

## FY 2026-2027 AEFLA

### Adult Education and Literacy Section 231 Funding Chart

<b>Grant Recipient</b>	<b>Initiative</b>	<b>Amount</b>	<b>MOE</b>
Blackhawk	Comprehensive-Adult Basic Education	\$152,352	\$94,543
Chippewa Valley	Chippewa Valley Regional Comprehensive Services Program	\$232,243	\$144,120
Fox Valley	FVTC AEFLA Comprehensive Adult Education & Literacy	\$318,366	\$197,566
Gateway	Adult Education and Literacy	\$577,044	\$358,091
Lakeshore College	Lakeshore AEFLA Adult Education and Literacy (Section 231) Consortium	\$248,558	\$154,265
Madison College	Adult Basic Education Comprehensive Services Program	\$863,057	\$535,582
Mid-State Technical College	Mid-State Adult Education and Literacy	\$175,404	\$108,850
Milwaukee Area Technical College	FY 25-26 MATC AEFLA Comprehensive	\$931,834	\$578,262
Moraine Park Technical College	Adult Education and Literacy	\$267,314	\$165,885
Nicolet Technical College	NATC AEFLA	\$101,170	\$62,782
Northcentral Technical College	Empowering Futures: Elevating Skills for Success in Education and Employment	\$279,811	\$173,640
Northeast Wisconsin Technical College	NEW (Northeast Wisconsin) Path to Success	\$321,648	\$199,602
Northwood Technical College	Northwood Tech Adult Education & Literacy Grant	\$218,066	\$135,323
Southwest Wisconsin	AEFLA- Comprehensive	\$75,649	\$46,945
Waukesha County Technical College	WCTC Comprehensive Services	\$224,237	\$139,153
Western Technical College	704 AEFLA Comprehensive	\$258,342	\$160,317
Latino Academy	LAWD Adult Education and Literacy for Workforce Advancement	\$71,490	\$44,363
Literacy Green Bay	Pre-Literacy and Pre-Level 1 ELA Population	\$33,340	\$20,690
Literacy Services of Wisconsin	Building Futures through Community-Based IETs	\$81,895	\$50,820

AEFLA Comprehensive Planning amounts are determined by a formula based 40 percent on the five-year estimate of American Community Survey (ACS) census counts of working age adults (18-64) in a WTCS district who did not complete high school as a percentage of all working age adults in the state who did not complete high school. Ten percent are determined on the five-year estimates of American Community Survey (ACS) census counts of working age adults (18-64) in a WTCS district, whose ability to speak English is described as “Not at all” or “Not well” as a percentage of all working age adults in the state whose ability to speak English is described as “Not at all” or “Not well”. The remaining 50 percent of the formula is based on the number of the district’s Measurable Skill Gain counts over a three-year period as a percentage of Measurable Skill Gain counts across all districts over a three-year period.