

FQAS Competency Framework

This list shows the revised FQAS competencies in each of the four areas. Each competency has a set of performance standards that help define successful performance. Performance standards are shown in subsequent pages.

CURRICULUM & ASSESSMENT

- Use performance-based curriculum to guide learning and assessment
- Integrate formative and summative assessments aligned to outcomes
- Use data to inform decision making about the teaching and learning process
- Communicate feedback to promote student learning and engagement

ENGAGING LEARNING ENVIRONMENTS

- Analyze how your experiences, background and perspectives influence student success
- Utilize available resources to create an environment where every learner can thrive
- Cultivate welcoming and accessible learning environments that meet the needs of every learner

STUDENT SUCCESS

- Examine the variety of factors that influence student success
- Utilize varied strategies to manage engaging learning environments that meet the needs of every learner
- Utilize college/community resources and services available to support teaching and learning

TEACHING METHODS

- Implement evidence-based instructional strategies
- Develop a plan for learning
- Facilitate learning
- Utilize technology to enhance learning experiences
- Adapt teaching practice to meet student needs

CURRICULUM AND ASSESSMENT

| Use performance-based curriculum to guide learning and assessment | Integrate formative and summative assessments aligned to outcomes | Use data to inform decision making about the teaching and learning process | Communicate feedback to promote student learning and engagement |
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| <ol style="list-style-type: none"> 1. incorporate the performance based-learning model 2. align the course outcome summary document, learning strategies and assessment with your plan for learning 3. integrate core abilities, program outcomes, and/or external standards in your course 4. examine the relationship between your course and the larger program of study | <ol style="list-style-type: none"> 1. distinguish between formative and summative assessment 2. develop an assessment plan that includes formative and summative assessment techniques throughout a course 3. develop formative assessment strategies aligned to specific learning outcomes 4. evaluate formative and summative assessments 5. utilize a variety of formative and summative assessment strategies appropriate for your learning outcomes 6. integrate rubrics or other evaluation tools | <ol style="list-style-type: none"> 1. identify student level disaggregated data to inform decision making about teaching and learning 2. differentiate among course, program, and institutional assessment 3. analyze student performance data to improve the effectiveness of assessment strategies 4. analyze assessment data to make decisions on instructional practices to improve student success. 5. share data with colleagues at the department/program level for analysis and shared decision making and support. | <ol style="list-style-type: none"> 1. identify a timeline for providing feedback to students 2. identify methods for providing feedback to students 3. assess the effectiveness of your feedback to students 4. provide regular and substantive (actionable, constructive, and specific) feedback referencing assessment criteria |

ENGAGING LEARNING ENVIRONMENTS

| Analyze how your experiences, background, and perspectives influence student success | Utilize available resources to create an environment where every learner can thrive | Cultivate welcoming and accessible learning environments that meet the needs of every learner |
|---|--|--|
| <ol style="list-style-type: none"> 1. consider the potential differences in experiences of various populations 2. analyze how different aspects of your life experience influence your teaching approach 3. identify language, behaviors, and assumptions that impact student success 4. identify positive changes in instructional practices to increase student success | <ol style="list-style-type: none"> 1. analyze the local student data and the impact on the learning community 2. explore college initiatives and resources that support a sense of belonging for every student 3. leverage national, community, and college resources to ensure your teaching practices support a sense of belonging for every student 4. connect students to relevant college & community resources and organizations | <ol style="list-style-type: none"> 1. evaluate your current instructional practices and identify areas for improvement 2. implement strategies that close opportunity gaps 3. use content and materials that reflect a variety of student experiences 4. use strategies that are sensitive to student experiences, including in student interactions and environments 5. foster relationships with students through empathy and understanding of student needs 6. address the social needs of learners (i.e., develop belonging, sense of community, group work, icebreakers, etc.) 7. utilize techniques to ensure all students are included and respected in the learning environment |

STUDENT SUCCESS

| Examine the variety of factors that influence student success | Utilize varied strategies to manage engaging learning environments | Utilize college/community resources and services available to support teaching and learning |
|--|--|--|
| <ol style="list-style-type: none"> 1. describe student success factors in teaching and learning 2. analyze your role in increasing student success both in the classroom and at the college 3. review disaggregated data related to student retention and course completion | <ol style="list-style-type: none"> 1. apply principles of Universal Design for Learning (UDL) 2. use strategies to manage classroom environment (resolve conflict, create safe classroom, and handle disruptions) appropriate to the instructional modes 3. implement best practice strategies for group activities, engagement, and assessment 4. use strategies to build a welcoming, collaborative learning environment to promote learner retention and completion | <ol style="list-style-type: none"> 1. describe how student support services and other resources can help the learner be successful 2. use the college referral process to refer students to appropriate resources 3. implement accommodation plans for learners |

TEACHING METHODS

| Implement evidence-based instructional strategies | Develop a plan for learning | Facilitate learning | Utilize technology to enhance learning experiences | Adapt teaching practice to meet student needs |
|--|--|--|--|--|
| <ol style="list-style-type: none"> 1. apply foundational learning theories within your teaching 2. infuse strategies that encourage engagement 3. Implement and promote student-centered success strategies for all students 4. Identify and mitigate student success barriers | <ol style="list-style-type: none"> 1. create a plan for learning aligned to course competencies 2. incorporate the learning cycle 3. identify formative and summative assessments 4. identify ways to differentiate learning based on learner needs 5. produce a syllabus that meets the college guidelines 6. plan for possible accommodations 7. incorporate a variety of learning materials to meet the needs of every learner | <ol style="list-style-type: none"> 1. incorporate learning technologies to enhance teaching and learning 2. employ a variety of learner engagement strategies 3. apply strategies that encourage reflection 4. employ questioning techniques that promote higher level thinking (problem solving, critical thinking, reflection) 5. use timely and constructive feedback to enhance learning 6. incorporate classroom management techniques to enhance teaching and learning | <ol style="list-style-type: none"> 1. leverage technology appropriate for the modality 2. help students identify resources for using technology 3. respond to students with disparities in technology access with appropriate resources | <ol style="list-style-type: none"> 1. adapt your teaching practice based on student feedback 2. apply accommodations for students with documented disabilities 3. develop strategies tailored to varying learner needs 4. utilize college resources to aid you in meeting learner needs 5. adapt your teaching practices based on data and evidence |