Justice-Involved Dashboard Manual

Published in October 2024

Contents

Overview 1
Information 2
Access & Opportunity: Justice-Involved Education Across WTCS 3
Students Served 5
Courses Before, After & During Incarceration 7
Employability & Financial Literacy 9
Program Enrollments & Graduation 11
Program Graduation Rate 13
Post-Release Outcomes: Employment, Education & Recidivism 15
Post-release: Wages by program 18

For questions regarding the Justice-Involved Dashboard, please email Hilary Barker (hilary.barker@wtcsystem.edu).

Overview

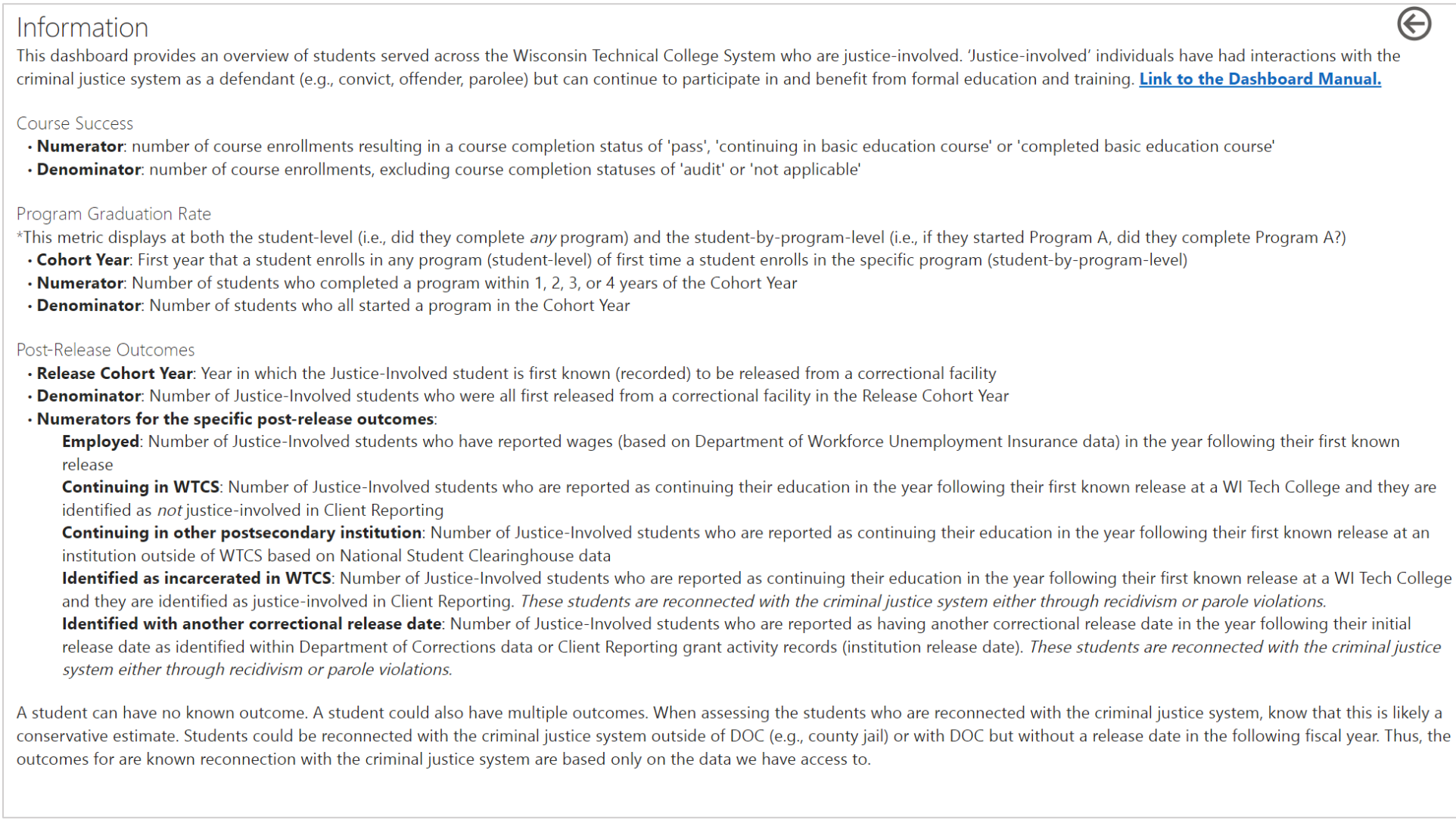
This dashboard provides an overview of students served across the Wisconsin Technical College System who are justice-involved. 'Justice-involved' individuals have had interactions with the criminal justice system as a defendant (e.g., convict, offender, parolee) but can continue to participate in and benefit from formal education and training. Each technical college provides educational opportunities to justice-involved students in their district for secondary education, training opportunities and often post-secondary programs.

When is the data within the dashboard updated? The data in this dashboard is manually updated each **November (Nov. 15)** with updated Client Reporting information, Department of Workforce Development Unemployment Insurance data, National Student Clearinghouse data and release information from Department of Corrections.

Note: small student numbers are silenced/erased from screenshots to protect identifiable student info.

Information

Provides the definitions for key metrics used throughout the dashboard, and a link to the manual for the dashboard. All data pages within the dashboard have an 'information' button that will navigate to this page. Use the back arrow button to then return to the last data page you were on.



Information

This dashboard provides an overview of students served across the Wisconsin Technical College System who are justice-involved. 'Justice-involved' individuals have had interactions with the criminal justice system as a defendant (e.g., convict, offender, parolee) but can continue to participate in and benefit from formal education and training. **Link to the Dashboard Manual.**

Course Success

- **Numerator**: number of course enrollments resulting in a course completion status of 'pass', 'continuing in basic education course' or 'completed basic education course'
- **Denominator**: number of course enrollments, excluding course completion statuses of 'audit' or 'not applicable'

Program Graduation Rate

*This metric displays at both the student-level (i.e., did they complete *any* program) and the student-by-program-level (i.e., if they started Program A, did they complete Program A?)

- **Cohort Year**: First year that a student enrolls in any program (student-level) of first time a student enrolls in the specific program (student-by-program-level)
- **Numerator**: Number of students who completed a program within 1, 2, 3, or 4 years of the Cohort Year
- **Denominator**: Number of students who all started a program in the Cohort Year

Post-Release Outcomes

- **Release Cohort Year**: Year in which the Justice-Involved student is first known (recorded) to be released from a correctional facility
- **Denominator**: Number of Justice-Involved students who were all first released from a correctional facility in the Release Cohort Year
- **Numerators for the specific post-release outcomes**:
  - **Employed**: Number of Justice-Involved students who have reported wages (based on Department of Workforce Unemployment Insurance data) in the year following their first known release
  - **Continuing in WTCS**: Number of Justice-Involved students who are reported as continuing their education in the year following their first known release at a WI Tech College and they are identified as *not* justice-involved in Client Reporting
  - **Continuing in other postsecondary institution**: Number of Justice-Involved students who are reported as continuing their education in the year following their first known release at an institution outside of WTCS based on National Student Clearinghouse data
  - **Identified as incarcerated in WTCS**: Number of Justice-Involved students who are reported as continuing their education in the year following their first known release at a WI Tech College and they are identified as justice-involved in Client Reporting. *These students are reconnected with the criminal justice system either through recidivism or parole violations.*
  - **Identified with another correctional release date**: Number of Justice-Involved students who are reported as having another correctional release date in the year following their initial release date as identified within Department of Corrections data or Client Reporting grant activity records (institution release date). *These students are reconnected with the criminal justice system either through recidivism or parole violations.*

A student can have no known outcome. A student could also have multiple outcomes. When assessing the students who are reconnected with the criminal justice system, know that this is likely a conservative estimate. Students could be reconnected with the criminal justice system outside of DOC (e.g., county jail) or with DOC but without a release date in the following fiscal year. Thus, the outcomes for are known reconnection with the criminal justice system are based only on the data we have access to.

Access & Opportunity: Justice-Involved Education Across WTCS

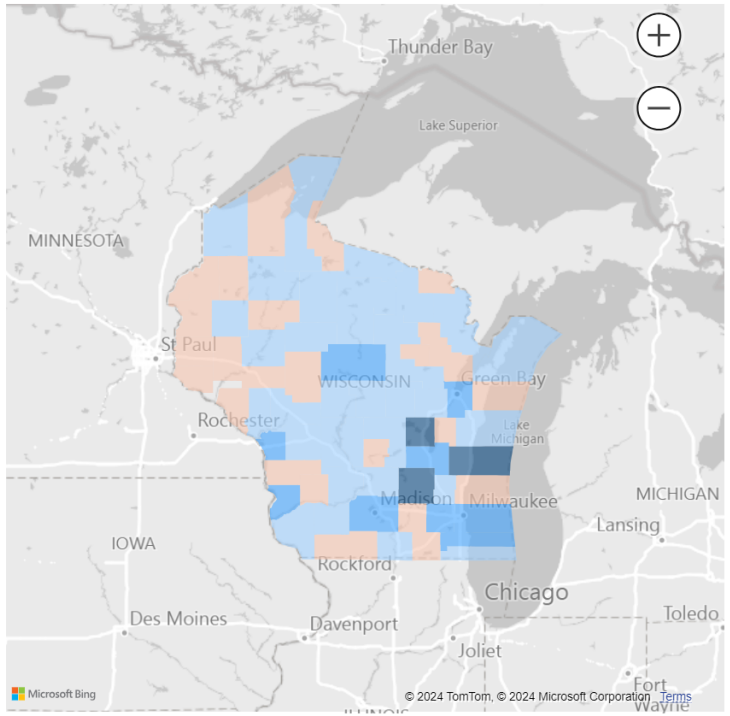
High-level summary of the number of justice-involved students served across the WTCS and students served at specific locations of instruction.

Justice-Involved Education Across WTCS

View a map of WI Tech College districts and Department of Corrections Facilities.

Map of Justice-Involved Student Enrollments

Number of Justice-Involved student enrollments in WTCS courses by the student's county of residence since 2013. Select a college district in the table on the right to filter the map data.



Justice-Involved Students Served by Location of Instruction

Select the '+' next to each college to view student enrollment information by the location of instruction. Use the filters on the right to view the data by course information and student demographics.

College	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Total
Blackhawk	144	139	128	111	106	102	106	93	52	69	62	**968**
Chippewa Valley	24	12	16	20	155	127	178	169	221	269	221	**1035**
Fox Valley	428	539	649	638	846	804	731	798	501	575	582	**4433**
Gateway	346	347	267	212	170	148	103	59	20	66	77	**1472**
Lakeshore	219	239	211	196	121	152	259	225	109	232	179	**1545**
Madison Area	527	342	370	314	299	238	262	214	116	235	544	**2869**
Mid-State	89	129	127	112	105	120	118	147	149	127	104	**1031**
Milwaukee Area	407	257	250	217	215	302	182	124	226	220	255	**2121**
Moraine Park	1537	1486	1382	1783	1782	1881	2012	2027	1152	1393	1540	**11072**
Nicolet Area	33	41	43	66	74	60	44	45	30	34	14	**404**
Northcentral	979	894	769	734	862	674	542	431	287	373	437	**4111**
Northeast Wisconsin	570	503	439	399	301	295	226	204	64	89	131	**2535**
Northwood	209	185	158	125	104	110	93	117	72	129	131	**1197**
Southwest Wisconsin	361	246	191	130	134	163	230	216	125	192	222	**1791**
Waukesha County	279	244	239	220	312	216	186	156		75	92	**1678**
Western	453	396	381	444	636	727	691	561	327	360	419	**3445**
Total	**6603**	**5997**	**5620**	**5721**	**6221**	**6118**	**5963**	**5586**	**3450**	**4438**	**5009**	**41667**

Filters

Search

Filters on this page

- FiscalYear is (All)
- CourseAidCodeDescri... is (All)
- CourseInstructionalAre... is (All)
- AgeGroup is (All)
- Disability is (All)
- EconomicallyDisadvant... is (All)
- Gender is (All)
- Highest Credential at E... is (All)
- RaceEthnicity is (All)

Map of Justice-Involved Students Served by WTCS

The map on the left displays the number of justice-involved students served since 2013 by college. Below the map is then a link to a map on the wtcsystem.edu website that displays college district boundaries and Department of Corrections facilities (click on the 'layer list' to include prisons and correctional centers. The filters on this page will not modify this map. Instead, you can click on the college district within the map to filter the heatmap of students served by location of instruction on the right.

Justice Involved Students Served by Location of Instruction

This heatmap displays the number of justice-involved students served by each college by the student's county of residence for each location of instruction, across fiscal years. You can further filter this information by fiscal year, course aid code (e.g., secondary vs post-secondary courses), course type (financial literacy, employability skills or other), course instructional area, and student information (age group, disability, economic status, gender, highest credential at enrollment, and race/ethnicity).

Questions to consider when reviewing the data

What partnerships exist between the college and local jails and prisons? Which of these partnerships could be strengthened or expanded?

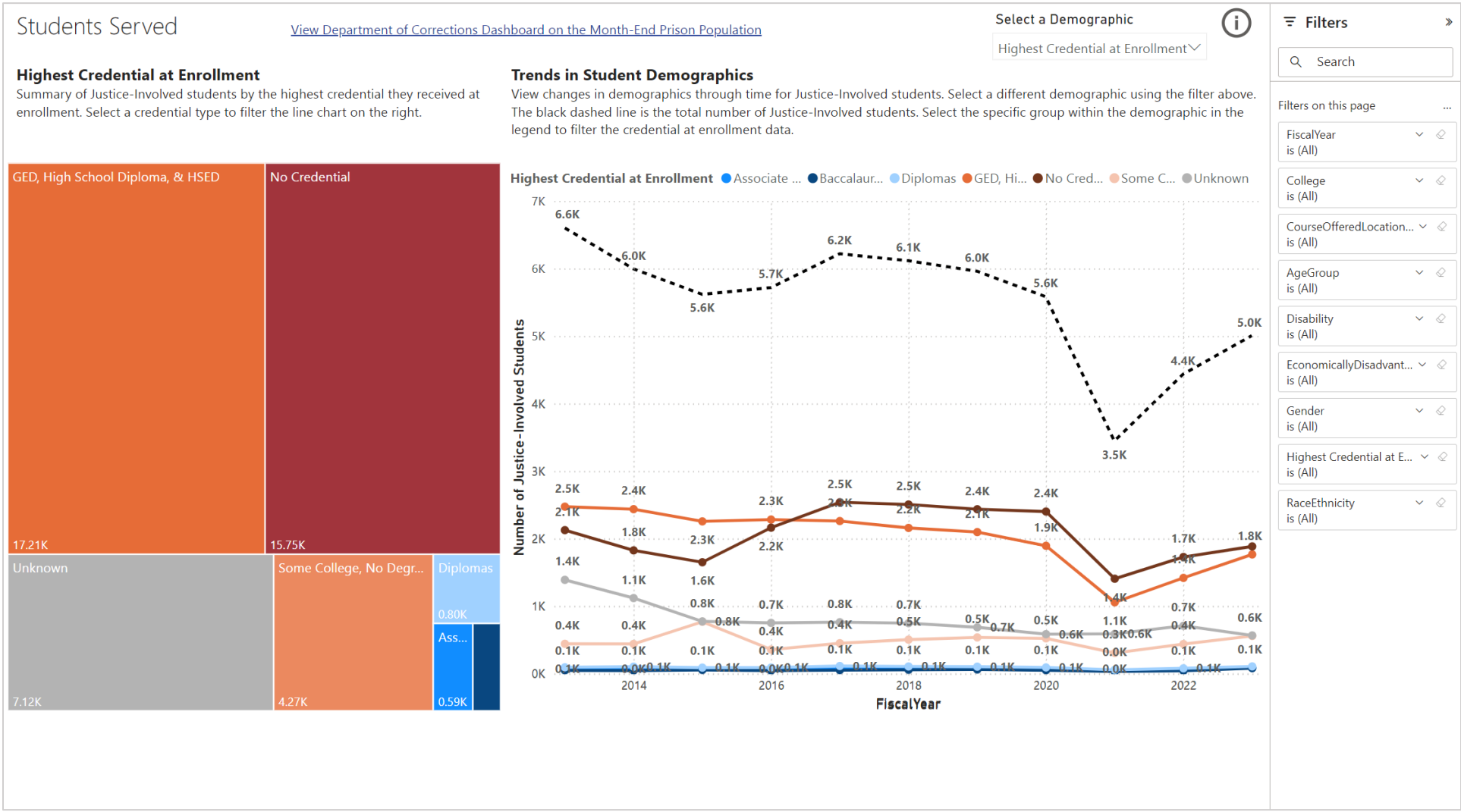
Which locations of instruction have seen growth in serving justice-involved students and which have had declines?

How do these patterns vary by educational opportunity (e.g., secondary vs. post-secondary courses, instructional areas)?

How do these patterns vary by student identity and intersections of identity?

Students Served

Provides key demographics and trends through time for justice-involved students who are served across the System.



Highest Credential at Enrollment

This treemap provides a summary of the highest credential justice-involved students had received at enrollment with WTCS. No credential (i.e., no high school diploma), GED/HSED/High school diploma, and some college but no degree are all displayed in shades of orange. Post-secondary credentials including diplomas, associate degrees and baccalaureate or higher degrees are all displayed in shades of blue. Unknown credential information is shown in gray. In Wisconsin, the majority of justice-involved individuals lack post-secondary education, and many lack a secondary degree. See the Department of Corrections 'Month-End Prison Population Dashboards' in the 'other demographics' tab.

The treemap data can be filtered by the options on the top of the dashboard, including fiscal year, district, location of instruction and student information (age group, disability, economic status, gender, race/ethnicity). Selecting a highest credential within this treemap will then update and filter the data in the trends line graph on the right.

Trends in Student Demographics

This line graph provides trends through time for the justice-involved student population. The black line at the top displays the total number of justice-involved students served. The additional lines then provide a breakdown of the justice-involved students by the selected demographic (e.g., percent of the total number of justice-involved students who are identified in particular categories). The legend at the bottom of the page displays the color that corresponds with each demographic category. The demographic information that is displayed on this line graph can be changed with the 'demographic' filter on the top right. Filter options include age, gender, race/ethnicity, highest credential at enrollment, disability, academically disadvantaged, economic status, English language learner, veteran (started collecting in 2018), homeless individual (started collecting in 2020), foster care youth (started collecting in 2020) and highest grade completed at enrollment.

The line graph data can be filtered by the options on the top of the dashboard, including fiscal year, district, location of instruction and student information (age group, disability, economic status, gender, race/ethnicity) to look at identity intersections. See the Department of Corrections 'Month-End Prison Population Dashboards' in the 'demographics' and 'other demographics' tabs to compare students served by WTCS with Wisconsin's prison population.

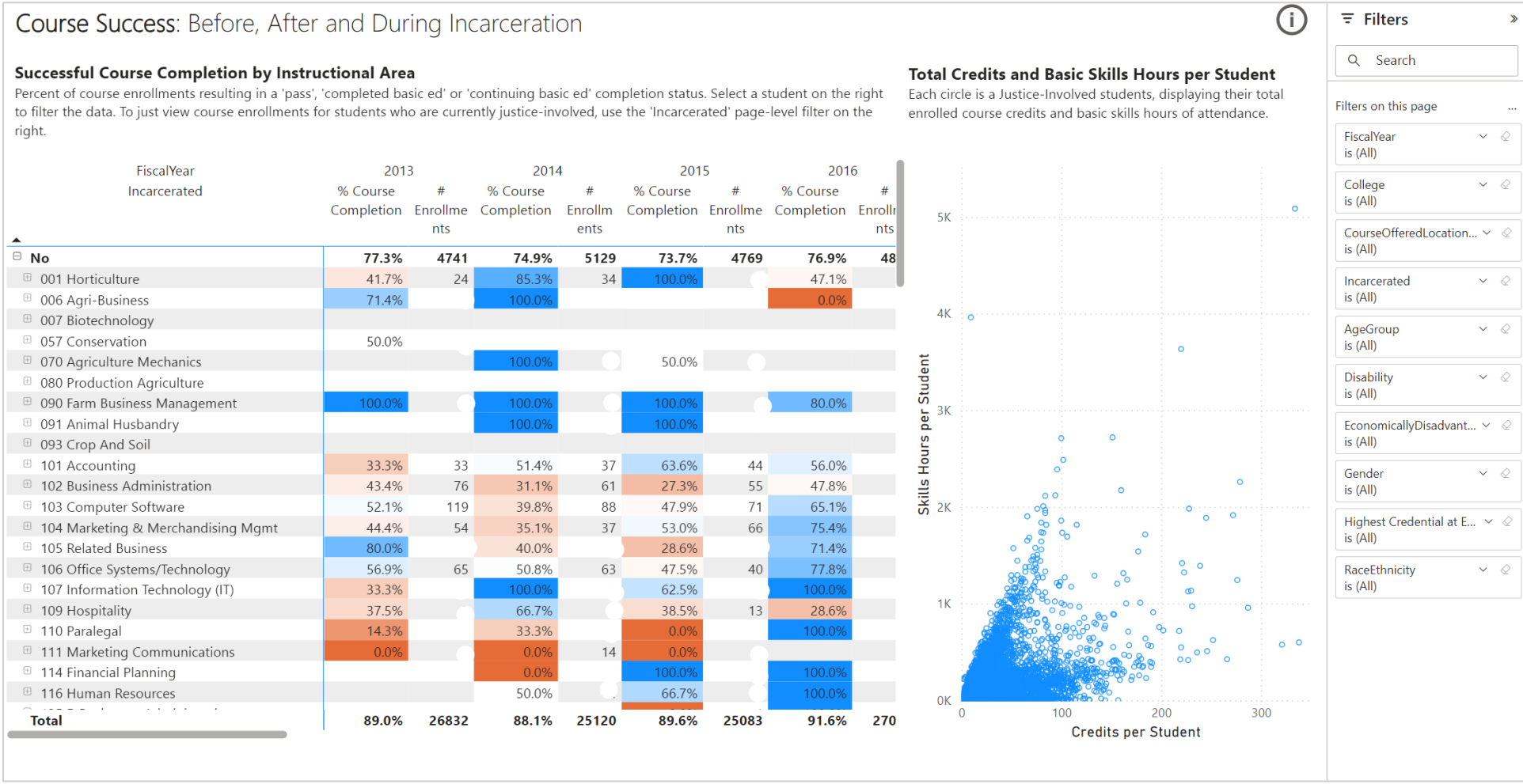
Questions to consider when reviewing the data

Which populations of justice-involved students are well represented compared with the Wisconsin prison population? Which populations are underrepresented? What barriers to access to WTCS educational opportunities may contribute to these patterns?

How have demographics of justice-involved students changed through time? How does this vary by location of instruction?

Courses Before, After & During Incarceration

Provides course enrollment and success rates (pass, completed basic education or continuing basic education) for students who have ever been justice-involved. The page can then be filtered to look at students who are only currently justice-involved using the 'incarcerated' filter. You can view course-level information by selecting the '+' to the left of an instructional area in the heatmap.



FiscalYear / Incarcerated	2013 % Course Completion	2013 # Enrollments	2014 % Course Completion	2014 # Enrollments	2015 % Course Completion	2015 # Enrollments	2016 % Course Completion	2016 # Enrollments
No	**77.3%**	**4741**	**74.9%**	**5129**	**73.7%**	**4769**	**76.9%**	**48**
001 Horticulture	41.7%	24	85.3%	34	100.0%		47.1%	
006 Agri-Business	71.4%		100.0%				0.0%	
007 Biotechnology								
057 Conservation	50.0%							
070 Agriculture Mechanics			100.0%		50.0%			
080 Production Agriculture								
090 Farm Business Management	100.0%		100.0%		100.0%		80.0%	
091 Animal Husbandry			100.0%		100.0%			
093 Crop And Soil								
101 Accounting	33.3%	33	51.4%	37	63.6%	44	56.0%	
102 Business Administration	43.4%	76	31.1%	61	27.3%	55	47.8%	
103 Computer Software	52.1%	119	39.8%	88	47.9%	71	65.1%	
104 Marketing & Merchandising Mgmt	44.4%	54	35.1%	37	53.0%	66	75.4%	
105 Related Business	80.0%		40.0%		28.6%		71.4%	
106 Office Systems/Technology	56.9%	65	50.8%	63	47.5%	40	77.8%	
107 Information Technology (IT)	33.3%		100.0%		62.5%		100.0%	
109 Hospitality	37.5%		66.7%		38.5%	13	28.6%	
110 Paralegal	14.3%		33.3%		0.0%		100.0%	
111 Marketing Communications	0.0%		0.0%	14	0.0%			
114 Financial Planning			0.0%		100.0%		100.0%	
116 Human Resources			50.0%		66.7%		100.0%	
Total	**89.0%**	**26832**	**88.1%**	**25120**	**89.6%**	**25083**	**91.6%**	**270**

Successful Course Completion by Instructional Area

This heatmap displays successful course completion for students who have ever been justice-involved by course instructional area across fiscal years. For each fiscal year there is information for students who are not currently incarcerated (currently incarcerated? No) and students who are currently incarcerated (currently incarcerated? Yes). This heatmap can then be filtered to just display currently incarcerated students using the 'currently incarcerated' filter on the top right.

Successful course completion is defined as a course enrollment resulting in a completion status of 01-Pass, 06-Completed Basic Education Course or 07-Continuing in Basic Education Course in Client Reporting. In each rectangle of the heatmap, the bottom number is the number of course enrollments and the top number is the percent of the enrollments that were successfully completed.

This heatmap data can be filtered by the options on the top of the dashboard, including fiscal year, district, course aid code, course delivery, location of instruction and student information (age group, disability, economic status, gender, race/ethnicity).

Total Credits and Basic Skills Hours per Student

This scatterplot displays the total number of skills hours and credits each justice-involved student has enrolled in. Each circle in the plot is an individual student and selecting the student or groups of students will then update the 'successful course completion by instructional area' heatmap so that this chart displays the course enrollments and successful course completion information for these selected individual(s). This scatterplot can then be filtered to only display the skills hours and credits for students who are currently incarcerated (rather than also including any enrollments before or after incarceration) using the 'currently incarcerated' filter on the top right.

This scatter plot can be filtered by the options on the top of the dashboard, including fiscal year, district, course aid code, course delivery, location of instruction and student information (age group, disability, economic status, gender, race/ethnicity).

Questions to consider when reviewing the data

Which instructional areas are showing lower course success rates for justice-involved students? Across fiscal years, has course success increased, decreased or remained the same? What changes to these courses, instruction or student supports may account for these differences in course success?

How does course success vary by location of instruction and course delivery format?

Which justice-involved student populations are experiencing lower course success rates? What strategies have been tried to help close these course success equity gaps? What institutional barriers exist for these student populations?

What kinds of student educational journeys can you see within the data in terms of course sequencing, course success and course enrollments before, after and during incarceration?

Employability & Financial Literacy

Provides successful course completion information for employability, financial literacy and other courses with trends of course enrollments in these opportunities for justice-involved students.

Momentum for Reentry: Completion of Employability & Financial Literacy Courses

Successful Course Completion for Momentum for Reentry Courses

Percent of course enrollments resulting in a 'pass', 'completed basic ed' or 'continuing basic ed' completion status, organized by location of instruction. Select a location of instruction below to filter the course enrollment line graph on the right to see trends in enrollment through time.

Employability Courses

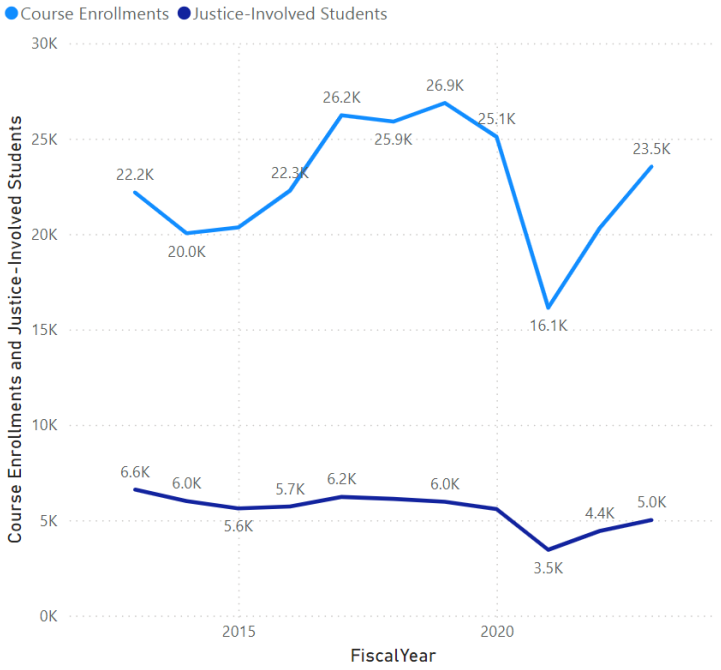
Course Location	% Course Completion	Course Enrollments
WTC La Crosse	100.0%	6508
NTC Wausau Off Campus	100.0%	5044
WTC Sparta	100.0%	1457
WCTC Pewaukee Campus	100.0%	1324
BTC Jail Facility	100.0%	1136
MADI Matc Madison	96.5%	486
NTC Merrill	100.0%	463
NTC Antigo Tech	100.0%	446
MPTC Green Lake	100.0%	438
LTC Sheboygan County	100.0%	401
CVTC Stanley Prison	100.0%	324
NTC Medford	100.0%	311
WTC Independence	100.0%	308
NTC Central Tech (Wausau)	99.2%	255
Marathon County Jail	100.0%	235
LTC Manitowoc County	100.0%	226
Fond du Lac MPTC Campus	96.1%	203
NWD Barron	100.0%	183
Manitowoc County Jail	100.0%	170
MSTC Adams	100.0%	165
MSTC Stevens Point	98.7%	150
Sheboygan County	100.0%	144
Total	**99.3%**	**22895**

Financial Literacy Courses

Course Location	% Course Completion	Course Enrollments
NTC Wausau Off Campus	100.0%	296
NTC Medford	100.0%	92
NTC Merrill	100.0%	90
LTC Sheboygan County	100.0%	75
Marathon County Jail	100.0%	49
SWTC Prairie Du Chien	100.0%	37
NTC Antigo Tech	100.0%	31
Crawford County Jail	100.0%	21
Taylor County Jail	100.0%	19
Lincoln County Jail	100.0%	13
LTC Sheboygan	100.0%	13
NTC Phillips	100.0%	
LTC Manitowoc County	100.0%	
MILW Downtown (Milwaukee)	25.0%	
Langlade County Jail	100.0%	
NTC Keshena	100.0%	
FVTC Oshkosh	50.0%	
NTC Central Tech (Wausau)	100.0%	
FVTC Wautoma	100.0%	
MADI Matc Madison	100.0%	
Price County Jail	100.0%	
Total	**99.1%**	**779**

Course Enrollments

Total number of course enrollments (light blue line) for Justice-Involved students (dark blue line) through time. Select a location of instruction to filter the data for the specific course type and location, or select the 'Total' to filter the data for all locations for either employability courses or financial literacy courses.



Filters

Search

Filters on this page

- FiscalYear is (All)
- College is (All)
- AgeGroup is (All)
- Disability is (All)
- EconomicallyDisadvant... is (All)
- Gender is (All)
- Highest Credential at E... is (All)
- RaceEthnicity is (All)

Successful Course Completion by Location

This heatmap displays successful course completion for justice-involved students in employability courses (862-Career Education instructional area course), financial literacy courses (74-854-701, 74-854-742, 74-854-747, 74-858-751, 76-854-707 or 77-854-707) and all other courses. The information is displayed by location of instruction. **Note: The list of financial literacy courses was created based on the inclusion of 'financial literacy' in the course title. If this list of courses needs to be updated, please email hilary.barker@wtcsystem.edu.*

This heatmap data can be filtered by the options on the top of the dashboard, including fiscal year, district, and student information (age group, disability, economic status, gender, race/ethnicity). Also, selecting a location of instruction in this heatmap will then update the data in the course enrollment line graph.

Course Enrollments

This line graph displays the total number of justice-involved students enrolled in WTCS courses (with the number of course enrollments available within the tooltip) across fiscal years as the top black line. The gray line shows the percent of these students who enrolled in 'other' courses, the blue line shows the percent of these students who enrolled in employability courses, and the orange line shows the percent of students who enrolled in financial literacy courses.

This line graph can be filtered by the options on the top of the dashboard, including fiscal year, district, and student information (age group, disability, economic status, gender, race/ethnicity) and by selecting specific locations of instruction in the 'successful course completion by location' heatmap.

Questions to consider when reviewing the data

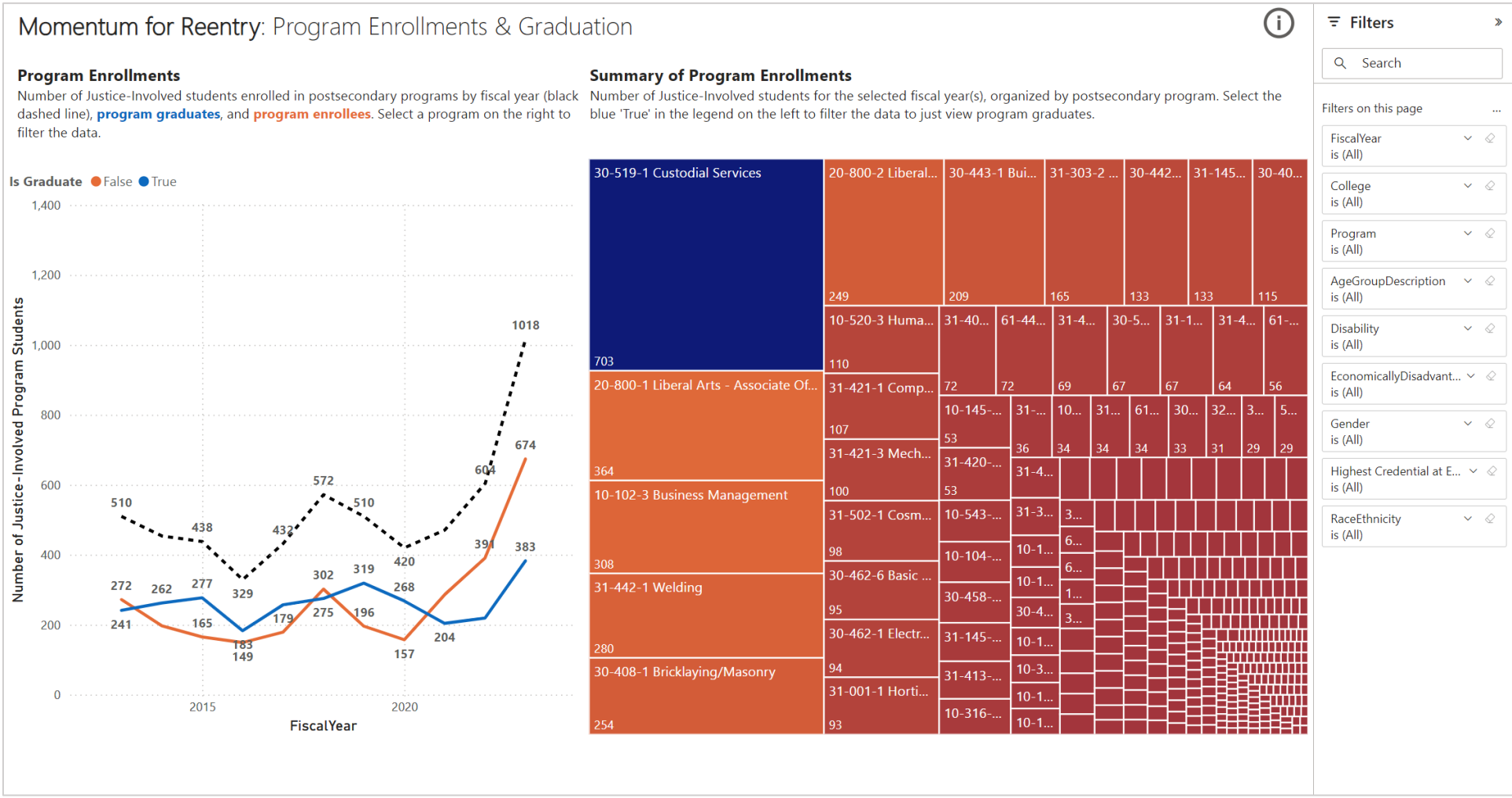
Which locations provide employability or financial literacy courses to justice-involved students?

Over time, have these course opportunities increased, decreased or remained the same?

Which student populations are accessing these course opportunities? Are certain student populations under or overrepresented in these opportunities?

Program Enrollments & Graduation

Provides program enrollment and graduation trends through time for justice-involved students and the number of graduates per program.



Program Enrollments

This line graph shows trends in program enrollments for justice-involved students over time. The black line at the top shows the total number of justice-involved students enrolled in a postsecondary program, the blue line shows how many of these students were reported as a program graduate, and the orange line shows how many of these students were reported as a program enrollee.

This line graph can be filtered by the options on the top of the dashboard, including fiscal year, district, program and student information (age group, disability, economic status, gender, race/ethnicity). Note that you can also filter by program by selecting a program in the 'program graduations' heatmap.

Program Graduations

This heatmap provides the total cumulative number of justice-involved graduates by program. This heatmap can be filtered by the options on the top of the dashboard, including fiscal year, district, program and student information (age group, disability, economic status, gender, race/ethnicity). Note that selecting a program in this heatmap will update the data in the 'program enrollments' line graph.

Questions to consider when reviewing the data

What program opportunities are available to justice-involved students?

Which justice-involved student populations are accessing these program opportunities?

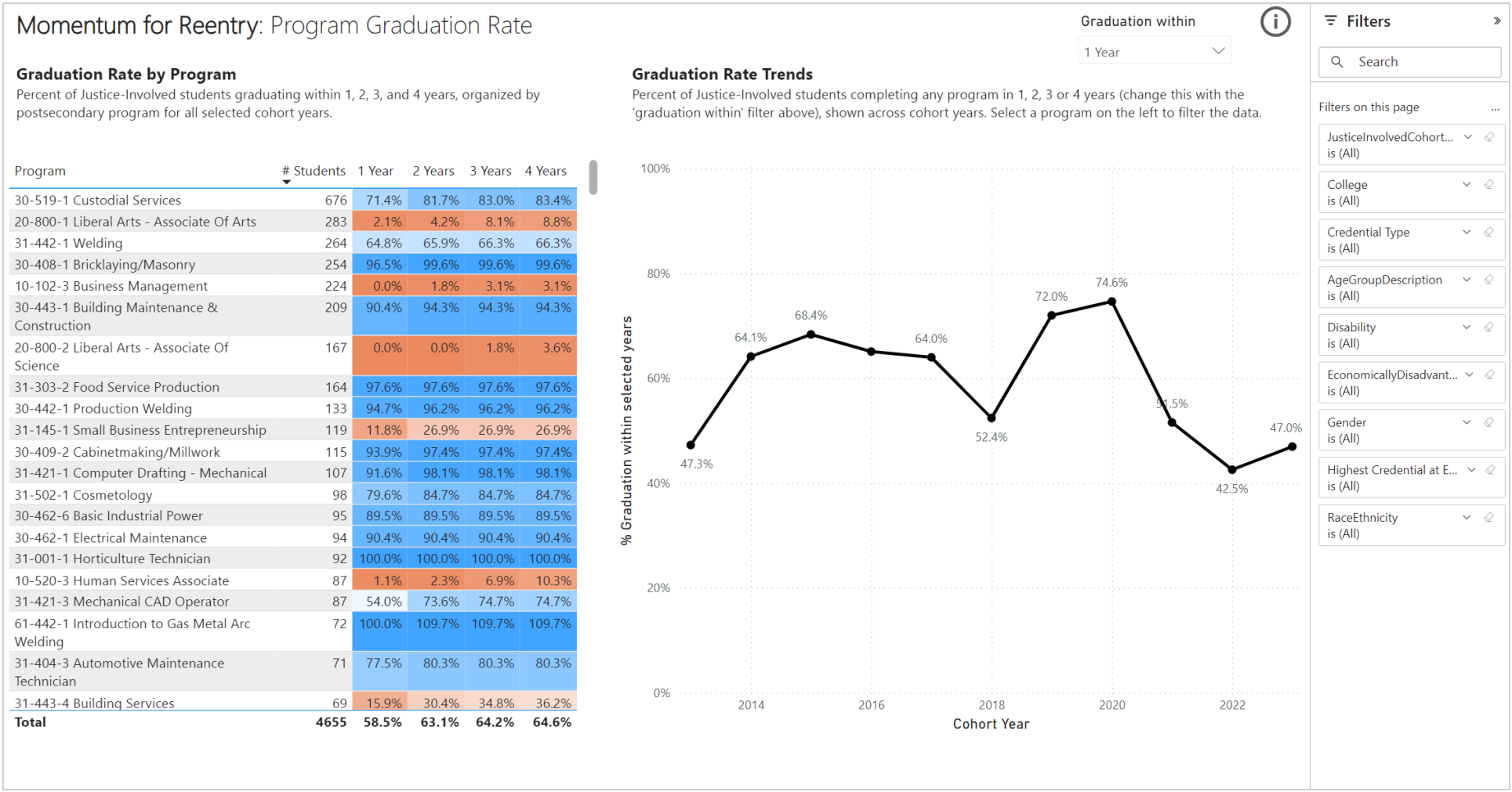
Which opportunities are available to female versus male justice-involved students?

Roughly 15% of justice-involved students Systemwide have a reported disability. Yet, fewer than 3% of justice-involved program students have a reported disability. What institutional barriers exist for these students in accessing and completing programs? What student supports are provided?

Which programs have shown a growth in enrollments over time and which programs have shown a decrease in enrollments?

Program Graduation Rate

Provides program completion data for completion within 1, 2, 3 or 4 years for justice-involved students.



Graduation Rate by Program

This heatmap shows 1-year, 2-year, 3-year and 4-year graduations rates for justice-involved students by program. Within each rectangle of the heatmap, the bottom number is the number of new program students who are assessed within the selected cohort years, and the top number is the percent of these students who completed that program within the specific timeframe (1 to 4 years).

Justice-involved students are assigned into cohorts based on the first year they were reported as enrolled in the program, and thus they are a 'new program student.' Also note that they must be identified as justice-involved in that cohort year and if they had a prior program enrollment when they were not justice-involved (e.g., enrolled in Associate of Arts in 2018, became justice-involved in 2019 and continued in A.A. program), then they are not included in the cohort. The graduation/completion rate is then specific to that program. For example, if they started in the custodial services program in 2019, they then have to complete the custodial services program to be designated as a program graduate within the selected timeframe (1 to 4 years).

This heatmap can be filtered by the options on the top of the dashboard, including cohort year, credential type and student information (age group, disability, economic status, gender, race/ethnicity). Note that selecting a program in this heatmap will update the data in the 'graduation rate trends' line graph.

Graduation Rate Trends

This line graph provides the overall program graduation rate for justice-involved students through time. The graph is automatically set to 1-year graduation rates but can be changed to 2- to 4-year graduation rates using the 'graduation within' filter at the top left of the dashboard page. This line graph can be filtered by the options on the top of the dashboard, including cohort year, credential type and student information (age group, disability, economic status, gender, race/ethnicity).

Selecting a program in the 'graduation rate by program' heatmap will update the data in this line graph to display trends in graduation rate through time for students who were enrolled in that program. Yet, note that the graduation rate in this line graph is not program-specific like the heatmap. It is possible that when a specific program is selected (e.g., custodial services) that some of the graduations that display in this line graph were the result of a student co-enrolling in custodial services and another program in the same cohort year but completing the other program.

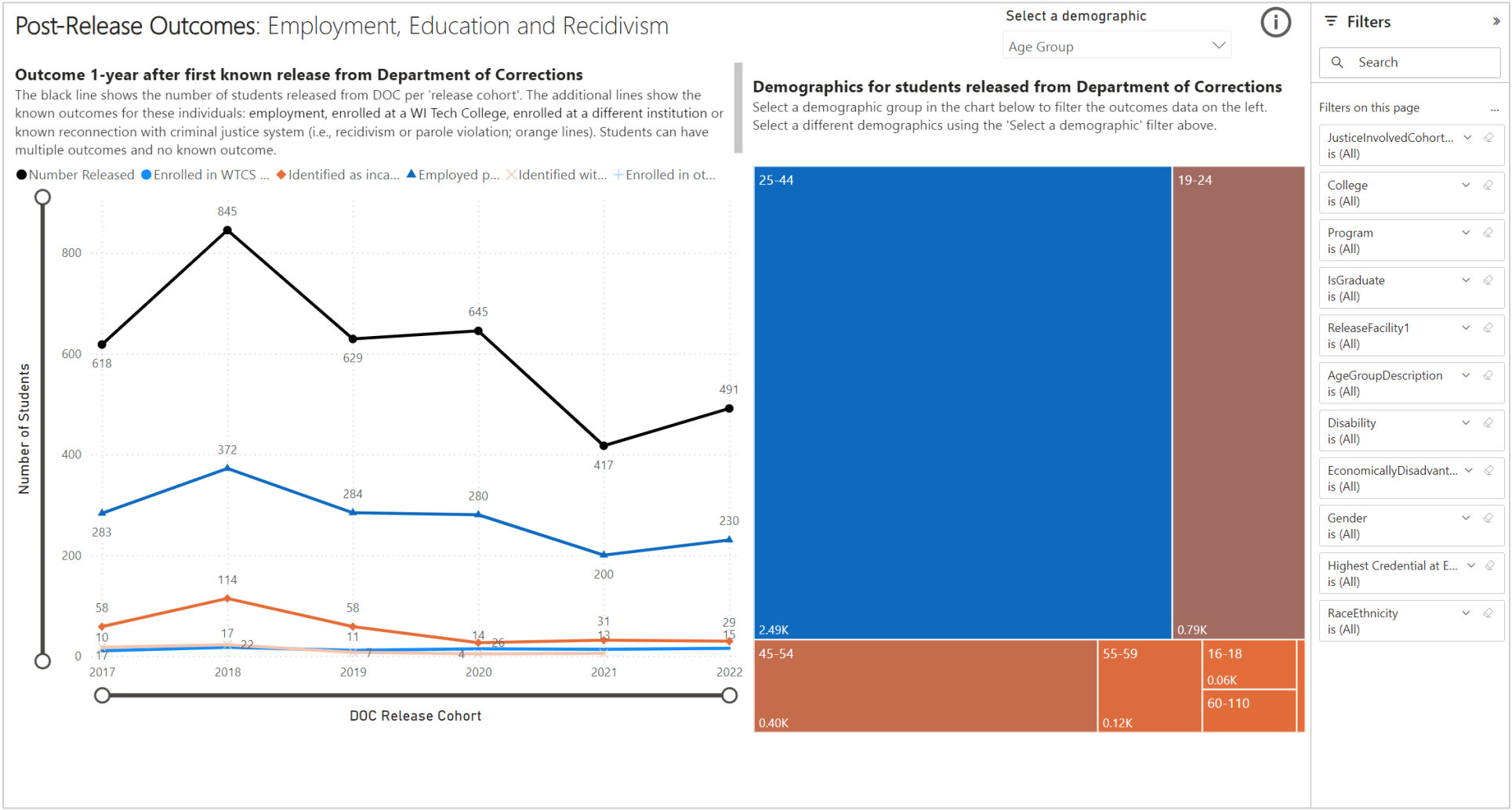
There are a few instances in which justice-involved students have been reported as a graduate of the same program in multiple (typically consecutive) years. For instance, in the Industrial Maintenance Foundations and Introduction to Gas Metal Arc Welding programs this happened. In the heatmap, the graduation rate will display as greater than 100%, while in the line graph, the graduation rate is not program-specific and thus will never be above 100%.

Questions to consider when reviewing the data

How do program graduation rates compare across programs? What may contribute to these differences? Do program graduation rates increase, decrease or remain consistent over time? How do program graduation rates vary by student population? Which justice-involved student populations are experiencing equity gaps in program completion?

Post-Release Outcomes: Employment, Education & Recidivism

For students with release information from Department of Corrections, this page provides their outcome one year following their first known release. If a student has a justice involved release date within their grant activity record (S4) in Client Reporting, then this information is also included and mapped to outcome, one year following their first known release. Outcomes include employment, continuing education, and reconnected with justice system (recidivism or parole violation).



Outcome 1-year after first known release from Department of Corrections

This line graph shows the outcomes for students released from DOC or with a 'justice involved release date' on their Grant Activity (S4) record for each 'release cohort'. The release cohort is the first known fiscal year of release that we have on record from our data sharing agreement with DOC, and 2017 is the first year that we have data sharing information. Based on the release cohort, the student's outcome is measured in the following fiscal year (e.g., released in FY 2017, outcome is assessed for FY 2018). The black line shows the total number of students released from DOC in that release cohort and the additional lines represent the outcomes, below:

- Dark blue line: The student is reported as employed in the following fiscal year after release as identified with Department of Workforce Development Unemployment Insurance data. If a student has any reported wages for that fiscal year, they are displayed as employed, even if their wages were only reported for one of the four quarters.
- Medium blue line: The student is reported as continuing their education in the following fiscal year after release at a Wisconsin Technical College and they are identified as *not* justice-involved.
- Light blue line: The students it reported as continuing their education in the following fiscal year after release at an institution outside of the Wisconsin Technical College System as identified with National Student Clearinghouse data.
- Dark orange line: The student is reported as continuing their education in the following fiscal year after release at a Wisconsin Technical College and they are identified as justice-involved. *These students are reconnected with the criminal justice system either through recidivism or parole violations.*
- Medium orange line: The student is reported as having another release date in the following fiscal year after their initial release date as identified within Department of Corrections data. *These students are reconnected with the criminal justice system either through recidivism or parole violations.*

A student can have no known outcome. A student could also have multiple blue line outcomes (e.g., employed and continuing education), yet if a student is designated as reconnected with the criminal justice system (orange line outcomes) then they cannot also be reported as continuing education or employed (blue line outcomes).

When assessing the students who are reconnected with the criminal justice system, know that this is likely a conservative estimate. Students could be reconnected with the criminal justice system outside of DOC (e.g., county jail) or with DOC but without a release date in the following fiscal year. Thus, the orange line outcomes are *known* reconnection with the criminal justice system based on the data we have access to.

There are important caveats when considering Unemployment Insurance data for measuring employment outcomes, listed below.

- We do not know the hours per week worked (i.e., fulltime employment, parttime employment)
- Self-employed individuals and federal employees are not included
- Since this is just Wisconsin's Department of Workforce data, if the individual is employed out of state, then they are not included

This line graph can then be filtered by the options on the top of the dashboard, including DOC release cohort year, district, individuals who participated in momentum for reentry opportunities (program student, graduate status, and course completion for employability or financial literacy courses), release facility, and demographics.

Demographics for students released by Department of Corrections

This treemap provides a summary of demographics for students who were released by Department of Corrections. The demographic information that is displayed on this graph can be changed with the 'demographic' filter on the top right. Filter options include age, gender, race/ethnicity, highest credential at enrollment, disability, academically disadvantaged, economic status, English language learner, veteran (started collecting in 2018), homeless individual (started collecting in 2020), foster care youth (started collecting in 2020) and highest grade completed at enrollment. You can also select one of the categories within the treemap (e.g., White for race/ethnicity) to filter the 'Outcome 1-year after first known release from DOC' line graph.

This heatmap can also be filtered by the options on the top of the dashboard, including DOC release cohort year, district, individuals who participated in momentum for reentry opportunities (program student, graduate status, and course completion for employability or financial literacy courses), release facility, and demographics (to assess intersectionality and equity).

Questions to consider when reviewing the data

What are the outcomes for justice-involved students served by your college? Do their outcomes improve when looking specifically at momentum for re-entry factors (e.g., completion of employability or financial literacy courses, program enrollment, program graduation)?

What transition services and supports are provided to justice-involved students post-release? How are they connected with the college and community-based organizations post-release?

How do post-release outcomes vary by justice-involved student demographics? What equity gaps exist?

How do post-release outcomes vary by location of release facility? Are there differences in opportunity or services/support for justice-involved students based on the location of release?

Post-release: Wages by program

For students with release information from Department of Corrections and were employed one year following their first known release, this page provides their median wages and includes an analysis of wages for justice-involved students with program enrollment and graduation.

Post-Release Outcomes: Wages by Program

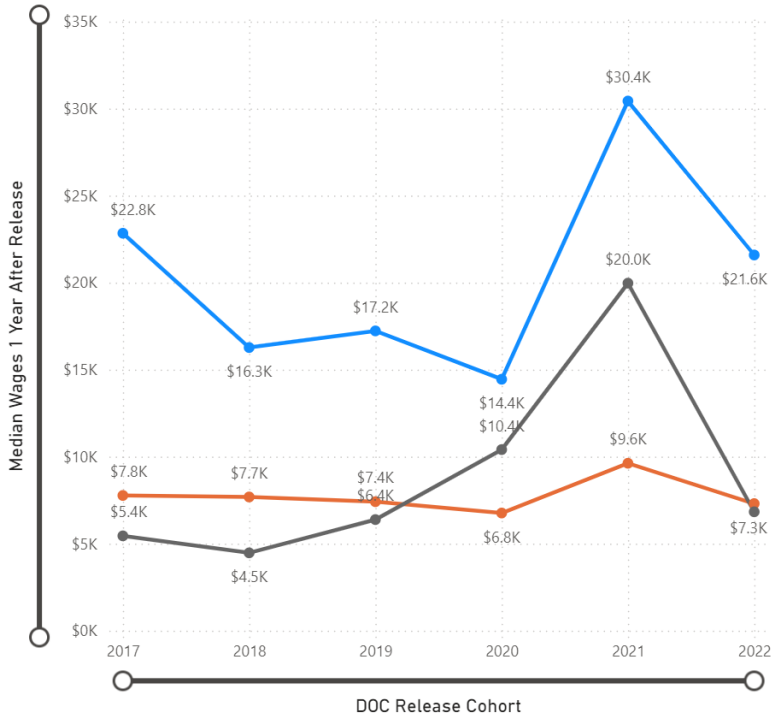
Median Wages by Program

Summary of median wages 1-year after release for justice-involved program enrollees and graduates. The first/top row that is blank for the program number & title shows the wages for justice-involved students who were not enrolled in postsecondary programs.

Program	2017	2018	2019	2020	2021	2022	Total
	$7,769	$7,683	$7,411	$6,760	$9,619	$7,301	$7,578
10-001-4 Landscape Horticulture	$37,497						$37,497
10-101-1 Accounting		$1,670				$49,222	$2,507
10-102-1 Business Analyst		$2,572					$2,572
10-102-3 Business Management		$2,359	$26,687	$21,889	$300	$1,515	$2,359
10-104-3 Marketing		$237					$237
10-110-1 Legal Studies/Paralegal				$4,050			$4,050
10-150-5 IT-Network Systems Administration		$7,805					$7,805
10-154-3 IT - Computer Support Specialist						$1,277	$1,277
10-160-4 Medical Administrative Specialist					$19,967		$19,967
10-201-1 Graphic Design	$5,447						$5,447
10-206-1 Video Audio Design		$12,879					$12,879
10-307-1 Early Childhood Education		$13,440					$13,440
10-317-1 Culinary Management				$244			$244
10-442-1 Welding Fabrication And Robotics	$5,425						$5,425
10-481-5 Building Science & Energy Management		$1,387				$4,996	$2,502
10-520-3 Human Services Associate		$4,344				$57,446	$5,899
10-601-1 Air Cond, Htg & Refrig Technology		$11,583					$11,583
10-605-6 Bio-Medical Electronics		$2,572					$2,572
10-605-7 Electronic Engineering					$28,299		$28,299
Total	**$8,633**	**$7,823**	**$8,337**	**$7,147**	**$10,503**	**$7,893**	**$8,300**

Median Wages by Program Enrollees, Graduates and Non-Program

Summary of median wages 1-year after release for justice-involved students who were **non-program**, **program enrollees** and **program graduates**.



Filters

Search

Filters on this page ...

- ReleaseCohortYear is (All)
- College is (All)
- IsGraduate is (All)
- ReleaseFacility1 is (All)
- AgeGroupDescription is (All)
- Disability is (All)
- EconomicallyDisadvantaged is (All)
- Gender is (All)
- Highest Credential at Enrol... is (All)
- RaceEthnicity is (All)

Median Wages by Program

This heatmap displays the median wages reported 1-year following the first known release of justice-involved students from DOC. The wage info is ordered by program number. 'Null' program indicates that although the student took WTCS courses, they were not program-enrolled prior to release from DOC.

This heatmap can also be filtered by the options on the top of the dashboard, including DOC release cohort year, district, whether the justice-involved students were program graduates prior to release, release facility, and demographics (to assess intersectionality and equity).

Median Wages by Program Enrollees, Graduates and Non-Program

This line graph displays trends through time (across DOC release cohorts) for reported median wages for program graduates, program enrollees and non-program students. Labels for each point within the line graph display the number of students within the identified release cohort (bottom number) and the median reported wages for individuals who were employed (top number). The tooltip provides additional information, including the number of individuals who are reported as employed 1-year following release and the average number of quarters the employed individuals have reported wages for.

This line graph can also be filtered by the options on the top of the dashboard, including DOC release cohort year, district, whether the justice-involved students were program graduates prior to release, release facility, and demographics (to assess intersectionality and equity).

Questions to consider when reviewing the data

How do employment outcomes (e.g., wages, quarters employed, percent employed) vary by program and graduation status? Which programs appear to help justice-involved students find employment and earn sustaining wages?

For programs with better outcomes, are there additional supports or transition services that are provided to these students before or after release to connect them with employment opportunities? What aspects of the program or their educational experience may have led to their employment outcomes?

How do employment outcomes vary by justice-involved student demographics? What equity gaps exist?

How do employment outcomes vary by location of release facility? Are there differences in opportunity or services/support for justice-involved students based on the location of release?