

2024 Adult Education English Language Learning Leadership Grant Guidelines

Purpose

The Wisconsin Technical College System (WTCS) invites Wisconsin Technical Colleges to apply for a one-time leadership grant to support the work of providing adult education and English Language learning to more individuals within college districts.

The goal of this grant is to:

- Serve more English Language Learners and remove/reduce waitlist times
- Increase measurable skill gains for adult education/ESL learners
- Ensuring all courses meet WTCS course content standards and WTCS Adult Education ELL policy

Suggested Activities

All funding activities must be supportive of in alignment with stated grant goals. Some suggested activities include but are not limited to:

- Staff/Faculty professional development
- Provide additional course sections
- Hiring faculty/staff (instruction, transition, navigators, etc)
- Evaluate course modalities for effectiveness
- Reorganizing the AE/ESL orientation process for effectiveness and student centeredness
- Technology assistance (laptop rentals, hotspots, etc)
- Addressing the needs of students in lower NRS levels
- Ensuring alignment to course content standards and the WTCS Course Clarification Guidance
- Transition to updated NRS assessments
- Building capacity for correctional education
- Credential evaluation costs for internationally trained professionals
- Scaling distance education
- Scaling contextualized instruction

Funds Available and Additional Limitations

- \$75,000 will be a base funding amount for all colleges. Additional funds will be provided based upon district census data related to ABE/ELL population.
- Grant projects will be funded for one year (FY2024-25).
- Building and remodeling costs are not allowed.
- Activities must be supportive of overall grant goals.
- Colleges need to identify desired outcomes and indicate data that will be measured to determine funding success.

- Colleges participating will be required to attend a quarterly virtual check-in to share progress and seek feedback.
- These funds should supplement not supplant AE/ELL programming
- Grant applications are due May 24, 2024

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