

## WTCS Repository

10-801-136 English Composition I

# Course Outcome Summary

### Course Information

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|  | Description | Learners develop and apply skills in all aspects of the writing process. Through a variety of learning activities and written documents, learners employ rhetorical strategies, plan, organize and revise content, apply critical reading strategies, locate and evaluate information, integrate and document sources, and apply standardized English language conventions. |
|  | Total Credits | 3 |

Pre/Corequisites

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| Prerequisite | Each Wisconsin Technical College determines the General Education course prerequisites used by their academic institution. If prerequisites for a course are determined to be appropriate, the final Course Outcome Summary must identify the prerequisites approved for use by the individual Technical College. |

### Course Competencies

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| 1. | Employ rhetorical strategies |
|  | Assessment Strategies |
|  | 1.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 1.1. | establish rhetorical context |
|  | 1.2. | apply standardized English language conventions |
|  | 1.3. | integrate techniques appropriate to strategy |
|  | 1.4. | use style appropriate for audience |
|  | 1.5. | match tone to purpose of product |
|  | 1.6. | match purpose to audience's need |
| 2. | Develop thesis statement(s) |
|  | Assessment Strategies |
|  | 2.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 2.1. | use thesis statement(s) to unify content |
|  | 2.2. | use thesis statement to qualify purpose |
|  | 2.3. | use thesis statement to control content |
|  | 2.4. | use thesis to convey author's message |
| 3. | Compose paragraphs |
|  | Assessment Strategies |
|  | 3.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 3.1. | construct topic sentences |
|  | 3.2. | use topic sentence(s) to control content within a paragraph |
|  | 3.3. | develop content to support controlling idea |
|  | 3.4. | organize message to convey logical progression of idea |
|  | 3.5. | use transitions to ensure cohesion |
| 4. | Organize document content |
|  | Assessment Strategies |
|  | 4.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 4.1. | apply structure to the product |
|  | 4.2. | introduce content |
|  | 4.3. | arrange supporting content |
|  | 4.4. | conclude content |
|  | 4.5. | use transitions to ensure cohesion |
| 5. | Apply revision techniques to created content |
|  | Assessment Strategies |
|  | 5.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 5.1. | apply a revision process |
|  | 5.2. | revise for purpose |
|  | 5.3. | revise for audience |
|  | 5.4. | edit for mechanics |
|  | 5.5. | revise content for cohesion |
|  | 5.6. | edit for format |
|  | 5.7. | edit for documentation |
|  | 5.8. | revise content for unity |
| 6. | Apply the writing process to various essay types |
|  | Assessment Strategies |
|  | 6.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 6.1. | apply pre-writing techniques |
|  | 6.2. | establish document purpose |
|  | 6.3. | develop paragraphs that support the thesis |
|  | 6.4. | apply analytical writing technique |
|  | 6.5. | apply expository writing technique |
|  | 6.6. | apply research writing technique |
|  | 6.7. | apply standardized English language conventions |
| 7. | Employ critical reading skills |
|  | Assessment Strategies |
|  | 7.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 7.1. | summarize main ideas |
|  | 7.2. | identify thesis or key point |
|  | 7.3. | apply critical reading strategies |
|  | 7.4. | analyze text using rhetorical knowledge |
| 8. | Evaluate information from various sources |
|  | Assessment Strategies |
|  | 8.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 8.1. | employ multiple information search strategies |
|  | 8.2. | locate sources appropriate to the product |
|  | 8.3. | document sources |
|  | 8.4. | evaluate sources for credibility |
|  | 8.5. | identify sources as primary or secondary |
|  | 8.6. | classify source types |
|  | 8.7. | use library databases, when applicable |
| 9. | Integrate sources into document content |
|  | Assessment Strategies |
|  | 9.1. | Oral, Written, Graphic and/or Skill Assessment |
|  | Criteria |
|  | 9.1. | use source integration strategies |
|  | 9.2. | use source information to develop writer's ideas |
|  | 9.3. | employ balance between writer's ideas and integrated sources |
|  | 9.4. | apply APA or MLA standards to in-text citation(s) |
|  | 9.5. | apply APA or MLA standards to source list |
|  | 9.6. | apply paraphrasing techniques |
|  | 9.7. | apply quotation techniques |
|  | 9.8. | apply summarization techniques |