Single Set of Learning Objectives (SSLO) Rubric

Adapted from the LINC’s [Integrated Education and Training Design](https://lincs.ed.gov/sites/default/files/2023-01/IET-Toolkit.pdf), 2022

Adapted from ATLAS, MN

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| **Criteria** | **Description** | **Significant****revisions needed** | **Minor revisions****needed** | **Meets****requirements** |
| **Required Components** | An IET has three required components; 1)adult basic literacy, 2) workforce preparation, and 3) occupational skills and | 0 – 1 componentevident with no relationship between | 2 components evidentand somewhat structured to function | All 3 components areevident and structured to function |
|  | knowledge. Evidence of all three | the three components. | cooperatively. | cooperatively. |
|  | components are structured within the SSLO |  |  |  |
|  | to function cooperatively (i.e., interrelated |  |  |  |
|  | and contextualized). |  |  |  |
| **Clarity** | Condition(s) under which the learner will demonstrate competency is/are clearly stated(i.e. exam, checklist, oral presentation, group project) | No condition is stated. | Condition(s) is/are somewhat stated, but not clearly. | Condition(s) is/are clearly stated. |
| **Measurable outcomes** | Criteria by which competency will be measured is clearly stated and outcome is measurable( ie. Passing with 75% or higher) | Criteria are not stated and/or outcome is not measurable. | Some criteria are not clearly stated, and some outcomes are not measurable. | Criteria are clearly stated. Performance outcome is measurable. |
| **SSLO Checklist:** |
| SSLOs should be developed with employment and/or training partners. Include between 4 and 6 SSLOs on your IET application. Common categories for SSLOs include professional communication, vocabulary, safety, critical thinking, problem solving, and/or customer service. Each SSLO must be specific to the career field or job. Please direct questions to cristina.parente@wtcsystem.edu and ben.konruff@wtcsystem.edu |