list-style-type: none"> Interpret a rental application Role-play asking someone to be your reference on a rental application | A Description of a Home |
| High Intermediate | Tenants' Rights <ul style="list-style-type: none"> Listen to an interview with a lawyer about tenants' rights Discuss disputes between tenants and landlords | Modals of Certainty: must, can't, may, and might | Buying Versus Renting a Home <ul style="list-style-type: none"> Read an article about buying a home versus renting | Causatives with get and have | Repairs in a Rental Apartment <ul style="list-style-type: none"> Watch a video about repairs in a rental apartment Role-play a conversation with a landlord about repairs in a rental apartment | Applying for a Mortgage <ul style="list-style-type: none"> Read an article about applying for a mortgage | A Lease Agreement <ul style="list-style-type: none"> Interpret a lease agreement Discuss tenant and landlord rights based on a lease agreement | A Rental Cover Letter |

MODULE 9 | IN THE COMMUNITY

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Low Beginners | Around Town <ul style="list-style-type: none"> Listen to a driver asking for directions Role-play asking for and giving directions | Prepositions of Movement | The New Rec Center <ul style="list-style-type: none"> Read a newspaper article about a new recreation center | Simple Past of <i>be</i>; Simple Past of Regular Verbs | How Was Your Weekend? <ul style="list-style-type: none"> Watch a video of two friends describing their weekends Role-play a conversation about your weekend | Simple Past of Irregular Verbs | A Traffic Ticket <ul style="list-style-type: none"> Interpret a traffic ticket Role-play a conversation with a police officer | A Description of the Weekend |
| High Beginners | Recycling <ul style="list-style-type: none"> Listen to a conversation between neighbors about recycling Role-play a conversation about recycling | Prepositions of Place and Movement | Traffic Solutions <ul style="list-style-type: none"> Read an online newspaper article about a new roundabout | Review of Time Expressions | A Town Hall Meeting <ul style="list-style-type: none"> Watch a video of a town hall meeting with the mayor Role-play a conversation about the mayor's proposal | Requests with <i>can, could, will, and would</i> | A Day Camp Website <ul style="list-style-type: none"> Interpret a day camp website Role-play a conversation asking for more information | A Report of a Problem |
| Low Intermediate | Community Events <ul style="list-style-type: none"> Listen to public service announcements about community events Role-play a conversation with a public librarian | Future Real Conditional | A Community Garden <ul style="list-style-type: none"> Read an article about the benefits of a community garden | Noun Clauses | Getting to Work <ul style="list-style-type: none"> Watch a video of coworkers discussing commuting to work Talk about commuting to work | Future Time Clauses | A Service Alert <ul style="list-style-type: none"> Interpret a train line service alert Talk about using public transportation | A Problem-Solution Essay |
| High Intermediate | Reactions to a City Plan <ul style="list-style-type: none"> Listen to residents talking about plans for a new building in their town Make a presentation about a change in your neighborhood that you support | Present Unreal Conditional | Volunteering <ul style="list-style-type: none"> Read an article about the benefits of volunteering | Tag Questions with <i>be</i> and <i>do</i> | Neighborhood Watch <ul style="list-style-type: none"> Watch a video about a neighborhood watch Give a presentation about a neighborhood watch | Public Libraries <ul style="list-style-type: none"> Read an article about the benefits of public libraries | A Stacked Bar Graph: Volunteering and Gender <ul style="list-style-type: none"> Interpret a stacked bar graph Discuss volunteer activities | A Letter to the Mayor |

MODULE 10 | GOVERNMENT & LAW

| | Lesson 1 Listen & Speak | Lesson 2 Grammar | Lesson 3 Read | Lesson 4 Grammar | Lesson 5 Watch & Speak | Lesson 6 Grammar | Lesson 7 Life Skills | Lesson 8 Write |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Low Beginners | American Holidays <ul style="list-style-type: none"> Listen to a podcast about an American holiday Role-play a conversation about a holiday | Review of Simple Past | The Revolutionary War <ul style="list-style-type: none"> Read a blog post about the Revolutionary War | Definite and Indefinite Articles | The Naturalization Test <ul style="list-style-type: none"> Watch a video of a candidate taking the civics part of the naturalization test Role-play the civics part of the naturalization test | Review of Simple Present, Present Continuous, and Simple Past | Form N-400 and the Naturalization Interview <ul style="list-style-type: none"> Interpret sections of Form N-400 Role-play the naturalization interview | A Description of a Person |
| High Beginners | Election Day <ul style="list-style-type: none"> Listen to a radio show about Election Day Talk about registering to vote | Future with <i>be going to</i> | The U.S. Government <ul style="list-style-type: none"> Interpret an infographic about the three branches of government | Review of Tenses (positive, negative, and Yes / No questions) | Asking For Time Off <ul style="list-style-type: none"> Watch a video of employees asking for time off to vote Role-play asking for time off | Review of Tenses (<i>Wh</i>-Questions) | A Voter Registration Form <ul style="list-style-type: none"> Interpret an online voter registration form Role-play a conversation with a poll worker | A Problem - Solution Essay |
| Low Intermediate | Following the Law <ul style="list-style-type: none"> Listen to conversations between police officers and people who broke the law Role-play a conversation with a police officer | Simple Present Passive | Martin Luther King, Jr. <ul style="list-style-type: none"> Read an article about Martin Luther King, Jr. | Simple Past Passive | Sexual Harassment <ul style="list-style-type: none"> Watch a video about sexual harassment in the workplace Role-play a conversation reporting sexual harassment | <i>both ... and, either ... or, and neither ... nor</i> | A Legal Aid Brochure <ul style="list-style-type: none"> Interpret a legal aid brochure Role-play making an appointment with a legal aid service | A Biography |
| High Intermediate | An Election Debate <ul style="list-style-type: none"> Listen to a local election debate Have a debate about a local problem | <i>would rather and would prefer</i> | Checks and Balances <ul style="list-style-type: none"> Read an article about the three branches of the U.S. government | Passive: Simple Present and Simple Past | Becoming a U.S. Citizen <ul style="list-style-type: none"> Watch a video about the U.S. naturalization test Answer questions from the USCIS list of 100 questions | A Nation of Immigrants <ul style="list-style-type: none"> Read an article about the history of immigration to the U.S. | A Column and Line Graph: Foreign-Born Population in the U.S. <ul style="list-style-type: none"> Interpret a column and line graph Discuss pros and cons of living in communities of immigrants | A Personal Essay about the American Dream |

Scope & Sequence

| | Lesson 1 Listen & Speak | Lesson 2 Read | Lesson 3 Grammar | Lesson 4 Read | Lesson 5 Write |
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| Module 1 Achieving Success | Setting SMART Goals <ul style="list-style-type: none"> Listen to an interview about setting goals Discuss a goal that you set | The Success of Second-Generation Americans <ul style="list-style-type: none"> Read an article about the success of second-generation Americans | Review of Tenses | A Truly Successful Immigrant <ul style="list-style-type: none"> Read an article about a successful immigrant | An Essay about Goals |
| Module 2 Careers | Returning to School <ul style="list-style-type: none"> Listen to an interview about returning to school later in life Discuss differences between younger and older students | Lifelong Learning <ul style="list-style-type: none"> Read an article about lifelong learning | Separable and Inseparable Phrasal Verbs | Technology and Employment <ul style="list-style-type: none"> Read an article about the effect of technology on employment | A Skills-Based Résumé |
| Module 3 Managing Money | Financial Planning <ul style="list-style-type: none"> Listen to an interview about financial planning Make a presentation about ways to save money | The Gig Economy <ul style="list-style-type: none"> Read an article about the gig economy | Complex Sentences | The Barter Economy <ul style="list-style-type: none"> Read an article about bartering | A Personal Financial Plan |
| Module 4 Health & Safety | Dental Care <ul style="list-style-type: none"> Listen to a lecture about children's dental care Role-play a conversation with a children's dentist | Vaccines <ul style="list-style-type: none"> Read an article about vaccines | Past Unreal Conditional | Food Safety <ul style="list-style-type: none"> Read a page from a textbook about food contamination | A Story about an Illness |
| Module 5 The Environment | Why Trees Matter <ul style="list-style-type: none"> Listen to an interview about the importance of trees Make a presentation about global warming | Recycling <ul style="list-style-type: none"> Read an article about recycling | Subject and Object Adjective Clauses | Veganism <ul style="list-style-type: none"> Read two articles about veganism | A Summary of Survey Results |
| Module 6 Community Resources | Literacy Programs for Children <ul style="list-style-type: none"> Listen to an interview about literacy programs Make a presentation about a literacy program you've created | Social Isolation <ul style="list-style-type: none"> Read an article about social isolation | The Passive: Simple Tenses and Modals | Childcare and Child Development <ul style="list-style-type: none"> Read an article about the effects of group childcare | A Proposal for a Community Project |

Scope & Sequence

| | Lesson 1 Listen & Speak | Lesson 2 Read | Lesson 3 Grammar | Lesson 4 Read | Lesson 5 Write |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| Module 7 Rights & Responsibilities | The History of Voting Rights <ul style="list-style-type: none"> Listen to a lecture about the history of voting rights Make a presentation about the history of voting rights | Jury Trials <ul style="list-style-type: none"> Read an article about jury trials | Connectors of Contrast: <i>although, even though, despite, and in spite of</i> | The Bill of Rights <ul style="list-style-type: none"> Read an article about the Bill of Rights | A Persuasive Essay about a Civic Responsibility |
| Module 8 Diversity | Diversity in the Workplace <ul style="list-style-type: none"> Listen to an interview about diversity in the workplace Discuss cultural differences | The Americans with Disabilities Act <ul style="list-style-type: none"> Read an article about the Americans with Disabilities Act | Tag Questions | Diversity in College <ul style="list-style-type: none"> Read an article about supporting diversity in colleges | A Persuasive Essay about a Social Issue |