

Single Set of Learning Objectives (SSLO) Rubric

Adapted from the LINC's Integrated Education and Training Design, 2022 | Adapted from ATLAS, MN

Criteria	Description	Significant Revisions Needed	Minor Revisions Needed	Meets Requirements
Required Components	An IET has three required components: (1) adult basic literacy, (2) workforce preparation, and (3) occupational skills and knowledge. Evidence of all three components are structured within the SSLO to function cooperatively (i.e., interrelated and contextualized).	0–1 component evident with no relationship between the three components.	2 components evident and somewhat structured to function cooperatively.	All 3 components are evident and structured to function cooperatively.
Clarity	Condition(s) under which the learner will demonstrate competency is/are clearly stated (for example, proctored exam, oral presentation, skills check off, written paper, etc.).	No condition is stated.	Condition(s) is/are somewhat stated, but not clearly.	Condition(s) is/are clearly stated.
Measurable Outcomes	Criteria by which competency will be measured is clearly stated and outcome is measurable (for example, student will pass with 80% or more).	Criteria are not stated and/or outcome is not measurable.	Some criteria are not clearly stated, and some outcomes are not measurable.	Criteria are clearly stated. Performance outcome is measurable.

SSLO Checklist

SSLOs should be developed with employment and/or training partners. Include between 3 and 6 SSLOs on your IET application. Common categories for SSLOs include professional communication, vocabulary, safety, critical thinking, problem solving, and/or customer service. Each SSLO must be specific to the career field or job. Please direct questions to cristina.parente@wtcsystem.edu and lenard.simpson@wtcsystem.edu.