

Emergency Medical Services Education

Grant Guidelines

Purpose

The Emergency Medical Services (EMS) Education Grant supports Wisconsin Technical Colleges in advancing the provision of emergency medical services courses (EMR, EMT, AEMT, and Paramedic) across the state, expanding instructional capabilities and workforce development. The grant aims to foster innovation, enhance institutional capacity, and ensure alignment with industry needs.

Funds Available

- Subject to approval by the Joint Committee on Finance (JCF), up to \$3.5 million will be available for these purposes each year; \$3.5 million to be used for FY25-26 prior to June 30, 2026, and \$3.5 million for FY26-27 (July 1, 2026-June 30, 2027). This is expected to be an ongoing annual appropriation.
 - The grant period for the FY25-26 grant is from the date of approval of the grant applications by the JCF through June 30, 2026. (College should leave grant start date blank when submitting your application.)
 - The grant period for the FY26-27 grant is expected to be July 1, 2026 - June 30, 2027.
- Each district is limited to one application for each fiscal year of up to \$218,750 each year.
- Applications accepted and reviewed on a rolling basis starting November 10, 2025.
 - Deadline for application for FY25-26: November 26, 2025
 - Deadline for application for FY26-27: April 15, 2026
- Projects must:
 - Expand student enrollment access to the emergency medical services program.
 - Prioritize waiting list remediation and 38.14 contracts where applicable.
 - Include programs that meet the requirements as defined in Chapter 256.01
 - prepares individuals for initial certification for initial licensure as an emergency medical responder, as defined in s. 256.01 (4p) [note: 256.01(4p) defines as “a person who is certified by the department as an emergency medical responder under s. 256.15 (8) (a) or is exempt under s. 256.15 (2) (b) or (c) and who, as a condition of employment or as a member of an organization that provides emergency medical

care before hospitalization, provides emergency medical care to a sick, disabled, or injured individual.”] or an emergency medical services practitioner, as defined in s. 256.01 (5) [note: 256.01(5) defines as “an emergency medical technician, an advanced emergency medical technician, an emergency medical technician — intermediate, or a paramedic.]

Allowable Activities

Up to 5% can be allocated toward administrative costs. Grant funds may be used for a variety of activities, including but not limited to:

- **Expand Student Enrollment**
 - Instructor salary and fringe
 - Instructor travel
 - Supplies and services
 - Equipment
 - Program accreditation fees
 - Marketing and recruitment
- **Curriculum Development**
 - Planning and design roll out of new EMS curriculum
- **Professional Development**
 - Faculty onboarding, training and mentoring
- **Workforce Alignment**
 - Ensure programs reflect current and anticipated workforce need of your district
 - Collaborate with industry partners for schedule distribution and registration planning timelines

FY25-26 Funds must be spent by June 30, 2026. FY25-26 Grant Final SFR will be due July 10, 2026.

FY26-27 Funds must be spent by June 30, 2027. FY26-27 Grant Final SFR will be due July 10, 2027.

Limitations

- FY25-26 Major/Minor equipment (purchased or leased) may be funded up to 50 percent of the total approved project costs
- FY26-27 Major/Minor equipment (purchased or leased) may be funded up to 20 percent of the total approved project costs
- No construction/remodeling costs are allowed
- No support allowed for any programs outside those listed in Statute 256.01

Measurable Objectives

Include measurable objectives that clearly articulate the purpose and intended outcomes of your proposed activities. These objectives should be brief, specific statements that:

- Identify the need or challenge your project addresses
- Describe the activity or intervention you plan to implement
- Specify the measurable outcome you expect to achieve

Examples:

Goal 1: To expand district course offerings to rural areas.

Measurable Objective 1: Deliver a Spring AEMT course in the northern half of our district and Fall AEMT course in the Southern half of our district, with 80% of participants completing the training.

Goal 2: To promote learning flexibility through implementation of hybrid/flex learning, giving students the opportunity to learn theory in person or online.

Measurable Objective 2: Embed a technology-based assessment activity in a minimum of 50% of blended or online courses with a goal of 80% competency/success. (Increasing engagement and assessment through educational technology subscriptions such as Kahoot, Padlet, TedEd, Mentimeter or Quizizz.

Goal 3: To increase course availability

Measurable Objective 3: Hire additional faculty to support district needs and balance faculty workload by running a fixed schedule regardless of cohort size.

Guidance on writing measurable objectives:

- **Use numbers:** Include measurable targets (e.g., percentages, counts)
- **Keep it concise:** Limit each objective to 1–2 sentences

Guidance on writing activities:

- **Be specific:** Clearly define the activity and who it impacts
- **Focus on outcomes:** Describe what success looks like

Reporting Requirements

- **FY25-26:** Grantees must submit the **Final report** by **November 1, 2026**, detailing outcomes, lessons learned, and recommendations.
- **FY26-27:** Grantees must submit **Mid-year progress report** by **February 15, 2027**, and **Final Report** by **November 1, 2027**, detailing outcomes, lessons learned, and recommendations.
- **FY26-27: Final Showcase:** Grantees will participate in a virtual event to share project outcomes, lessons learned and achievements. This will support colleges by sharing technology implementation, scheduling strategies, areas of opportunity, and program successes.
- Client reporting is required.

Review Criteria

While this is a non-competitive grant, applications will be evaluated based on:

- Innovation and relevance
- Feasibility and clarity of implementation
- Institutional readiness and policy compliance
- Potential for scalability and sustainability

WTCS Contact

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