



WTCS Spring 2026 Professional Development Opportunities for Adult Education & ESL faculty and staff

Active Surveys: [Adult Education Professional Development](#)

Training and registration information can be found at the [WTCS AE/ESL webpage](#). Check back frequently.

Upcoming but dates and times are TBD:

- Teaching the Skills that Matter Train the Trainer one day event May or June

Date and Time	Training Activity	Registration	Meeting Link
<p>9-10am 02/09 04/13 06/08</p>	<p>Series : IELCE Section 243 Community of Practice Required for programs who receive Section 243 funds- Please have at least one staff present for the CoP meetings.</p> <ul style="list-style-type: none"> • Share and discover effective strategies for contextualized instruction • Access tools and resources that support career pathways and IET implementation • Stay informed on WIOA and IELCE compliance requirements • Connect with peers <p>Engage in meaningful discussions that strengthen program quality and impact</p>	<p>No</p>	<p>Invitation was sent. Feel free to forward on to staff and faculty involved in IELCE 243 programming and instruction</p>
<p>02/20 @ 1pm Creating a Single Set of Learning Objectives</p> <p>02/27 @1pm Creating a Single Set of Learning Objectives Part 2</p>	<p>4 part WTCS Integrated Education and Training Bootcamp Developing the IET Curricula</p> <p>Join us for a hands-on boot camp designed to strengthen your IET program. Learn how to determine the best modality—distance, in-person, or hybrid—while mastering curriculum development and aligning to a single, unified set of learning objectives. Plus, explore effective models of co-teaching that foster collaboration and learner success.</p> <p>Who should attend?</p> <ul style="list-style-type: none"> • Adult Education and Program Faculty currently co-teaching 	<p>No registration required. Use the meeting link to join</p>	<p>Microsoft Teams Join the meeting now Meeting ID: 252 793 074 320 64 Passcode: JH2cL3nr</p>

<p>03/06 @ 1pm Build Out Units, Lessons and Activities</p> <p>03/13 @ 1pm Modality and Co- Teaching</p>	<p>or planning to co-teach</p> <ul style="list-style-type: none"> • Program Administrators who collaborate with faculty or IET coordinators • IET Coordinators • Anyone new to IET instruction or looking for a refresher 		
<p>March 11th- May 12 th</p>	<p><i>HSED 5.09 Course Deep Dives</i> <i>Goal is for faculty to share resources & review updated competencies.</i> <i>Prepare for small group discussions</i></p> <p>March 11 Session 1: Employability & Health-3-4:30pm Join meeting</p> <p>March 27 Session 2: Social Sciences & Employability @ noon-1:30pm Join meeting now</p> <p>April 10 Session 3: Civics & Science @ noon-1:30pm Join the meeting now</p> <p>April 17 Session 4: Science & Social Science @ noon-1:30pm Join Meeting Now</p> <p>April 24 Session 5: Health & Math @ noon-1:30pm Join the meeting now</p> <p>May 1 Session 6: Communications & Civics @ noon-1:30pm Join Meeting</p>	<p>No registration required</p>	<p>See session for meeting link</p>

	<p>May 8 Session 7: Math & Personal Finance @ noon-1:30pm Join Meeting</p> <p>May 12th Session 8: Communications & Personal Finance 2:30-4pm Join the Meeting</p>		
<p>04/10 1-3:30pm 04/24 1-3:30pm 05/08 1 -3:30pm</p> <p>Each session is 2.5 hours + work between sessions (articles and reflection questions)</p>	<p><i>Beginning ESL Literacy Study Circle</i> Developed by Patsy Eagn, PhD, Director, ATLAS & Andrea Echelberger, ATLAS Study Circle Facilitator and Online Course Designer Study Circle will be facilitated by Cristina Parente, Director ELL Programs, WTCS</p> <p>Meeting 1: Building a Strong Foundation</p> <ul style="list-style-type: none"> ● Characteristics of adult beginning ESL literacy learners in the classroom ● Research Findings: What do we know for sure about this population? What are the recommended practices? ● The role of orality in developing literacy skills <p>Meeting 2: Narrowing the Focus</p> <ul style="list-style-type: none"> ● Building our Literacy Terms lexicon ● Unraveling Reading: Emergent reading instruction: What can we learn from early childhood instructors and the role of phonics in reading instruction ● The role of balanced literacy in adult classrooms <p>Meeting 3: Organization and Sustainability</p> <ul style="list-style-type: none"> ● What’s out there? Exploring existing free resources for Beginning ESL Literacy instruction ● Supporting every learner through intentional multilevel instruction ● Planning for the future: setting and sharing goals for moving forward after the study circle. 	<p>Complete registration form by March 27, 2026.</p> <p>There must be at least 8 people registered to run the study circle.</p> <p>For more information, refer to WTCS AE/ESL webpage.</p>	<p>Resources, schedule, and meeting link will be sent out on April 1, 2026</p>

