



WTCS Spring 2026 Professional Development Opportunities for Adult Education & ESL faculty and staff

Active Surveys: [Adult Education Professional Development](#)

Training and registration information can be found at the [WTCS AE/ESL webpage](#). Check back frequently.

Upcoming but dates and times are TBD:

- Teaching the Skills that Matter Train the Trainer one day event (Feb or March)

Date/Time	Training:	Register	Meeting Link (if available)
@ 9-10am 02/09 04/13 06/08	Series : IELCE Section 243 Community of Practice Required for programs who receive Section 243 funds- Please have at least one staff present for the CoP meetings. <ul style="list-style-type: none">• Share and discover effective strategies for contextualized instruction• Access tools and resources that support career pathways and IET implementation• Stay informed on WIOA and IELCE compliance requirements• Connect with peers• Engage in meaningful discussions that strengthen program quality and impact	No	Invitation was sent. Feel free to forward on to staff and faculty involved in IELCE 243 programming and instruction Questions? cristina.parente@wtcsystem.edu

Date/Time	Training:	Register	Meeting Link (if available)
01/16 1-2pm	TABE Q & A Audience: AE and ESL faculty and administrators Mike Johnson, National Adult Education Director from DRC will address questions about test administration and scoring for TABE 13/14 and Clas E forms C&D. Faculty are invited to submit questions via survey (see link under Register section).	No registration required. Use meeting link to join. Submit questions about tests here . Survey closes on 1/12	Microsoft Teams Join the meeting now Meeting ID: 253 563 140 598 95 Passcode: 9CA76fW7
02/20 @ 1pm Creating a Single Set of Learning Objectives Part 1 02/27 @1pm Creating a Single Set of Learning Objectives Part 2 03/06 @ 1pm Build Out Units, Lessons and Activities 03/13 @ 1pm Modality and Co-Teaching	4 part WTCS Integrated Education and Training Bootcamp Developing the IET Curricula Join us for a hands-on boot camp designed to strengthen your IET program. Learn how to determine the best modality—distance, in-person, or hybrid—while mastering curriculum development and aligning to a single, unified set of learning objectives. Plus, explore effective models of co-teaching that foster collaboration and learner success. Who should attend? <ul style="list-style-type: none"> • Adult Education and Program Faculty currently co-teaching or planning to co-teach • Program Administrators who collaborate with faculty or IET coordinators • IET Coordinators • Anyone new to IET instruction or looking for a refresher <p>💎 <i>We strongly encourage teaching pairs to attend together for maximum impact</i></p>	No registration required. Use the meeting link to join.	Microsoft Teams Join the meeting now Meeting ID: 252 793 074 320 64 Passcode: JH2cL3nr

Date/Time	Training:	Register	Meeting Link
March- May	HSED 5.09 Course Deep Dives March 11 Session 1: Employability 🕒 3-4:30pm 📍 Join the meeting now	No registration Goal is for faculty to share resources & review updated competencies. Prepare for small group discussions.	See name of session for meeting link
	March 27 Session 2: Social Sciences 🕒 noon-1:30pm 📍 Join the meeting now		
	April 10 Session 3: Civics 🕒 noon-1:30pm 📍 Join the meeting now		
	April 17 Session 4: Science 🕒 noon-1:30pm 📍 Join the meeting now		
	April 24 Session 5: Health 🕒 noon-1:30pm 📍 Join the meeting now		
	May 1 Session 6: Communications 🕒 noon-1:30pm 📍 Join the meeting now		
	05.08 Session 7: Personal Finance 🕒 noon-1:30pm 📍 Join the meeting now		

04/10 1-3:30pm
04/24 1-3:30pm
05/08 1-3:30pm

Each session is 2.5 hours + work between sessions (articles and reflection questions)

Beginning ESL Literacy Study Circle

Developed by Patsy Eagn, PhD, Director, ATLAS & Andrea Echelberger, ATLAS Study Circle Facilitator and Online Course Designer

Study Circle will be facilitated by Cristina Parente, Director ELL Programs, WTCS

Meeting 1: Building a Strong Foundation

- Characteristics of adult beginning ESL literacy learners in the classroom
- Research Findings: What do we know for sure about this population? What are the recommended practices?
- The role of orality in developing literacy skills

Meeting 2: Narrowing the Focus

- Building our Literacy Terms lexicon
- Unraveling Reading: Emergent reading instruction: What can we learn from early childhood instructors and the role of phonics in reading instruction
- The role of balanced literacy in adult classrooms

Meeting 3: Organization and Sustainability

- What's out there? Exploring existing free resources for Beginning ESL Literacy instruction
- Supporting every learner through intentional multilevel instruction
- Planning for the future: setting and sharing goals for moving forward after the study circle.

Complete [registration form](#) by March 27, 2026.

There must be at least 8 people registered to run the study circle.

For more information, refer [WTCS AE/ESL webpage](#).

Resources, schedule, and meeting link will be sent out on April 1, 2026