DEVELOPING A COLLEGE ROLL-OUT PLAN FOR THE WTCS DASHBOARDS

The Wisconsin Technical College System (WTCS) System Office recently developed a series of Tableau dashboards. In support of intentional scaling across the WTCS, each college is encouraged to engage in discussion around a college-level roll-out plan. The following prompts are intended to help with strategizing around the use and scaling of the WTCS dashboards at your college.

1. How does your college envision using the WTCS dashboards? How might the dashboards be used to support:
   a. Existing program quality improvement processes;
   b. College strategic planning and goal setting;
   c. Program specific or college-wide accreditation;
   d. Equity in student outcomes for all students;
   e. Identifying staff professional development needs based on student outcomes;
   f. WTCS grant writing and reporting; and
   g. Developing a college-wide culture of evidence.

2. How quickly does your college want to scale the WTCS dashboards across your college? Identify a timeline and think strategically about who should be granted access, when they should be granted access, and why they should be granted access.

3. Who is going to be the first to adopt and use the WTCS dashboards? These individuals will quickly become dashboard power users who are excited to help others learn about the value of the WTCS dashboards.

4. Who owns the WTCS dashboard rollout process at your college? Will this be an individual or does your college currently have a data team to support the rollout process?

5. How will you manage WTCS dashboard training at your college? The WTCS System Office has developed dashboard training manuals with business rules and a series of training tutorial videos to support your college needs. Will your college develop a training timeline and process to ensure staff given access know how the data should be used at your college?